

(An Autonomous Institute of Government of Maharashtra)

Curriculum Structure for B. Tech. Electronics and **Telecommunication Engineering Programme**

(In light of NEP 2020)

NCrF Level 6 (NEP Version II)



For students admitted in 2023-24 onwards Government College of Engineering, Amravati

(An Autonomous Institute of Government of Maharashtra) Near Kathora Naka, Amravati, Maharashtra PIN 444604

www.gcoea.ac.in

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Structure for B. Tech. Programme in light of NEP 2020

For students admitted in 2023-24 onwards

Key Features of Curriculum

- 1. Multiple entry and exit option after every year.
- 2. Provision for Open Electives (OE), Vocational and Skill Enhancement Courses (VSE), Ability Enhancement Courses (AE), Indian Knowledge System (IKS), Value Education Courses (VE), Co-Curricular Courses (CC) in addition to program core courses.
- 3. Mandatory internship of one semester.
- 4. Credits for Value education courses, Ability Enhancement Courses, Co-Curricular Curricular Activities.
- 5. Mandatory Non-Credit Courses.
- 6. Interdisciplinary and multidisciplinary education through single and double minors and open electives.
- 7. Skill based courses and multiple exit level.
- 8. Provision for learning in online mode through Swayam / NPTEL etc courses
- 9. Provision for B.Tech. Honors (Research) degree through research project.
- 10. Opportunity for learner to choose courses of their interest in all disciplines.

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- 11. Provision of Skill Based Courses and internship/Field project/mini projects for exit options at each level.
- 12. Flexibility for all types of learners i.e. Good, Normal and Exit

Good Students	Normal Students	Exit
B. Tech. Major with	B. Tech. Major with	Additional 08 credits in the form
Multidisciplinary Minor	Multidisciplinary Minor	of skill-based courses / labs,
B. Tech. Honors and Multidisciplinary Minor		internship, mini projects shall be offered in 8 weeks.
B. Tech. Honors (Research) and Multidisciplinary Minor		
B. Tech. with Double Minor (Multidisciplinary and Specialization Minor)		

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Credit Distribution for each year and Exit Option

NCrFLevel	Year / Semester	Exit Option	Credits	Additional Credits for exit students	Total Credits
4.5	Semester I & II	U. G. Certificate	43	08	51
5.0	Semester III & IV	U. G. Diploma	84	08	92
5.5	Semester V & VI	B. Vocational/B.Sc. Engg.	127	08	135
6.0	Semester VII & VIII	B. Tech.Major with Multidisciplinary Minor	167		167
		B. Tech. Honors and Multidisciplinary Minor	167+18=185		185
		B. Tech. Honors (Research) and Multidisciplinary Minor	167+18=185		185
		B. Tech. with Double Minor (Multidisciplinary and Specialization Minor)	167+18=185		185

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Category-wise Credit Distribution

Course Category	As per NEP GR	GCOEA Credits	CC	As per NEP GR	GCOEA Credits
BSC/ESC	30	30	BS	14-18	15
BSC/ESC	30	30	ES	1612	15
Program Courses	64-76	67	PC	44-56	48
1 Togram Courses	04-70	07	PE	20	19
Multidisciplinary Courses	22	22	MM	14	14
Multidisciplinary Courses	22	22	OE	8	8
Skill Courses	8	8	VSE	8	8
			AE	4	4
Humanities, Social Science &	14	14	EM	4	4
Management (HSSM)	14	14	IKS	2	2
			VE	4	4
			RM	4	4
Ever animatical Common	22	22	FP	2	2
Experiential Courses	22	22	PR	4	4
			IN/OJT	12	12
iberal Learning Courses 4		4	CC	4	4
Total Credits	160-176	167		160-176	167

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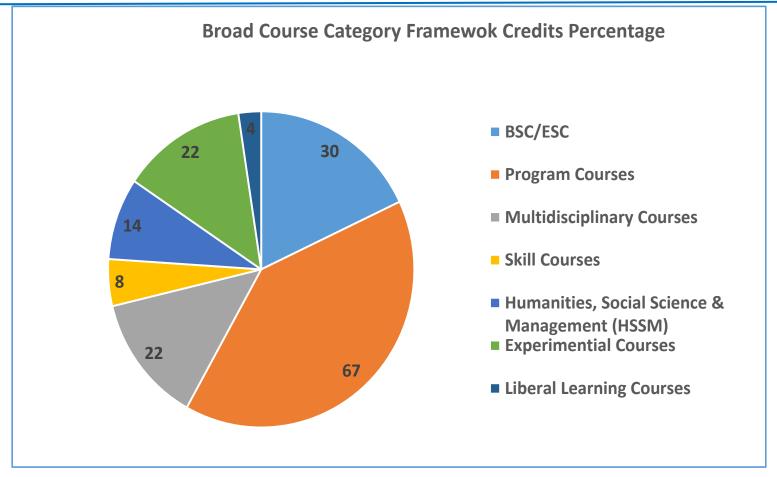
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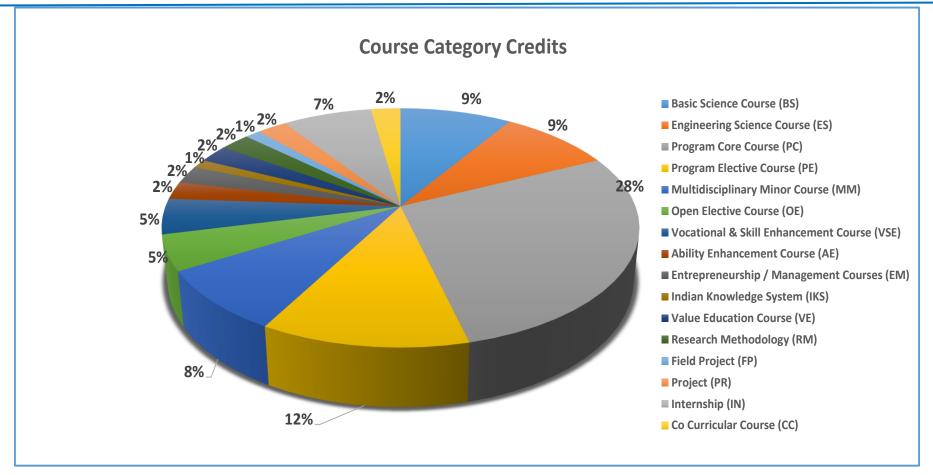
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Semester-wise Credit Distribution

Sr. No.	SEM	I	II	Ш	IV	V	VI	VII	VIII	Total Credits	NEP Requirement
1	Basic Science Course (BS)	8	7	3						18	14-18
2	Engineering Science Course (ES)	8	4							12	16-12
3	Program Core Course (PC)		6	10	14	9	6	3		47	44-56
4	Program Elective Course (PE)					5	8	7		20	20
5	Multidisciplinary Minor Course (MM)			3	3	3	3	2		14	14
6	Open Elective Course (OE)				3	3		2		8	8
7	Vocational & Skill Enhancement Course (VSE)			2	2	1	1	2		8	8
8	Ability Enhancement Course (AE)	1	3							4	4
9	Entrepreneurship / Management Courses (EM)			1					3	4	4
10	Indian Knowledge System (IKS)	2								2	2
11	Value Education Course (VE)	2	2							4	4
12	Research Methodology (RM)								4	4	4
13	Field Project (FP)						2			2	2
14	Project (PR)							4		4	4
15	Internship (IN)								12	12	12
16	Co-Curricular Course (CC)				2	2				4	4
	Total Credits	21	22	19	23	23	20	20	19	167	160-176

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General Instructions:

- (1) 10% content of syllabus of each theory course shall be completed by the students with self-study. The 10% portion of each course (for self-study) shall be declared by the concerned course-coordinator at the beginning of teaching of the course.
- (2) Student can complete any Course or programme elective courses PE1 to PE5 in "online" mode, offered through SWAYAM/ NPTEL portal or equivalent platform which provides Evaluation mechanism with the permission of Departmental Faculty Board (DFB). In this case –
 - (i) Students can register and complete these online courses any time after beginning of third semester, however, the student must successfully complete and pass the course, and submit the score card/certificate before declaration of result of respective semester in which the course is being offered.
 - (ii) In case, if a student registers for a course in online mode but fails in the course, the student will have to register for the course offered by the institute in respective semester as per curriculum. In this case, the student will have to appear for all the examinations (CT1/CT2, TA, ICA, ESE etc) of the course, and successfully complete the course.
- (3) In eighth semester, the students have to complete mandatory internship of one semester in the company/ organization approved by the DFB.
- (4) In eighth semester during internship, the students have to complete the theory courses in any one of the two modes:
 - (i) Online courses offered through SWAYAM/ NPTEL or equivalent platform which provides Evaluation mechanism with the permission of DFB: In this case, students can register and complete these online courses any time after beginning of third semester and complete the course and submit the score card/certificate before declaration of result of eighth semester.
 - In case if a student registers for a course in online mode but fails in the course, the student will have to register for the course offered by the institute; as per curriculum. In this case, the student will have to appear for all the examinations (CT1/CT2, TA, ICA, ESE etc) of the course personally as per the schedule declared by the institute, and successfully complete the course.
 - (ii) Self-study mode: In this case the student will have to study the course offered by the institute of his/her own. The student shall appear for all the college assessments/ examinations (CT1/CT2, TA and ESE) personally as per the schedule declared by the institute and successfully complete the course.

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(5) In addition to program specific courses, the students have to complete vocational skill courses, internship, field projects connected to **major** degree.

(6) Exit Option:

The exit option at the end of each year will be available to students after even semester. e. 2nd semester, 4th semester &6th semester and will commence from AY 2024-25 for UG Certificate, AY 2025-26 for UG Diploma, AY 2026-27 for B. Voc./B. Sc. Engineering degree.

- (7) Students opting for exit at any level (after odd semesters or even semester) will have to earn additional eight credits before exit in skill based vocational courses and internship/apprenticeship/mini project to make them eligible to get UG certificate / UG Diploma or B. Voc./ B. Sc. Engineering degree as per eligibility.
- (8) Re Entry and Lateral Entry: Students opting for exit at any level after even semester, will have the option to re-enter the programme from where they left off in odd semesters within <u>four years of exit.</u> There shall be a gap of at least <u>one year</u> between exit and re-entry to UG programme.
- (9) Students opting for exit after odd semester, i.e. 1st, 3rd, 5th or 7th semester will have the option to re-enter the programme from where they left off in even semesters only. There shall be a gap of at least **one year** between exit and re-entry to UG programme.

(10) Maximum period for completion of B. Tech. programme:

The student has to complete the degree programme within the stipulated <u>maximum period of eight years</u> from the date of admission to first year UG. The maximum duration of the programme includes the period of exit, withdrawal, absence and different kinds of leaves permissible to a student but it shall exclude the period of rustication of the student from the institute. However, genuine cases on confirmation of valid reasons may be referred to Academic Council for extending this limit by **additional one year**.

(11) Eligibility for admission to the UG Bachelor's Degree with Honors/Honors (Research)/Double Minor:

Students with minimum <u>CGPA of 7.5</u> without backlog courses at the end of fourth semester and should have earned from 1 to 4 Sem total mentioned credits are eligible for admission to the UG Bachelor's Degree with Honors/ Honors (Research)/ Double Minor.

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Multiple exits: Following options are available for multiple exists:

Option	NCrF	Qualification	Additional credit	Bridge courses
	Level	Title	requirement	
Exit-1	4.5	One year UG certificate course in Engg/Tech	8	2 Month Internship OR Online Two skill courses at ITI Level from NSQF/ESSC/ANY Other agency which provides certification / Evaluation @ OR Technical Project
Exit-2	5.0	Two year UG Diploma I Engg/Tech	8	2 Month Internship OR Online Two skill courses at Diploma Level from NSQF/ESSC/ANY Other agency which provides certification / Evaluation @ OR Technical Project
Exit-3	5.5	Three year Bachelor Degree in Vocation (B.Voc) or B.Sc. (Engg./Tech)	8	2 Month Internship OR Online Two skill courses at Degree Level from NSQF/ESSC/ANY Other agency which provides certification / Evaluation @ OR Technical Project

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			S	SEMES	STER	-III								
Category	Course	Name of the Course		Teaching	Scheme	e			Evalu	ation S	cheme			Credits
	Code			8				Theo	ory		Practical		Total	
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
BS	SH1301D	Transforms and Linear Algebra	3			3	15	15	10	60			100	3
MM1	ET1315/16	Multidisciplinary Minor 1	3			3	15	15	10	60			100	3
PC	ET1301	Electronic Devices & Circuits	3			3	15	15	10	60			100	3
PC	ET1302	Signals and Systems	3			3	15	15	10	60			100	3
PC	ET1303	Digital Electronics	3			3	15	15	10	60			100	3
PC	ET1303	Electronic Devices & Circuits Lab			2	2					25	25	50	1
VSE	ET1305	Signals and Systems Lab			2	2					25	25	50	1
VSE	ET1306	Digital Electronics Lab			2	2					50		50	1
EM	ET1310	Idea Lab			2	2					50		50	1
	1	Total	15		8	23	75	75	50	300	150	50	700	19

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			S	EMES	STER	-IV								
Category	Course Code	Name of the Course	Т	eaching	Scheme	,			Eva	luation S	Scheme			Credits
Category	Course Coue	Traine of the Course	•	cacining	Scheme			The	ory	T	Prac	ctical	Total	Cicuits
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MM2	ET1415/16	Multidisciplinary Minor 2	3			3	15	15	10	60			100	3
PC	ET1401	Analog Communication	3			3	15	15	10	60			100	3
PC	ET1402	Analog Circuits	3			3	15	15	10	60			100	3
PC	ET1403	Microprocessors and Microcontrollers	3			3	15	15	10	60			100	3
PC	ET1404	Control System	3			3	15	15	10	60			100	3
OE1	SH1401	Open Elective 1	3			3	15	15	10	60			100	3
PC	ET1405	Analog Communication Lab			2	2					50		50	1
VSE	ET1406	Analog Circuits Lab			2	2					50		50	1
VSE	ET1407	Microprocessors and Microcontrollers Lab			2	2					25	25	50	1
CC1	SH1402	Co-curricular Course			4	4			20				20	2
		Total	18		10	28	90	90	80	360	125	25	770	23

Co-Curricular Course Activities minimum hours: 2 hours per week or 24 hours Co-Curricular Course: Active Participation in Activities such as: Health and wellness, Sports, yoga education, Tech-fest, College Club Activity, University level/college level cultural activities, Drama, painting, fine/applied/visual performing arts, annual day, department student's association/IE/ISTE/Any professional body, paper presentation, foreign language certificate, NCC, NSS etc. Co-Curricular Course Activities minimum hours: 2 hours per week or 24 hours." Teaching Load 1 Hr./Week.

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Direct Second Year (EnTc)

Admitted students have to earn additional following Yellow mark Course subject Credit in NEP Scheme (in addition to Regular courses)

				SEME	STEI	R –IV								
Categ	Course	Name of the Course	7	Геасhir	ıg Scl	neme	Evalua	tion Sche	eme					Credits
ory	Code						Theory				Pra	actical	Total	
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MM2	ET1415/16	Multidisciplinary Minor 2	3			3	15	15	10	60			100	3
PC	ET1401	Analog Communication									100	3		
PC	ET1402	Analog Circuits	3			3	15	15	10	60			100	3
PC	ET1403	Microprocessors and Microcontrollers	3										100	3
PC	ET1404	Control System	3			3	15	15	10	60			100	3
OE1	SH1401	Open Elective 1	3			3	15	15	10	60			100	3
PC	ET1405	Analog Communication Lab			2	2					25	25	50	1
VSE	ET1406	Analog Circuits Lab			2	2					25	25	50	1
VSE	ET1407	Microprocessors and			2	2					50		50	1
		Microcontrollers Lab												
CC1	SH1402	Co-curricular Course			4	4			20				20	2
PC	ET1408 #	Basic Electronics	3			3	15	15	10	<mark>60</mark>			100	3 #
		Engineering #												
Total			21		10	31	105	105	90	420	100	50	870	26

ET1408 to be completed by Direct second Year admitted students, either in online /self-study mode and its curriculum is equivalent to that of ET1221 (Second Semester), Basic Electronics Engineering

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		I	EXIT CF	RITERIA	A FOR	U. G. DI	PLOM	Ā						
									Evalu	ation S	cheme			Cred
Categ	Course Code	Name of the Course @	Т	Ceaching	Schem	e		The	ory		Pract	ical	Tot al	its
ory	Coue		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ES E		
EX2	ET1411	Introduction to Embedded System Design			8	8					50		50	4
EX2	ET1412	Learn the Art and Science of PCB Design with Eagle			8	8					50		50	4
					OR			•						
EX2	ET1413	Internship / Technical Project			16	16					100@		100	8

[@] Based on seminar, Internship Report, Internship/ Project evaluation

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EQUIVALENCE SCHEME

S		de with Name of course (old)		Course cod	e with Name of course(NEW) (NE	P Version-II)
N.		urriculum 2019-20				1
	Code	Name	Credit	Code	Name	Credit
1	ETU324	Network Theory	4		No Equivalence	
2	ETU321	Electronic Devices and Circuits	4	ET1301	Electronic Devices and Circuits	3
3	ETU322	Signals and Systems	3	ET1302	Signals and Systems	3
4	ETU323	Digital Electronics	3	ET1303	Digital Electronics	3
5	ETU325	Electronics Devices and Circuits Lab.	1	ET1304	Electronic Devices and Circuits Lab	1
6	ETU326	Signal and Systems Lab.	1	ET1305	Signals and Systems Lab	1
7	ETU327	Digital Electronics Lab.	1	ET1306	Digital Electronics Lab	1
8		Newly Added		ET1307	Innovation, Creativity& Entrepreneurship	1
9	ETU328	Computer Programming Lab.	1		No Equivalence	
	ETU621	Control Systems	3	ET1404	Control System	3
10	ETU422	Analog Communication	3	ET1401	Analog Communication	3
11	ETU423	Analog Circuits	3	ET1402	Analog Circuits	3
12	ETU424	Microprocessors and	3	ET1403	Microprocessors and	3
	E1U424	Microcontrollers	3		Microcontrollers	3
13	ETU425	Digital System Design	4	ET1701	Digital System Design	3
14	ETU426	Analog Communication Lab.	1	ET1405	Analog Communication Lab.	1

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15	ETU427	Analog Circuits Lab.	1	ET1406	Analog Circuits Lab	1
16	ETU428	Microprocessors and	1	ET1407	Microprocessors and	1
	E1U428	Microcontrollers Lab.			Microcontrollers Lab	1
17	ETU421	Probability and stochastic	3		No Equivalence	
	E10421	Process			No Equivalence	
18		Newly Added			Introduction to	4
				ET1411	Embedded System	
					Design	
19		Newly Added		ET1412	Learn the Art and Science of PCB	4
				L11712	Design with Eagle	
20		Newly Added		ET1413	Internship / Technical	8
					Project	
	Course code	e with Name of course(NEW)		Course code with N	Name of course(NEW) (NEP Version	n-II)
		(NEP Version-II)			2025-2026	
21	ET13	Innovation, Creativity &	1	ET1310	IDEA Lab	1
	07	Entrepreneurship				

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				SEMES	STER	-V								
Cotogowy	Course	Name of the Course	Taaahina	Sahama			Evalua	tion Sch	eme					Credits
Category	Code	Name of the Course	Teaching	Scheme				Theory	7		Praction	cal	Total	Credits
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MM3	ET1515/16	Multidisciplinary Minor-3	3			3	15	15	10	60			100	3
PC	ET1501	Electromagnetic Waves	3			3	15	15	10	60			100	3
PC	ET1502	Digital Communication	3			3	15	15	10	60			100	3
PC	ET1503	Digital Signal Processing	3			3	15	15	10	60			100	3
PE1	ET1504	Program Elective 1	3			3	15	15	10	60			100	3
OE2	SH1501	Open Elective 2	3			3	15	15	10	60			100	3
PE	ET1505	Digital Communication Lab			2	2					25	25	50	1
VSE	ET1506	Digital Signal Processing Lab			2	2					25	25	50	1
PE2	ET1507	Laboratory-1			2	2					50		50	1
CC2	SH1502	Co-curricular Course			4	4			20				20	2
MNC2	SH1503	Soft Skills	2			2			20				20	0
Total	_	_	20	0	10	30	90	90	100	360	100	50	790	23

Co-Curricular Course Activities minimum hours:2 hours per week or 24 hours Co-Curricular Course: Active Participation in Activities such as: Health and wellness, Sports, yoga education, Tech-fest, College Club Activity, University level/ college level cultural activities, Drama, painting, fine/ applied/ visual performing arts, annual day, department student's association/IE/ISTE/Any professional body, paper presentation, foreign language certificate, NCC, NSS etc. Co-Curricular Course Activities minimum hours: 2 hours per week or 24 hours." Teaching Load 1 Hr./Week.

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		ADDITIONAL CRITE	RIA FO	OR HON	ORS (A	DVANO	CED S	IGNAI	PRO)CESS	ING)			
				Teaching	Scheme				Eva	aluation S	cheme		1	Credits
Category	Course	Name of the Course						The	ory		Prac	tical	Total	
Category	Code	rume of the course	Theory Hrs /week	Tutorial Hrs/week	Practical Hrs/week	Total	CT1	CT2	TA	ESE	ICA	ESE		
PEH1	ET1521	DSP Architecture	3				15	15	10	60			100	3
PEH2	ET1522	Digital Image and Video Processing	3				15	15	10	60			100	3
		Total	6				30	30	20	120			200	6
		ADDITIONAL	CRITE	RIA FO	R HONG	ORS (S	SOFT	COMP	UTIN	VG)				
				Taaahina	Cahama				Eva	aluation S	Scheme			Credits
Catagory	Course	Name of the Course		reaching	Scheme			The	ory		Prac	tical		Credits
Category	Code	Name of the Course	Theory Hrs /week Theory Hrs /week Tutorial Hrs/week Hrs/week C		CT1	CT2	TA	ESE	ICA	ESE				
PEH1	ET1551	Artificial Intelligence	3				15	15	10	60			100	3
PEH2	ET1552	Introduction to Soft Computing and Machine Learning	3				15	15	10	60			100	3
	Total													

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		ADDITIONA	L CRIT	ERIA F	OR HO	NORS	(RE	SEAR	CH)					
				Taaahina	lahama				Eval	uation S	cheme			Credits
Category	Course	Name of the Course		Teaching S	scheme			The	ory		Prac	tical	Total	Credits
	Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
PER1	ET1531	Research Project Stage 1	08	08					100		100	4	08	08

		ADDITIONAL CRITER	RIA FO	R DOU	BLE N	MINO	R(E	mbed	lded S	Systen	1)			
			,	Tagahing S	ah am a				Eva	luation S	cheme			Credits
Category	Course	Name of the Course		Teaching S	cheme			The	eory		Prac	ctical	Total	Credits
5 .	Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MN1	ET1541	Embedded System Design with ARM	3				15	15	10	60			100	3
MN2	ET1542	Embedded System Interfacing	3				15	15	10	60			100	3
	Total						30	30	20	120			200	6

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			SI	EMEST	ER –VI	[
Category	Course	Name of the Course		Teaching S	Scheme				Eval	luation	Scheme			Credits
Category	Code	Traine of the Course		reaching t	Scheme			The	ory		Prac	tical	Total	Cicuits
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MM3	ET1615/16	Multidisciplinary Minor 3	3			3	15	15	10	60			100	3
PC	ET1601	Embedded Systems	3			3	15	15	10	60			100	3
PC	ET1602	CMOS Design	3			3	15	15	10	60			100	3
PE3	ET1603	Program Elective 2	3			3	15	15	10	60			100	3
PE4	ET1604	Program Elective 3	3	1		4	15	15	10	60			100	4
VSE	ET1605	Embedded Systems Lab			2	2					25	25	50	1
PE5	ET1606	CMOS Design Lab			2	2					25	25	50	1
FP	ET1607	Laboratory-2/Minor Project			4	4					50		50	2
MNC3	ET1608	MATLAB Fundamentals	2			2	15	15	20				50	0
MNC4	SH1601	NCC/NSS/ Community service etc.	0			0		_	20	_			20	0
	etc. Total			1	8	26	90	90	90	300	100	50	720	20

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		EXIT CRIT	ERIA F	OR EX	IT CRIT	ERIA	A FO	R B. V	/OC	•				
				Teaching S	Scheme				Eva	aluation	Scheme			Credits
Category	Course	Name of the Course @		T cutching to				The	ory		Pract	ical	Total	Creates
	Code	-	ТН	TU	PR	Total	CT1	СТ2	TA	ESE	ICA	ESE		
EX3	ET1611	PC Hardware & Computer Networking			8	8					50		50	4
EX3	ET1612	IoT System			8	8					50		50	4
	OR													
EX3	ET1613	Internship / Technical Project			16	16					100@		100	8

[@] Based on seminar, Internship Report, Internship/ Project evaluation

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		ADDITIONAL CRITER	IA FOR	HONO	RS (AD	VANC.	ED SI	IGNA	L PRO	OCESS	ING)			
									Ev	aluation S	Scheme		T	
Category	Course Code	Name of the Course		Teaching S	Scheme			Tł	neory		Prac	tical	Total	Credits
			ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
РЕН3	ET1621	Wavelet Signal Processing					15	15	10	60			100	3
PEH4	ET1622	Advanced Digital Signal Processing					15	15	10	60			100	3
	Total						30	30	20	120			200	6
		ADDITIONAL C	RITER	IA FOR	HONO	RS (S	OFT (COM	PUTI	NG)				
									Ev	aluation S	Scheme		T	
Category	Course Code	Name of the Course		Teaching S	Scheme			Tł	neory		Prac	tical	Total	Credits
	30 40		TH TU PR Total C			CT1	CT2	TA	ESE	ICA	ESE			
PEH3	ET1651	Computer Vision					15	15	10	60			100	3
PEH4	ET1652	Natural Language Processing			15	15	10	60			100	3		
		Total					30	30	20	120			200	6

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		ADDITIONAL	CRITE	ERIA FO	R HON	ORS	(RE	SEAR	CH)					
				Taaabina	'ah am a				Eval	luation S	Scheme			Credits
Category	Course	Name of the Course		Teaching S	scheme			Theo	ry		Prac	tical	Total	Credits
	Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
PER2	ET1631	Research Project Stage 2			12	12					100	100	200	6

		ADDITIONAL CRIT	ERIA F	OR DO	UBLE N	MINO	R (1	Embe	dde	d Syst	em)			
				Teaching S	Sahama				E	valuation	Scheme			Credits
Cataman	Course	Name of the Course		reaching s	Scheme			Th	eory		Prac	tical	Total	Credits
Category	Code	Name of the Course	Theory Hrs /week	Tutorial Hrs/week	Practical Hrs/week	Total	C T1	CT2	TA	ESE	ICA	ESE		
MN3	ET1641	RTOS	3				15	15	10	60			100	3
MN4	ET1642	Embedded System Design Verification	3				15	15	10	60			100	3
	Total						30	30	20	120	·	·	200	6

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EQUIVALENCE SCHEME

S	Course code	e with Name of course (old)		Course coo	de with Name of course(NEW)	(NEP)
N.	Revised Cur	rriculum 2019-20				
	Code	Name	Credit	Code	Name	Credit
1	ETU521	Electromagnetic Waves	4	ET1501	Electromagnetic Waves	3
2	ETU522	Computer Architecture	3		No Equivalence	
3	ETU523	Digital Communication	4	ET1502	Digital Communication	3
4	ETU524	Digital Signal Processing	4	ET1503	Digital Signal Processing	3
	ETU324	Network Theory	4	Program Elective –I ET1504	D) Network Analysis	3
6	ETU525	Operational Research and Optimization	4		No Equivalence	
7	ETU526	Electromagnetic Waves Lab.	1	ET1507	Laboratory-1	1
8	ETU 527	Computer Architecture Lab.	1		No Equivalence	
9	ETU528	Digital Communication Lab.	1	ET1505	Digital Communication Lab	1
	ETU529	Digital Signal Processing Lab.	1	ET1506	Digital Signal Processing Lab	1
10	ETU621	Control Systems	3	ET1603	Control System	3
11	ETU622	Communication Networks	3		No Equivalence	
12	ETU623	Program Elective –I A)Information theory & coding	3	Program Elective – II ET1603	A) Information Theory and Coding Techniques	3

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13	ETU623	B) Scientific Computing	3		No Equivalence	
14	ETU623	C) Electronic Design Techniques with HDL	3	Program Elective –I ET1504	A)EDT with HDL	3
15	ETU623	D) Machine learning	3	Program Elective –II ET1604	D) Machine learning	3
16	ETU633	Open Elective-I A) Consumer Electronics	3		No Equivalence	
17	ETU633	B) Industrial Electronics	3		No Equivalence	
18	ETU625	Program Elective –II A) Microwave Engineering	3	Program Elective –I ET1504	A)Antenna and Wave Propagation	3
19	ETU625	B) Wavelets and other Engineering Transforms	3	Program Elective –I ET1504	B)Engineering Transforms	3
20	ETU625	C) Micro-Electro- Mechanical Systems	3	Program Elective –II ET1603	A) MEMS	3
21	ETU625	D) Fuzzy Logic	3	Program Elective –I ET1504	C) Fuzzy Logic and Neural Networks	3
22	ETU626	Human resource and Economics	3		No Equivalence	
23	ETU627	Minor Project	2	ET1607	Laboratory-2/Minor Project	1

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24	ETU628	Communication Networks	1		No Equivalence	
		Lab.				
25	ETU629	Electronic Measurement	1		No Equipologo	
		Lab.			No Equivalence	
	Newly added			Program Elective –II	D)Soft Computing	3
				ET1603		
	Newly added			Program Elective –II	C)Multirate DSP	3
				ET1603		
	Newly added			ET1601	Embedded Systems	3
	Newly added			ET1602	CMOS Design	3
	Newly added			ET1605	Embedded Systems Lab	1
	Newly added			ET1606	CMOS Design Lab	1

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				SEN	1ESTE	R –VII								
Category	Course Code	Name of the Course		Taach	ing Schem	10			Eval	uation S	Scheme			Credits
Category	Course Code	Name of the Course		Teach	ing Schen	IC		The	ory		Prac	etical	Total	Credits
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
MM5	ET1715/16	Multidisciplinary Minor 5	3			3	15	15	10	60			100	2
PC	ET1701	Digital System Design	3			3	15	15	10	60			100	3
PE6	ET1702	Program Elective 4	3	1		4	15	15	10	60			100	4
PE7	ET1703	Program Elective 5	3			3	15	15	10	60			100	3
OE3	SH1701	Open Elective 3	2			2	15	15	10	60			100	2
VSE	ET1704	Laboratory – 3			2	2					25	25	50	1
VSE	ET1705	Laboratory – 4			2	2					50		50	1
PR	ET1706	Project			8	8					50	50	100	4
MNC5	ET1707	Raspberry Pi / Arduino interfacing with MATLAB	2			2	15	15	20				50	0
		Total	16	1	12	29	90	90	80	300	120	75	750	20

Note: Project Guide Teaching load: 8 hrs/week

Students can register for the elective in seventh semester .Courses will be of completely student's choice but approved by DFB of concerned department and should be at least of 12 weeks including tutorials, which will be considered as 4 credit course.

Students can register and complete online courses for Multidisciplinary Minor 4 any time after completion of semester IV, however, the student must successfully complete and pass the course, and submit the score card/certificate before declaration of result of VII th semester.

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	ADDITIONAL CRITERIA FOR HONORS (ADVANCED SIGNAL PROCES)													
			Teaching Scheme				Evaluation Scheme							Credits
Category	Course Code	Name of the Course		Teaching			Theory			Practical Total			Credits	
	Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
PEH5	ET1721	Pattern Recognition and Computational Intelligence					15	15	10	60			100	3
PEH6	ET1722	Adaptive Signal Processing					15	15	10	60			100	3
Total						30	30	20	120			200	6	
		ADDITIONAL C	RITER	IA FOR	HONOI	RS (S	SOFT COMPUTING)							
				Teaching S	Schomo		Evaluation Scheme							Credits
Category	Course Code	Name of the Course	Teaching Scheme				Theory			Practical		Total	Credits	
	Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
PEH5	ET1751	Optimization Methods in Machine Learning					15	15	10	60			100	3
PEH6	ET1752	Hardware for Deep Learning					15	15	10	60			100	3
	Total						30	30	20	120			200	6

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ADDITIONAL CRITERIA FOR HONORS (RESEARCH)														
			m 1: G1				Evaluation Scheme							Credits
Category	Course	Name of the Course	Teaching Scheme			Theory				Practical		Total	Credits	
Category Code			ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE		
PER3	ET1731	Research Project Stage 3			16	16					100	200	300	8

	ADDITIONAL CRITERIA FOR DOUBLE MINOR (Embedded System)													
									Eva	luation S	Scheme			C 1'4"
Catego	ry Course	Name of the Course		Teaching Scheme			Theory				Practical		Total	Credits
Code		ТН	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE			
MN	5 ET174	Industrial IoT	3				15	15	10	60			100	3
MN	6 ET174	2 IoT Edge	3				15	15	10	60			100	3
	Total		6				30	30	20	120			200	6

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	SEMESTER -VIII														
Category	Course	Name of the Course		Teaching Scheme							valuation Scheme				
Category	Code	Traine of the Course		reaching	Scheme				Theory		Practical		Total	Credits	
			TH	TU	PR	Total	CT1	CT2	TA	ESE	ICA	ESE	Total		
RM	SH1801	Research Methodology (Online through SWAYAM/NPTEL)	4			4	15	15	10	60			100	4	
EM2	ET1801	Entrepreneurship Management Course	3			3	15	15	10	60			100	3	
IN	ET1802	Internship (Online reviews - one in each month)									100	200	300	12	
		Total	7			7	30	30	20	120	100	200	500	19	

Note: Internship Guide Teaching load: 4 hrs/week

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	LIST OF PROGRAM ELECTIVES										
Area	PE1 ET1504	PE2 ET1603	PE3 ET1604	PE4 ET1702	PE5 ET1704						
Electronic Design	EDT with HDL	MEMS	VLSI Design	Mixed Signal VLSI	VLSI Verification and Testing						
Communication Engineering	Antenna and Wave Propagation	Information Theory and Coding Techniques	Optical Communication	Satellite Communication	Wireless and Mobile Communication						
Signal Processing	Engineering Transforms	Multirate DSP	Adaptive Signal Processing	Image and Video Processing	Audio Processing						
Computer Vision	Fuzzy Logic and Neural Networks	Soft Computing	Machine Learning	Pattern Recognition	Artificial Intelligence						
Competitive Examination	Network Analysis	Control System	Analog and Digital Systems	Communication Engineering	Transmission Lines and Waveguides						

SWAYAM/NPTEL etc. portal. Courses for PE1 to PE5 should be related to concerned vertical approved by DFB and should be at least of 12 weeks including tutorials.

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LIST OF MULTIDICIPLINARY MINOR COURSES:

Sr No.	Offering Department	Name of Programme /Minor Course	Students from Department who can register
1	CSE	Data Science	CE,ME,EE,ENTC,INST
1	CSE	Artificial Intelligence	CE,ME,EE,ENTC,INSTR
2	IT	Machine Learning	CE,ME,EE,ENTC,INST
2	11	Software Engineering	CE,ME,EE,ENTC,INST
		IOT	CE,ME,EE,CSE,IT,INST
3	ENTC	Electronics and	
3	ENIC	Telecommunication	CE,ME,EE,CSE,IT,INST
		Engg.	
		Mechanical Engineering	CE,EE,ENTC,CSE,IT,INS
4	ME	Automation & Robotics	CE,EE,ENTC,CSE,IT,INS
		Industrial Management	ME,CE,ENTC,CSE,IT,EE,INST
5	CE	Building Construction and Management	ME,EE,ENTC,CSE,IT,INST
		Business Economics	ME,EE,ENTC,CSE,IT,INST,CE
		Energy Engineering	ME,CE,ENTC,CSE,IT,INST
6	EE	Electrical Motors & Drives	ME,CE,ENTC,CSE,IT,INST
7	INST	Instrumentation and Control	ME,CE,ENTC,CSE,IT,EE
		Banking and Finance	ME,CE,ENTC,CSE,IT,EE,INST

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Name of	Course Code	Civil Eng	gineering	Mech	anical Engineeri	ng	Electrical Engine	ering
Programme /Minor Course	Code	Building Technology (TRACK-I)	Business Economics (TRACK-II)	Mechanical Automation & Robotics (TRACK-I) (TRACK-II)		Industrial Management (TRACK-III)	Energy Engineering(TRACK- I)	Electrical Motors & Drives (TRACK- II)
MinorCourse-1	XX1315/1 6/17	CE1315 Basics of Civil Engineering	CE1316 Principles of Macroeconom ics	ME1315 Production Technology	ME1316 Hydraulics and Pneumatics	ME1317 Organizational Behaviour	EE1315 Introduction to Renewable Energy	EE 1316 Electrical Motors
MinorCourse-2	XX1415/1 6/17	CE1415 Building Construction	CE1416 Principles of Microeconomi cs	ME1415 New and Renewable Energy Sources	ME1416 Automation in Manufacturing	ME1417 Human Resource Management	EE1415 Energy Resources, Environment and Economics	EE 1416 Special Electrical Machines
MinorCourse-3	XX1515/1 6/17	CE1515 Building Planning & Drawing	CE1516 Business Statistics	ME1515 Automobile Engineering	ME1516 Mechatronic Systems	ME1517 Material Management	EE1515 Energy Efficiency in Electrical Utilities	EE 1516 Power Electronics
MinorCourse-4	XX1615/1 6/17	CE1615 Building Estimates & Tendering	CE1616 Financial Accounting	ME1615 Basic of Product Design	ME1616 Industrial Robotics	ME1617 Marketing Management	EE1615 Energy Management	EE 1616 Electrical Drives and Control
MinorCourse-5	XX1715/1 6/17	CE1715 Construction Management	CE1716 Minor Project	ME1715 Industrial Management and Quality Control	ME1716 Computer Integrated Manufacturing	ME1717 Corporate Financial Reporting and Analysis	EE1715 Project	EE 1716 Project

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Name of	Course	Electronic	s Engineering	Computer	Engineering	Information	Technology	Instrumentat	tion Engineering
Programme /Minor Course	Code	Internet of Things (TRACK-I)	Electronics and Telecommunicati on Engg. (TRACK-II)	Data Science (TRACK-I)	AI (TRACK-II)	Machine Learning (TRACK-I)	Software Engineering(TRACK-II)	Instrument ation and Control (TRACK-I)	Banking and Finance(TRAC K-II)
MinorCourse-1	XX131 5/16	ET1315 Introduction to internet of things	ET1316 Digital Circuits	CS1315 Fundamentals of data science	CS1316 Introduction to Artificial Intelligence	IT1315 Essential math for machine learning	IT1316 Data Structure & Algorithms	IN1315 Industrial Measuremen t I	IN1316 Bank operations Management
MinorCourse-2	XX141 5/16	ET1415 IoT Architecture & Protocols	ET1416 Communication Engineering	CS1415 Computational Data Analytics	CS1416 Data Mining	IT1415 Artificial Intelligence	IT1416 Software Engineering	IN1415 Industrial Measuremen t II	IN1416 Strategic management and innovation in banking
MinorCourse-3	XX151 5/16	ET1515 Programming with Arduino and Raspberry-Pi	ET1516 Microprocessor &Embedded System	CS1515 Introduction to Database System	CS1516 Machine Learning	IT1515 Machine learning Foundation	IT1516 Object Oriented Design & Programming	IN1515 Control system Engineering	IN1516 Security analysis and portfolio management
MinorCourse-4	XX161 5/16	ET1615 Industrial Internet of Things	ET1616 Wireless Communication	CS1615 Application of data science	CS1616 Optimization Methods in Machine Learning	IT1615 Fundamentals Deep Learning	IT1616 Software Testing	IN1615 Industrial Automation	IN1616 Spreadsheet based data analysis
MinorCourse-5	XX171 5/16/17	ET1715 Project	ET1716 Project	CS1715 Marketing Analytics for Big Data	CS1716 Human Applications of AI	IT1715 Minor Project	IT1716 Minor Project	IN1715 Programmin g for PLAC,DCS & SCADA	IN1716 IT operations &Management

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	LIS	LIST OF OPEN ELECTIVE COURSES									
	OE-I	OE-III									
Course Code	SH1401	SH1501	SH1701								
A	Appreciating Indian Music	Environmental law	Operational Research								
В	Introduction to Human Psychology	Cyber law	Digital Marketing								
С	Nanotechnology, Science and Application	Introduction to Mass Communication	Biology for Engineers								
D	Introduction to Exercise Physiology & Sports Performance	Foreign Language Japanese (N5) /German (A1)	Foreign Language Japanese(N4) /German(A2)								

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LIST OF PROGRAM ELECTIVES HONOR'S COURSES

(Swayam/NPTEL)

	(511)		2)
	COURSE CODE/AREA		COURSE CODE/AREA
ADV	ANCED SIGNAL PROCESSING		SOFT COMPUTING
ET1521	DSP Architecture	ET1551	Artificial Intelligence
ET1522	Digital Image and Video Processing	ET1552	Introduction to Soft Computing and Machine Learning
ET1621	Wavelet Signal Processing	ET1651	Computer Vision
ET1622	Advanced Digital Signal Processing	ET1652	Natural Language Processing
ET1721	Pattern Recognition and Computational Intelligence	ET1751	Optimization Methods in Machine Learning
ET1722	Adaptive Signal Processing	ET1752	Hardware for Deep Learning

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LIST OF MINOR COURSES FOR DOUBLE MINOR (Embedded System) **COURSE** Civil Electrical **Electronics** Computer **Information** Mechanical Instrumentation **Engineering Engineering Engineering Engineering Engineering Technology Engineering CODE** XX1541 ET1541 Embedded System Design with ARM XX1542 ET1542 Embedded System Interfacing XX1641 ET1641 RTOS XX1642 ET1642 Embedded System Design Verification XX1741 ET1741 Industrial IoT XX1742 ET1742 IoT Edge

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SEMESTER III

Cour	se Cod	e S	SH1301D						Course	category		BS			
Cours	e Name	9 7	ΓRANSF	ORMS A	AND LI	NEAF	R ALGE	EBRA							
T	eaching	Sch	eme	Examination Scheme											
Th	Tu	Pr	Total			T	heory		Prac	ctical	Total				
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE					
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	-	03			

Course Objectives:

- 1. To study solution of partial differential equations and apply it to solve wave and heat equations.
- 2. To learn Laplace transform and its properties. Apply it to solve differential equation.
- 3. To equip students with Vector spaces mostly used in varied applications in engg. and science.
- 4. To learn inner product spaces and related processes.
- 5. To learn vector calculus and their applications

Partial differential equations and its applications: (9 hours)

Definition, Formation of partial differential equation, Lagrange's linear equation, nonlinear equations of the first order. method of separation of variables for solving second order Partial differential equations, Solutions of wave equation, one dimensional heat flow equation and two dimensional heat flow equation in steady state (Laplace equation)

Laplace Transform: (9 hours)

Laplace Transform, Properties of Laplace Transform, Laplace transform of periodic Functions, Inverse Laplace Transform, Convolution theorem. Unit step function, unit impulse function. Applications of Laplace transforms to linear differential equations and simultaneous linear differential equations

Vector Spaces I: (9 hours)

Vector spaces and Subspaces, Linear dependence and Independence of vectors, Bases and dimensions, Coordinate vectors, Linear transformation, Algebra of linear transformation,

Vector Spaces II: (9 hours)

Representation of linear transformation of matrices relative to basis, Inner product, Inner Product spaces, Norm and Orthogonality, Orthogonal and orthonormal basis, Gram-Schmidt orthogonalisation process,

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Vector Calculus: (9 hours)

Scalar and vector fields, line and surface integrals, gradient, divergence and curl, directional derivative, line integral independent of path, Green's, Gauss divergence and Stoke's theorems (Without proofs) and their simple applications

Text books:

- 1. Higher Engineering Mathematics, B.S. Grewal, Khanna Publishers, 2020, 44th edition.
- 2. Higher Engineering Mathematics, H.K.Das, S.Chand & Company Pvt.Ltd,2014.
- 3. A text book of Engineering Mathematics, N.P. Bali and Manish Goyal, Volume-I and Volume-II Laxmi Publications, Reprint, 2023

Reference books:

- 1. Advanced Engineering Mathematics, Erwin Kreyszig, 9th Edition, John Wiley & Sons, 2006.
- 2. Higher Engineering Mathematics, B.V, Ramana, Tata Mc Graw Hill Publishing company Ltd., New Delhi, 2008, 6th edition.
- 3. Advanced Engineering mathematics, Reena Garg, Khanna book publishing company, 2021

Course Outcomes:

After the successfully completion of the course the student will able to

SH1301D.1 Study solution of partial differential equations and apply it to solve wave and heat equations.

SH1301D.2 Study Laplace transform and its properties. Apply it to solve differential equation

SH1301D.3 Equip students with Vector spaces mostly used in varied applications in engg. and science.

SH1301D.4 Study inner product spaces and related processes.

SH1301D.5 Solve vector calculus problems and their applications

CO – PO – PSO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
SH1301D.1	3	3	3	3	3	0	0	0	0	0	0	0	2	0	0
SH1301D.2	3	3	3	3	3	0	0	0	0	0	0	0	2	0	0
SH1301D.3	3	3	3	3	3	0	0	0	0	0	0	0	2	0	0
SH1301D.4	3	3	3	3	3	0	0	0	0	0	0	0	2	0	0
SH1301D.5	3	3	3	3	3	0	0	0	0	0	0	0	2	0	0

0 - Not correlated

1 - Weakly Correlated 2 - Moderately Correlated 3 - Strongly Correlated

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(B. Tech. Electronics and Telecommunication Engg Curriculumw.e.f 2023-24 Batch) Page 2 / 70



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Cour	se Cod	e l	ET1301						Course	category		PC
Cours	e Name	1	ELECTR	ONIC I	DEVICE	ES AN	D CIRC	CUITS				
T	eaching	Sch	eme				Ex	amination Schem	ie			Credits
Th	Tu	Pr	Total			T	heory		Prac	tical	Total	
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE		
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	-	03

Course Objectives:

Students undergoing this course are expected to

- 1. Introduce semiconductor devices and their properties.
- 2. Understand the behaviour of semiconductor devices under the application of DC and AC signals.
- 3. Study MOSFET and BJT model
- 4. Introduce MOS Technology and related circuits.

Course Contents:

Low frequency and high frequency models of BJT and MOSFET, Small signal Analysis of CE, CS, CD and Cascade amplifier

Field Effect Devices: MIS (metal-insulator-semiconductor) structures, concept of accumulation, depletion and inversion, MOSFET operation, I-V characteristics, C-V characteristics, MOS capacitor, MOSFET as a switch, CMOS logic gate circuits, Bi-CMOS circuits

MOSFET amplifiers: Current mirrors: Basic current mirror, Cascade current mirror, Single-ended amplifiers: CS amplifier - with resistive load, diode connected load, current source load, triode load, source degeneration. CG and CD amplifiers, Cascade amplifier

Frequency response of amplifiers, Differential Amplifiers, CMRR, Differential amplifiers with active load, two stage amplifiers

Integrated circuit fabrication process: oxidation, diffusion, ion implantation, photolithography, etching, chemical vapour deposition, sputtering, twin-tub CMOS process

Text Books:

- 1. Electronic devices & Circuits by Millman, Halkias & Jit, TMH 2/e 2008
- 2. CMOS VLSI Design by N.H.E.Weste, D. Harris, Pearson(3/e) 2005
- 3. Design of Analog CMOS Integrated Circuits by Behzad Razavi, McGraw Hill 2/e 2017

Reference Books:

1. Microelectronic Circuits by A.S.Sedra & K.C.Smith, Oxford 5/e 2004

2. CMOS Analog Circuit Design by Allen, Holberg, Oxford 2/e 2004

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Useful Links:

- 1. Web course on Basic Electronics, IIT Roorkee by Dr. Pramod Agarwal https://nptel.ac.in/courses/117107095
- 2. Video course on Analog Electronic Circuits, IIT Kharagpur by Prof. Pradip Mandal https://nptel.ac.in/courses/108105158

Course Outcomes:

After Completion of Course, the student will able to

- **ET1301.1** Be familiar with electronic devices, and their applications to circuits
- ET1301.2 Analyze the characteristics of electronic device like MOSFET
- ET1301.3 Analyze MOSFET and BJT amplifier circuits parameters
- ET1301.4 Discuss about the frequency response of MOSFET amplifiers
- ET1301.5 Understand the basic processes required for fabrication of electronic devices

CO-PO-PSO Mapping

CO								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1301.1	1	1	1	1	0	0	1	0	0	0	1	1	1	1	0
ET1301.2	1	1	1	1	0	0	1	0	0	0	1	1	1	1	0
ET1301.3	1	1	1	1	0	0	1	0	0	0	1	1	1	1	0
ET1301.4	1	1	1	1	0	0	1	0	0	0	1	1	2	2	0
ET1301.5	1	1	2	2	1	0	1	0	0	0	1	1	2	2	0

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Cour	rse Cod	e l	ET1302						Course	category		PC				
Cours	se Name		SIGNALS	S AND S	SYSTEN	AS										
T	eaching	Sch	eme		Examination Scheme											
Th	Tu	Pr	Total			Tl	neory		Prac	tical	Total					
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE						
03	-	-	04	15	15	10	60	2 hrs 30 min	-	-	-	03				

Course Objectives: Students undergoing this course are expected to

- 1. Know types of signals, their representations with sampling for signal processing
- 2. Know type of systems required for electronic Applications.
- 3. Know Fourier representation and Fourier transform of continuous and discretetime periodic signals
- 4. Understand concept of region of convergence(ROC) of Laplace transform and Z0Transform

Introduction to signals and system: Continuous and discrete time signals, transformation of signals, unit impulse and unit step functions. System - continuous & discrete time system, continuous and discrete LTI system, properties of LTI system. Causal LTI system described by differential and difference equation.

Fourier series representation: Fourier Series Representation of Periodic Signal, properties of Continuous and Discrete -Time Fourier Series. Parseval's Relation of Periodic Signal.

Fourier Transform: continuous-time and discrete time Fourier Transform for Periodic Signals, Properties of the Fourier Transform. Discrete time Fourier transform (DTFT), Magnitude and Phase response, properties of DTFT such as convolution, multiplication and duality.

Review of Laplace and Z- transform: Introduction to Laplace and Z-transforms, properties of Laplace and Z-Transform. The Inverse Laplace and Z-Transform, Pole- zero plot, , Analysis and Characterization of LTI Systems, System function algebra and block diagram representation.

Sampling: The sampling theorem, sampling of continuous time signals, digitization and reconstruction of a signal, ideal interpolator, effect of under sampling: aliasing, discrete time processing of continuous time signals.

Text Books:

- 1. Oppenheim, A.V., Willsky, A.S. and Nawab, S.H., "Signals & Systems", 2nd1997Ed., Prentice-Hall of India.
- 2. Haykin, S. and Van Been, B., "Signals and Systems" 2nd 2003Ed., John Wiley &Sons.

Reference books:

1. Roberts, M.J., "Fundamentals of Signals & Systems", Tata McGraw-Hill.2007

2. Ziemer, R.E., Tranter, W.H. and Fannin, D.R., "Signals and Systems: Continuous and Discrete",

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4th2001Ed., Pearson Educat4.Lath

3. Lathi, B. P., "Linear Systems and Signals", 2nd2006 Ed., Oxford University press.

Useful Links:

- 1. https://www.youtube.com/playlist?list=PLC6210462711083C4
- 2. https://onlinecourses.nptel.ac.in/noc21_ee28/preview

Course Outcomes:

At the end of this course students will demonstrate the ability to

- ET1302.1Understand mathematical description and representation different types of signals and systems
- ET1302.2Develop IO relationship for LTI system and understand the convolution operator for continuous and discrete time system
- ET1302.3Represent continuous and discrete systems in time and frequencydomain using different transforms like Fourier series and Fourier Transform
- ET1302.4Understand the limitations of Fourier transform and need for Laplace transform and develop the ability to analyze the system in s- domain.
- ET1302.5Understand sampling and various issues related to it

CO-PO-PSO Mapping

CO								PO/	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1302.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0
ET1302.2	2	1	0	0	1	0	0	0	0	0	0	0	2	2	0
ET1302.3	2	2	1	1	2	2	0	0	0	0	0	0	2	2	0
ET1302.4	3	3	3	2	3	3	0	0	0	0	0	0	3	3	0
ET1302.5	1	1	2	1	1	1	0	0	0	0	0	0	1	1	0

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Cou	ırse C	ode	ET1303						Course	category		PC				
Cour	rse Na	me	DIGITA	L ELE	CTRON	NICS										
Т	eachi	ng Sch	neme		Examination Scheme											
Th	Tu	Pr	Total		Theory Practical Total											
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE						
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	-	03				

Course Objectives:

- 1. To acquire the basic knowledge of digital logic circuit components
- 2. To implement minimization techniques and Boolean algebra for circuit minimization
- 3. To understand, analyse and design combinational logic circuits using gates and MSIs
- 4. To study various components and design sequential circuits and study semiconductor Memories

Number system and codes: Positional number system, conversions and arithmetic. Arithmetic using rth complements, Signed number representation and arithmetic, Codes: BCD, Gray, ASCII, etc and error detection and correction codes.

Boolean algebra and functions Minimization: Boolean algebra, Logic gates – basic, derived and universal, theorems and properties of Boolean algebra, DeMorgan's theorem, canonical and standard SOP and POS forms, simplification and synthesis of Boolean functions using gates, Boolean theorems, K-Map ,don't care condition (up to four variables) and Quine McCluskey method (up to 6 variables), Implementation of Boolean expressions.

Combinational logic Circuit- adders, subtractors, BCD adder, ripple carry look ahead adders, comparator, parity generator, encoders, decoders, multiplexers, de-multiplexers, Realization of Boolean expressions-using decoders-and multiplexers.

Sequential circuits – latches, flip flops, its triggering, inter-conversion, Shift registers: SISO, SIPO, PISO, PIPO, and Universal; Counters – Synchronous and asynchronous up/down counters, mod-N counter, Counters for random sequence.

Semiconductor logic families and memories: Semiconductor logic families: Introduction, Characteristics of digital ICs, RTL, DTL and TTL, comparisons of logic families; Semiconductor memories: RAM, ROM, PLA and PAL.

Text Books:

- 1. Digital Principles & Logic Design by A. Saha N. Manna by Infinity Science Press LLC, 2007
- 2. Digital Design by Morris Mano, Pearson education, 2018

Reference Books:

1. T. L. Floyd "Digital Fundamentals", 11th ed., Pearson Education, 2018.

2. Wakerly J F, "Digital Design: Principles and Practices, Prentice-Hall", 5th Ed., 2018.

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3. Roth C.H., "Fundamentals of Logic Design", Jaico Publishers. V Ed., 2009.

Useful Links:

- 1. https://onlinecourses.nptel.ac.in/noc22_ee55/preview_or
- 2. https://archive.nptel.ac.in/courses/108/105/108105132/

Course outcomes

At the end of the course student will be able

ET1303.1 Optimize the digital circuits by applying the applying the Boolean algebra and other minimization techniques

ET1303.2 Examine and design the combinational circuits using gates and MSIs

ET1303.3 Realize the sequential circuits suing flip-flops counters and shift registers.

ET1303.4 Comparisons of logic families and implementation of gates using RTL, DTL and TTL

ET1303.5 Device logic circuits using SSIs and MSIs.

CO-PO-PSO Mapping

CO								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1303.1	2	0	0	0	0	0	0	0	0	0	0	0	2	1	0
ET1303.2	2	1	0	0	0	0	0	0	0	0	0	0	3	2	0
ET1303.3	2	2	1	1	1	1	0	0	0	0	0	0	3	2	0
ET1303.4	1	2	1	2	2	2	0	0	0	0	0	0	3	1	0
ET1303.5	3	3	1	2	3	1	0	0	1	1	0	0	3	3	0

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Cou	ırse C	ode	ET1304						Course	category		PC		
Cour	rse Na	me	ELECT	RONIC	DEVIC	CES A	ND CIR	CUITS LABORA	TORY					
Т	Teachi	ng Scł	neme	Examination Scheme										
Th	Tu	Pr	Total			Т	heory		Prac	tical	Total			
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE				
-	-	02	02	-	-	-	-	-	25	25	50	01		

Course Objectives:

Students undergoing this course are expected to

- 1. Plot the characteristics of transistors to understand their behavior
- 2. Understand the input and output characteristics of these devices
- 3. Study and understand the devices in detail to use this devices for various application
- 4. Understand a few of the circuit applications using appropriate Circuit Simulation package

Hardware Experiments

- 1. MOSFET modes of operation
- 2. Output and transfer characteristic of n-channel MOSFET
- 3. Output and transfer characteristic of p-channel MOSFET
- 4. MOSFET amplifier
- 5. Current mirror circuits
- 6. Simulation Experiments
- 7. Simulate frequency response of single stage BJT CE / FET CS amplifier.
- 8. MOS CS amplifier with resistive load, diode connected load, current source load
- 9. Differential amplifier

Course Outcomes:

After Completion of Course, the student will able to

- ET1304.1 Be familiar with electronic devices and their applications to circuits
- ET1304.2 Demonstrate simple amplifier circuits using BJT and FET
- ET1304.3 Analyze simple current mirror circuits
- ET1304.4 Demonstrate theoretical device/circuit operation in properly constructed analog circuits
- ET1304.5 Simulate a few of the circuit applications using appropriate Circuit Simulation package

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CO-PO-PSO Mapping

СО								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1304.1	1	0	0	0	0	1	1	0	0	0	1	3	2	0	1
ET1304.2	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1304.3	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1304.4	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
ET1304.5	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1

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Cou	irse C	ode	ET1305						Course	category		VSE1			
Cour	rse Nai	me	SIGNAI	LS AND	SYSTE	EMS L	ABORA	ATORY							
Г	eachi	ng Scl	neme		Examination Scheme										
Th	Tu	Pr	Total			Т	heory		Prac	etical	Total				
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE					
-	-	02	02	-	-	-	-	-	25	25	50	01			

The term work shall include minimum 10 experiments based on theory syllabus signal and systems as per sample list given below, using MATLAB or equivalent MATHCAD, LAB VIEW etc. application software packages.

Course Objectives:

The objectives of this course are to

- 1. Provide learning practical implementation of the basic principles of signals
- 2. Acquire knowledge regarding types of system and their properties
- 3. Verify the concept of DFT, Z- transform and Laplace transform in the laboratory.
- 4. Verify the concepts and applications of sampling and aliasing in the laboratory.
- 5. Provide practical exposure to random variables and processes.

List of Experiments

Sample list is given below but other experiments can be included as per the instructor

- 1. To demonstrate generation of various types of signal representation.
- 2. To explore the effect of transformation of signal parameters (amplitude-scaling, and time shifting).
- 3. To verify different properties of a given system as linear or non-linear, causal or non-causal, stable or unstable etc.
- 4. Verification of Parseval's theorem associated with Fourier series analysis for a periodic square wave sampled using appropriate sampling frequency.
- 5. To verify Fourier Transform and inverse Fourier Transform.
- 6. Verification of Multiplication property associated with Fourier series analysis for a periodic triangular wave sampled using appropriate sampling frequency.
- 7. Verification of shifting property associated with Fourier series analysis for a periodic square wave sampled using appropriate sampling frequency.

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- 8. To demonstrate the use of Laplace transform and inverse Laplace Transform.
- 9. To Implement Z transform and inverse Z transform.
- 10. To study sampling, aliasing of discrete and continuous signals.

Course Outcomes:

Student shall be able to

ET1305.1 Verify basic concepts of signals and systems.

ET1305.2 Analyzing signal and systems in time and frequency domain

ET1305.3 Substantiate the use of discrete Fourier transformation

ET1305.4 Understand and verify need and concept of Z and Laplace transform

ET1305.5 Substantiate the process of sampling and various issues related to it.

Note:

ICA The Internal Continues Assessment shall be based on practical record and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

ESE $_{\square}$ The End Semester Exam for practical shall be based on performance in one of the experiments and followed by sample questions.

CO-PO-PSO Mapping

СО								PO/	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1305.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0
ET1305.2	1	1	0	0	2	0	0	0	0	0	0	0	2	2	0
ET1305.3	2	2	2	2	3	2	0	0	0	0	0	0	3	3	0
ET1305.4	2	2	2	2	3	3	0	0	0	0	0	0	3	3	0
ET1305.5	1	2	1	3	1	3	0	0	0	0	0	0	1	1	0

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Cou	ırse C	ode	ET1306						Course	category		VSE2			
Cour	rse Na	me	DIGITA	L ELE	CTRON	IICS L	ABOR	ATORY							
T	Ceachi	ng Scl	neme		Examination Scheme										
Th	Tu	Pr	Total			Т	Theory		Prac	tical	Total				
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE					
-	-	02	02	-	-	-	-	-	25	25	50	01			

Course Objectives:

To make student able

- 1. To acquire the hands-on experience of digital component, circuit realization using breadboard
- 2. To realize combinational logic circuits using gates and MSIs
- 3. To realize sequential circuits using gates and MSIs
- 4. To design Combinational Logic Circuits

The instructor may choose experiments as per his/her choice, so as to cover entire course contents of ET1303. Minimum 8 experiments should be performed.

Following list of laboratory experiments is indicative but not limited to following topics

- 1. To verify working of different logic gates and Boolean algebra.
- 2. To realize all gates using NOR/and NAND gates
- 3. Combinational Logic design using basic gates (Code Converters, Comparators, etc).
- 4. Combinational Logic design using decoders and MUXs.
- 5. Realize Arithmetic circuits Half and full address and subtractors.
- 6. Design Arithmetic circuits design using adder ICs, BCD adder.
- 7. Flip flop circuit (RS latch, JK & master slave) using basic gates.
- 8. Inter conversation of Flip Flops
- 9. Asynchronous Counters
- 10. Synchronous counters, Johnson & Ring counters.
- 11. Sequential Circuit designs (sequence detector circuit).

Course Outcomes:

After completion of the course, the students will be able to –

ET1306.1 Realize the importance of Boolean algebra

ET1306.2 Apply concepts and methods of Combinational circuit design techniques introduced in ET1303 through experimentation.

ET1306.3 To design, analyze, synthesize and realize combinational circuits using components and ICs

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ET1306.4 Apply concepts and methods of Sequential circuit design techniques introduced in ET1303 through experimentation.

ET1306.5 Able to design and realize simple digital systems

Note:-

 $ICA \Box$ The Internal Continues Assessment shall be based on practical record and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

ESE

The End Semester Exam for practical shall be based on performance in one of the experiments and followed by sample questions.

CO-PO-PSO Mapping

СО								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1306.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0
ET1306.2	1	1	1	0	1	1	0	0	0	0	0	0	2	1	0
ET1306.3	2	2	1	1	2	1	0	0	0	0	0	0	2	2	0
ET1306.4	3	3	2	1	2	2	0	0	1	0	0	0	3	3	0
ET1306.5	3	3	3	3	3	3	0	0	0	0	0	0	3	3	-

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Cou	ırse C	ode	ET1307						Course	category		EM1		
Cour	rse Na	me	INNOV	ATION,	CREA	TIVIT	Y& EN	TREPRENEURS	HIP					
Г	Teachi	ng Sch	neme	Examination Scheme										
Th	Tu	Pr	Total			Т	heory		Prac	tical	Total			
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE				
-	-	02	02	-	-	-	-	-	25	25	50	01		

Course Objectives:

- 1. To provide all facilities under one roof for the conversion of an idea into a prototype.
- 2. Making students more curious, imaginative, creative and provide students for knowledge of Electronics Components and soldering techniques and its package information for electronics circuit design
- 3. Knowledge for the assembling of electronics circuit with components on PCB (Printed Circuit Board) of circuit design.
- 4. Design and development of Small electronic project based on hardware and software for electronics systems

Students are expected to complete work in group of max.three in pertaining to following aspects:

- 1. The selected problem by the student should be their own idea.
- 2. The Student should understand testing of various components.
- 3. Soldering of components should be carried out by the student.
- 4. The Student should develop a necessary PCB for the circuit.
- 5. The Student should see that final circuit submitted by them is in working condition.
- 6. The report on this work is to be submitted.
- 7. Single student can be permitted to work on a single minor project.
- 8. The minor project must have hardware part. The software part is optional.
- 9. The Course Coordinator may arrange demonstration with poster presentation of all minor projects developed by the students at the end of semester.

Course Outcomes:

ET1307.1 Students will be able to practice acquired knowledge within the chosen area of technology for project development.

ET1307.2 Identify, discuss and justify the technical aspects of the chosen project with a comprehensive and systematic approach.

ET1307.3 Work as an individual with implementation of overall knowledge acquired in a program in development of technical projects.

ET1307.4 Communicate and report effectively project related activities.

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Note:-

ICA : The Internal Continues Assessment shall be based on practical record and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

ESE

The End Semester Exam for practical shall be based on performance in one of the experiments and followed by sample questions.

CO-PO-PSO Mapping

CO								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1307.1	1	0	0	0	0	1	1	0	0	0	1	3	2	0	1
ET1307.2	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1307.3	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1307.4	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0

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Cou	ırse (Code	ET131	.0					Cours	se categ	ory	EM1
Cou	irse		IDEA	Lab					•			
Nan	ne											
Tea	ching	g Sche	me	Exan	ninatio	n Scl	neme					Credits
Th	Tu	Pr	Total	Theo	ry				Practio	cal	Total	
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE		
-	-	02	02	-	-	-	-	-	50	-	50	01

Course Objectives:

- 1. Understand design thinking and innovation concepts and approaches.
- 2. Understand the problems faced by society.
- 3. Identify new and unaddressed social needs.
- **4.** Design and development of Small project based on Laboratory equipment like Machine hardware, Electronic hardware and software etc.

Students are expected to complete work in group of max.three students in pertaining to following aspects under the supervision of course coordinator/teacher.

- 1. Demonstration of modern manufacturing facilities available at the institute
- 2. Demonstration of automation and programming tools.
- 3. Active Sessions on brainstorming, creativity, idea generation, problem-solving techniques and new product development.
- 4. Visit social sites for the identification of social needs and community problems. The report on this visit is to be submitted.
- 5. Identification of product problems through customer surveys.
- 6. The minor project based on hardware (along with software if desire).
- 7. Building prototype and identifying modifications.
- 8. Write a project report.
- 9. The Course Coordinator/Teacher may arrange demonstration with poster presentation of all minor projects developed by the students at the end of semester.

Course Outcomes:

ET1310.1 Gain knowledge of design thinking and innovation with the modern machines and devices available in the idea lab.

ET1310.2 Generate different ideas for innovative products through ideation and brainstorming. ET1310.3 Identify, discuss and justify the technical aspects of the chosen idea with a comprehensive and systematic approach.

ET1310.4 Design and develop innovative products for specific problems considering user-centric perspective and market.

ET1310.5 Communicate and report effectively project related activities.

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- 1. Ulrich, Karl T., Steven D. Eppinger, and Maria C. Yang. Product design and development Vol. 4. Boston: McGraw-Hill higher education, 2008.
- 2. Mueller-Roterberg, Christian. "Handbook of design thinking." Independently publish 2018 (2018).
- 3. Koh, Joyce Hwee Ling, et al. Design thinking and education. Springer Singapore, 2015.
- 4. Uebernickel, Falk, et al. Design thinking: The handbook. World Scientific, 2020. Woolery, Eli. Design thinking handbook. In Vision, 2019.

Web Resource:

- 1. https://www.coursera.org/learn/uva-darden-design-thinking-innovation?action=enroll
- 2. https://www.mygreatlearning.com/academy/learn-for-free/courses/design-thinking

Note:-

ICA – The Internal Continues Assessment shall be based on project development and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

CO-PO-PSO Mapping:

СО	PO /	PSO													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1310.1	1	0	0	0	0	1	1	0	0	0	1	3	2	0	1
ET1310.2	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1310.3	1	1	0	0	0	1	1	0	0	0	1	1	2	0	1
ET1310.4	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
ET1310.5	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0

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SEMESTER IV

Cours	se Code	е ЕТ	T1401						Course	categor	y	PC		
Cours	se Nam	e Al	NALOC	G COI	MMUI	NICA	TION							
Т	'eachin	g Sche	me		Examination Scheme									
Th	Tu	Pr	Total			Th	eory		Prac	tical	Total			
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE				
03	-	-	03	15	15	10	60	2.30 Hrs.	-	-	100	03		

Course Objectives:

The course aims to provide the students with

- 1. The concepts and issues related to analogue communication such as modulation, demodulation, transmitters and receivers and noise performance.
- 2. The techniques for generating and demodulating narrow-band and wide-band frequency and phase modulated signals
- 3. Various radio receivers with their parameters.
- 4. Basic introduction to antennas, their principal of operation also introduce to wave propagation.

Course Contents:

Introduction to communication systems: The communication process, Sources of information, Communication networks, communication channels, Electromagnetic frequency spectrum, communication systems, need of modulation and its types, bandwidth requirement.

Noise: Sources of noise and its types signal to noise ratio, noise factor, noise figure, definition of noise figure, calculation of noise figure from equivalent noise resistance, noise temperature and noise equivalent temperature.

Amplitude (Linear)Modulation and Demodulation: Amplitude modulation (AM), double side band (DSB), double side band suppressed carrier (DSB-SC), single side band (SSB), vestigial side band modulation (VSB): generation, demodulation; independent side band(ISB) transmission, modulation index, frequency spectrum, power requirement of these systems, super heterodyne radio receiver. Noise in AM receivers using coherent detection and envelop detection. Signal-to-noise ratio (SNR) calculations for amplitude modulation (AM) for low noise conditions

Angle (Exponential) Modulation and Demodulation: Generalized concept and features of angle modulation; Frequency modulation (FM): modulation index, power requirement, frequency spectrum, bandwidth, phasor comparison of narrowband FM and AM waves, generation of FM, demodulation, interference in FM system, pre-emphasis and de-emphasis techniques, FM receiver, noise in FM receiver. Signal-to-noise ratio (SNR) calculations for frequency modulation (FM) for low noise condition.

Phase modulation (PM): modulation index, power requirement, frequency spectrum, bandwidth analysis of narrow band FM, wide band FM and PM, interference in angle modulated system.

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Antenna and Wave propagation:

Antenna: Introduction, Basic Antenna system, Antenna parameters, Yagi Uda antenna, Dishantenna Wave propagation: Fundamentals of electromagnetic waves, Ground wave propagation, skywave, space wave, tropospheric scatter, Extraterrestrial propagation.

Ionosphere: Structure, layers of Ionosphere, critical frequency, MUF, skip distance and virtual height.

Text Books:

- 1. Modern Digital and Analog Communication Systems, B. P. Lathi, 4rd edition,Oxford University press, 2009
- 2. Electronic communication systems, G. Kennedy and B. Davis, 5th edition, TataMcGraw Hill, 2012.

Reference Books:

- 1. Communication System, S. Haykin, 5th edition, John Wiley and sons, 2009.
- 2. Electronic communications, R. Dennis and J. Coolen, 4th edition, Prentice Hall
- 3. Communication Electronics Principles and Application, "Frenzel", Tata McGraw Hill, 3rd Edition

Useful Links:

- 1. https://onlinecourses.nptel.ac.in/noc23_ee117/preview
- 2. https://www.udemy.com/share/101Ina/

Course Outcomes: After completion of course, students will be able to:

ET1401.1 Interpret the basic concept of communication systems and gain the knowledge of components of analogue communication system.

ET1401.2 Understand the concepts of analog modulation transmission and reception, various methods of analog communication.

ET1401.3 Illustrate and evaluate the parameters of analog communication system.

ET1401.4 Analyze the effect of noise on various transmission systems and summarize the concepts of wave propagation.

ET1401.5 Understand and evaluate antenna parameters and design antenna.

CO – PO – PSO Mapping:

Course							Pı	ogram	Outcor	nes					
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSC:
ET1401.1	1	0	0	0	1	0	0	0	1	0	0	1	1	1	0
ET1401.2	1	0	0	0	1	0	0	2	1	1	2	2	1	1	1
ET1401.3	3	1	0	0	1	1	1	0	1	0	0	0	2	1	1
ET1401.4	3	2	1	1	1	2	2	2	1	2	2	2	2	2	3
ET1401.5	3	3	2	1	1	1	2	2	1	2	3	3	2	3	3

1 - Weakly Correlated 2 - Moderately Correlated 3 - Strongly Correlated

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Cou	ırse C	ode	ET1402						Course	category		PC		
Cour	rse Na	me	ANALO	G CIRC	CUITS							1		
Т	Teachi	ng Sch	neme	Examination Scheme										
Th	Tu	Pr	Total			Τ	heory		Prac	tical	Total			
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE				
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	-	03		

Course Objectives:

Students undergoing this course are expected to

- 1. Study negative feedback and power amplifier circuits
- 2. Study various Oscillators circuits
- 3. Develop the skill to build, test, diagnose and rectify the OP-AMP based electronic circuits.
- 4. Study various active filters using OP-AMP

Course Contents:

Feedback Amplifier: Classification of amplifier, concept of feedback, types of feedback (positive and negative feedback), general characteristics of negative feedback amplifier - transfer gain, input resistance and output resistance, negative feedback amplifier - analysis of voltage series, current series, voltage shunt and current shunt negative feedback amplifier

Large Signal Amplifier: High frequency transistor models, frequency response of single stage and multistage amplifiers, cascode amplifier, current mirrors and differential amplifiers. Various classes of operation (Class A, B, AB, C etc.), their power efficiency and linearity issues.

Oscillators: Review of the basic concept, Barkhausen criterion, RC oscillators (phase shift, Wien bridge etc.), LC oscillators (Hartley, Colpitt, Clapp etc.), non-sinusoidal oscillators. Multivibrator: astable, bistable and monostable multivibrator.

OP-AMP, inverting, non-inverting, differential amplifier configurations, Input offset voltage, input bias and offset current, Thermal drift, CMRR, PSRR.

OP-AMP applications: review of inverting and non-inverting amplifiers, integrator and differentiator, summing amplifier, precision rectifier, Schmitt trigger and its applications. Active filters: Low pass, high pass, band pass and band stop, design guidelines.

Text Books:

- 1. Elecronic devices & Circuits by Millman, Halkias & Jit, TMH 2/e 2008
- 2. Linear Integrated Circuits by D.Roy Choudhary, Shail Jain, New Age International

Reference Books:

- 1. Electronic Circuits Analysis and Design by Donald A Neamen, TMH 2/e 2002
- 2. Op-Amps and Linear Integrated Circuits by Ramakant A Gayakwad, PHI 4/e

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3. Operational amplifiers, Design and applications by Tobey, Graeme, Huelsman, McGraw Hills Edition

Useful links:

- Web course on Analog Circuits, IIT Roorkee by Dr. Pramod Agarwal https://nptel.ac.in/courses/117107094
- 2. Video course on Analog Circuits and Systems, IISC Bangalore by Prof. K. Radhakrishna Rao https://nptel.ac.in/courses/117108107

Course Outcomes:

After Completion of Course, the student will able to

- ET1402.1 Analyze negative feedback amplifier and power amplifiers circuits
- ET1402.2 Understand various oscillator circuits
- ET1402.3 Understand the functioning of OP-AMP and design OP-AMP based circuits
- ET1402.4 Troubleshoot various linear applications of OP-AMP
- ET1402.5 Helps students to know about active filter design using OP-AMP

CO-PO-PSO Mapping

CO								PO /	PSO						
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1402.1	1	1	1	1	0	0	1	0	0	0	1	1	2	1	0
ET1402.2	1	1	1	1	0	0	1	0	0	0	1	1	2	1	0
ET1402.3	1	1	2	2	1	0	1	0	0	0	1	1	3	2	0
ET1402.4	1	1	1	1	1	0	1	0	0	0	1	1	1	1	0
ET1402.5	1	0	1	1	0	0	1	0	0	0	1	1	2	1	0

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Cou	ırse C	ode	ET1403						Course	category		PC
Cour	se Na	me	MICRO	PROCE	SSOR	AND N	MICRO	CONTROLLER				
Teac	hing S	chem	e						Credits			
Th	Tu	Pr	Total			Т	heory		Prac	tical	Total	
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE		
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	-	03

Course Objectives:

To make the student able

- 1. To learn the fundamentals of microprocessors and microcontrollers
- 2. To understand the concepts of Assembly Language Programming
- 3. To understand the basic hardware interfacing
- 4. To develop application systems based on microprocessors and microcontrollers with efficient programming

Course Contents:

8-bit Microprocessors: Block diagram and operation of microcomputer system, Introduction to Intel's 8085 Architecture and its description along with functional pin diagram, organization of Memory in microcomputer system. Flag structure, Addressing Modes & Instruction set of 8085.

Assembly Language Programming: Assembly language Programming and timing diagram of instructions; Concept of Interrupts and its structure and programming in 8085 & Interrupt service routines, timer/counter; Serial communication basics in 8085.

Microcontrollers: Introduction to MCS51 family, microprocessor and microcontroller comparison, architecture of 8051, pin configuration and description, register organization, input/output port structure, timer structure and their modes, interrupts and serial port modes, Addressing modes, instruction set, bit and byte level logical operations, programming of serial and parallel ports, timer/counters, and interrupts...

Interfacing with 8051: Interfacing of LED, Seven segment, LCD, ADC, DAC, memory, DC and Stepper motor.

Introduction to Advanced Microcontrollers: ARM and PIC

Text Books:

- 1. Microprocessor, Architecture, Programming and Applications with 8085, Ramesh S.Gaonkar, 5th edition, Penram International Publication, 2004.
- 2. The 8051 microcontroller, Kenneth Ayala, 3rd edition, Delmar Cengage Learning, 2005.
- 3. 8051 Microcontroller and Embedded System, Muhammad Ali Mazidi, 2nd edition, Prentice

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Hall, 2000

Reference books:

- 1. 0000 to 8085 Introduction to Microprocessor for Engineers and Scientists, P. R.Sridhar and P. K. Ghosh, 2nd edition, Prentice Hall India Ltd, 2005.
- 2. Introduction to Microprocessor, Aditya P. Mathur, 3rd edition, Tata McGraw-Hill, 2004.
- 3. Advanced microprocessors and Peripherals, A.K.Ray and K.M.Bhurchandi, 2ndedition, Tata McGraw Hill, 2008
- 4. Design with PIC microcontrollers, John B. Peatman, 1st edition, PHI, 1998

Useful Link:

1. https://archive.nptel.ac.in/courses/108/105/108105102/

Course Outcomes:

After completing this course, Students shall be able to:

- ET1403.1 Understand Microprocessor and Microcontrollers basics
- ET1403.2 Develop and implement Assembly language programs
- ET1403.3 Understand the hardware interfaces required to develop a simple microcomputer system
- ET1403.4 Learn Assembly language programming for 8085
- ET1403.5 Develop simple application based projects.

CO-PO-PSO Mapping

CO								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1403.1	2	0	0	0	1	0	0	0	0	0	0	0	1	1	0
ET1403.2	2	1	0	0	1	0	0	0	0	0	0	0	2	2	0
ET1403.3	2	2	1	1	3	1	0	0	0	0	0	0	2	2	0
ET1403.4	1	2	2	2	2	2	0	0	0	0	0	0	3	3	0
ET1403.5	3	3	2	2	3	1	0	0	1	1	0	0	3	3	0

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Cours	se Cod	e E 7	Γ1404						Course	categor	y	PC				
Cours	se Nam	e Co	ONTRO	DL SY	STEN	1S										
T	eachin	g Sche	me		Examination Scheme											
Th	Tu	Pr	Total			Th	eory		Prac	tical	Total					
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE						
03			03	15	15	10	60	2.30 Hrs.			100	03				

Course Objectives:

To make the students aware and understand:

- 1. To learn modelling of a physical system
- 2. To understand the concept of stability of system
- 3. To understand the systems in time and frequency domain
- 4. To understand the state space modelling and its analysis

Course Contents:

Introduction: Basic Components of a Control System, Examples of Control System Applications, Open Loop Control Systems, Closed Loop Control Systems, Effect of Feedback on System Parameters, Block Diagrams, and Signal Flow Graphs Analysis.

Time Domain Analysis: Standard Test signal, Time response of systems to ,First order and second order system, steady state error and error constant, effect of adding zeros to a system, Design specification of second order system.

Stability Analysis: concept of stability, necessary condition for stability, Hurwitz, Routh stability criteria, special cases for determining relative stability, Root locus concept.

Frequency Domain Analysis: Nyquist stability criterion, Assessment of relative stability, Bode Plot, stability margins on Bode plot.

State variable Analysis: Concept of state, state Variable and state model, state model for linear continuous time system, State variable and linear discrete time system, solution of state equation, concept of controllability and Observability.

Text Book:

1. I.J. Ngarath and M. Gopal, "Control system Engineering" New Age International Publisher

Reference Books:

1. Kuo, B.C., "Automatic Control System", Prentice Hall

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- 2. Gopal. M., "Control Systems: Principles and Design", Tata McGraw-Hill.
- 3. Ogata, K., "Modern Control Engineering", Prentice Hall,

Useful Link:

1. https://archive.nptel.ac.in/courses/107/106/107106081

Course Outcomes:

ET1404.1 Model a physical system by means of block diagrams, mathematical model and Transfer functions

ET1404.2 Analyze the systems in time.

ET1404.3 Investigate stability of a system using different tests

ET1404.4 Analyze the system in frequency domain Model

ET1404.5 Analyze the control systems using state space analysis

CO-PO-PSO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1404.1	3	2	3	2	1	1	0	1	2	2	2	3	0	1	1
ET1404.2	3	2	2	3	1	1	1	0	2	1	2	2	0	1	1
ET1404.3	2	2	2	3	2	1	1	1	2	2	2	2	0	1	1
ET1404.4	2	2	3	3	2	1	0	1	2	2	2	3	0	1	1
ET1404.5	2	2	3	0	3	1	0	1	2	2	0	0	0	1	1

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Cours	se Codo	e SE	I1401A					C	ourse (Categor	y	OE1
Cours	se Nam	e Ap	preciati	ng India	n Musi	c		•				
Т	eachin	g Sche	eme			Credits						
Th	Tu	Pr	Total			Tł	neory		Prac	etical	Total	
				CT-1	Ct-2	TA	ESE	ESE Duration	ICA	ESE		
03	-	-	03	15	15	10	30	2 hrs 30 min	-	-	100	03

Course Objectives:

- 1. To familiarize students with the historical and cultural context of Indian Classical Music.
- 2. To introduce students to the fundamental concepts of raga, tala, and improvisation.
- 3. To develop students' listening skills through analysis and appreciation of classical music recordings.
- 4. To provide students with practical training in basic vocal or instrumental techniques.
- 5. To encourage critical thinking and reflection on the aesthetic and philosophical aspects of Indian Classical Music.

Course Contents:

Introduction to Indian Music:

Historical overview: origins, evolution, and major developments, definitions (sangeet, swar and its types, saptak and its types, aroha, aavaroha, pakad, alankar, wadi swar, sanvadi swar,varjit swar, sthayi and antara) Regional variations and prominent classical music traditions (Hindustani and Carnatic). Influence of spirituality, mythology, and philosophy on Indian Classical Music.

Fundamentals of Raga:

Understanding the concept of raga (melodic framework) and its elements, Notation systems and the role of improvisation within the framework of raga (Paluskar and Bhatkhande lipi), Different THAATs and their brief information, Definition of Raga, Sargam geet, the concept of Khyal, aalap and tana, Raga and Time Association, Basic ragas (Bhupali, Yaman, Bhimpalasi and Kedar) along with Aaroha, avaroha, pakad and sargam geet and khyal.

Introduction to Taala:

Understanding the components of a tala cycle (Defining-Taal, Lay and its types, matras, theaka, sum,tali, kaal, avartan).

Study of common talas (Teental, Rupak, Kehrarva, Dadra and Bhajni Theaka)

Practical exercises in clapping and counting rhythms to internalize talas.

Introduction to Musical Instruments:

Classification of Indian Musical Instruments (String, wind, percussion and Solid Instruments), components parts of Indian classical instruments along with neat sketch

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Biography- Ustad Zakir Husen (Tabla), Pandit Appa Jalgaokar (Harmonium) Pandit Ravi Shankar (Sitar), Pandit Hari Prasad Chaurasiya (Flute), Dr. N Rajam (Violin)

Textbooks:

- 1. Indian Classical Music By Ravi S. Prasanna
- 2. Appreciating Indian Music By Emmons E. White
- 3. Fundamental of Indian Music By. S. Sharma.

References:

- 1. Indian Music By Dr. Thakur J. Sing
- 2. Finding the Raga By Amit Choudhari.
- 3. History of Indian Music By B. A. Pingle
- 4. Raga Harmony By L. Subramaniam

Course Outcomes:

After successful completion of this course student will be able to

SH1401A.1: Students will demonstrate an understanding of the historical development and cultural significance of various genres and styles of Indian music.

SH1401A.2: Students will understanding classical, folk, and contemporary forms, by discussing key historical milestones and movements.

SH1401A.3: Students will be able to applying knowledge of musical elements such as raga, tala, swara, and laya to identify stylistic features, structural patterns, and aesthetic qualities.

SH1401A.4: Students will develop skills and competencies relevant to careers in music education. SH1401A.5: Students will develop skills and competencies relevant to research, arts administration, cultural advocacy, or related fields, preparing them for further academic pursuits or professional

endeavors in the music industry.

CO - PO - PSO Mapping:

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
SH1401A.1	1	0	0	0	0	1	2	2	3	0	0	0	1	0	2
SH1401A.2	1	0	0	0	0	1	2	2	3	0	0	0	1	0	2
SH1401A.3	1	0	0	0	0	1	2	2	3	0	0	0	1	0	2
SH1401A.4	1	0	0	0	0	1	2	2	3	0	0	0	1	0	2
SH1401A.5	1	0	0	0	0	1	2	2	3	0	0	0	1	0	2

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Cours	se Cod	e SH	[1401B					C	ourse C	ategory	7	OE1			
Cours	se Nam	e Int	roductio	on to Hu	man Ps	ychol	logy								
T	eachin	g Sche	me		Examination Scheme										
Th	Tu	Pr	Total			Tł	neory		Prac	tical	Total				
				CT-1	CT-2	TA	ESE	ESE Duration	ICA	ESE					
03	-	-	03	15	15	10	60	2 hrs 30 min	-	-	100	03			

Course Objectives:

To make the students will be able to:

- 1. Understand the human behaviour.
- 2. Helps humans in exerting more control over situations
- 3. Basic cognitive processes that guide human behaviours.
- 4. Tackling everyday problems and attaining optimal solutions
- 5. Knowledge about human cognitive systems in designing sophisticated Artificial Intelligence (AI) systems.

Course Contain:

Introduction to Cognitive Psychology:

- History,
- Theory
- Research in Human Cognition

Basic Cognitive Processes:

- Object Perception and Recognition
- Attentional Processes and cognition
- Memory Introduction
- Long Term Memory

Organizational Knowledge:

- Memory of general knowledge.
- Concept Formation
- Visual and Spatial Memory

The Use of Knowledge:

- Human language skills.
- Thought process and Problem Solving
- Reasoning
- Decision Making

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Textbooks:

- 1. Kathleen Galotti, Cognitive Psychology, Cengage Learning.
- 2. Robert Stenberg, Applied Cognitive Psychology, Cengage Learning.

References:

- 1. Bridger Riegler, Cognitive Psychology, Pearson Press
- 2. Stephen Kosslyn, Cognitive Psychology, PHI Press

Course Outcomes:

At the end of this course, students will demonstrate the ability to

SH1401B.1: To learn history of Human Psychology.

SH1401B.2: To understand, theory and research in Human Psychology.

SH1401B.3: To learn the Basic Cognitive Processes.

SH1401B.4: To understand about Organizational Knowledge.

SH1401B. 5: Apply the knowledge of human Psychology to developed process of problem solving, reasoning, decision making.

CO – PO – PSO Mapping:

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
SH1401B.1	2	3	0	0	0	0	0	1	2	0	0	0	3	1	2
SH1401B.2	2	0	0	0	0	0	0	1	2	0	0	0	2	1	1
SH1401B.3	2	2	0	0	0	0	0	1	2	0	0	0	2	1	1
SH1401B.4	2	0	0	0	0	0	0	1	2	0	0	0	2	1	1
SH1401B.5	2	2	0	0	0	0	0	1	2	0	0	0	2	1	1

0 - Not correlated 1 - Weakly Correlated 2- Moderately Correlated 3- Strongly Correlated

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Cours	se Code	e SH	11401C					C	ourse (Categor	y	OE1	
Cours	se Nam	e Na	notechn	ology, S	cience a	nd A	pplicati	ion					
Т	`eachin	g Sche	me	e Examination Scheme									
Th	Tu	Pr	Total			Tł	neory		Prac	etical	Total		
				CT-1	Ct-2	TA	ESE	ESE Duration	ICA	ESE			
03	-	1	03	15	15	10	60	2 hrs. 30 min	-	ı	20	00	

Course Objectives:

Students will be able to:

- 1. To understand the history, background and nature of Nano science and nanotechnology as well as the quantum and Nano sized scale effect on materials.
- 2. To acquire theoretical understanding of different types of nanostructure
- 3. To understand the synthesis technique and its types.
- 4. To learn the different methods of characterization.
- 5. Aim to approach towards advance research and application of nanoparticals.

Course Contents:

Basics of Nanoscience: Introduction, Effect of reduction of dimensions on physical properties, History of Nanotechnology, Quantum size effect,

Different classes of Nanomaterial's: Classification based on dimensionality-Quantum Dots, Wells and Wires, preparation of quantum nanostructures, conduction electrons and dimensionality, Fermi gas and density of states, potential wells, partial confinement, properties dependent on density of states, exitons, single electron tunnelling.

Material Synthesis Method: Nanostructures of one dimension: Crystalline growth, Template based synthesis. Nanostructures of two dimensions: Fundamentals of thin film growth, physical vapour deposition, chemical vapour deposition, atomic layer deposition, self-assembly, Sol-Gel films, and electrochemical deposition.

Material Characterization Methods: UV visible microscopy, Scanning electron microscopy (SEM), Transmission electron microscope (TEM), x-ray diffraction (XRD). Atomic Force Microscope (AFM) Application of Nanomaterial's: Agriculture field, Medical field, Space Technology, Food Technology, Water Treatment, Energy Sector, Automobile, Electronics Field, Textile Field, Cosmetic.

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Textbooks:

- 1. Introduction to Nanotechnology by C.P. Poole Jr. and F.J. Oweus, Wiley Interscience
- 2. Nano-Technology by Gregory Timp (Editior), AIP Press, Springer.
- 3. Pradeep T., "A Textbook of Nanoscience and Nanotechnology", Tata McGraw Hill Education Pvt. Ltd.

Reference Books and website links:

- 1. Hari Singh Nalwa, "Nanostructured Materials and Nanotechnology", Academic Press
- 2. Graphene: Synthesis and applications, edited by Wonbong Choi and Jo-won Lee.
- 3. Semiconductor Nanostructures and Nanodevices Vol 1-5-A. A. Balandin, K. L. Wang.
- 4. Springer Handbook of Nanotechnology: Bharat Bhushan
- 5. Nanofabrication towards biomedical application: Techniques, tools, Application and impact: Ed. Challa S., S. R. Kumar, J. H. Carola
- 6. S. Edelstein and R. C. Cammarata, "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Pub., 1998.
- 7. G. Cao, Nanostructures & Nanomaterials: Synthesis, Properties & Applications, Imperial College Press, 2004.
- 8. G.A. Ozin and A.C. Arsenault, "Nano chemistry: A chemical approach to nanomaterials", Royal Society of Chemistry, 2005.
- 9. Joel I. Gersten, "The Physics and Chemistry of Materials", Wiley, 2001.
- 10. K.W. Kolasinski, "Surface Science: Foundations of Catalysis and Nanoscience", Wiley, 2002.
- 11. Physical Chemistry Atkins Peter, Paula Julio.
- 12. Nanotechnology in Biology and Medicine: Methods, Devices, and Applications.

Course Outcomes:

On completion of the course, students will be able to:

- SH1401C.1: To learn basic of Nano science with special, emphasize on nanomaterial's.
- SH1401C.2: Correlate physical behavior of materials at the Nano scale.
- SH1401C.3: Understand the physical, chemical and other important methods for synthesis of nanoparticles.
- SH1401C.4: Understand the various characterization techniques of Nano materials.
- SH1401C.5 Apply the knowledge gained to suggest different applications of Nano science and technology.

CO - PO - PSO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
SH1401C.1	2	0	2	0	0	0	0	0	1	2	2	3	2	2	1
SH1401C.2	3	2	3	0	2	0	2	0	0	3	2	3	2	2	1
SH1401C.3	3	2	3	2	0	0	3	3	1	3	3	3	2	2	1
SH1401C.4	3	2	3	2	2	0	2	0	0	3	3	3	2	2	1
SH1401C.5	3	2	3	2	2	0	3	1	0	3	3	3	2	2	1

0 - Not correlated 1 - Weakly Correlated 2 - Moderately Correlated 3 - Strongly Correlated

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Cours	se Codo	e E 7	Γ1405						Course	categor	y	PC			
Cours	se Nam	ie A	NALOG	COMN	IUNIC	TIO	N LAB	ORATOR	RY			I			
Т	eachin	g Sche	eme		Examination Scheme										
Th	Tu	Pr	Total			Theo	ry		Prac	tical	Total				
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE					
00	00	02	02	00	00	00	00		25	25	50	01			

Course Objectives:

To make the students will be able to:

- 1. Familiarize the students with basic analog communication systems.
- 2. Integrate theory with experiments so that the students appreciate the knowledgegained from the theory course, e.g., amplitude and frequency modulation, pulse modulation.
- 3. Understand Modulation and demodulation techniques of AM, FM.
- 4. Know Characteristics of AM and FM receivers.

Course Contents:

Minimum Ten experiments related to the course contents of Analog Communication are to be performed.

Representative list of experiments related to the course contents of (ANALOG COMMUNICATION):

- 1. To Study Noise Spectral density.
- 2. AM modulation: Calculation of Modulation Index.
- 3. FM modulation: Calculation of Modulation Index.
- 4. Pre-emphasis and De-emphasis.
- 5. FM Modulation using PLL.
- 6. Demodulation of AM and FM.
- 7. Effect of noise on AM and FM
- 8. Pulse Amplitude Modulation and Demodulation.
- 9. Generation of double side band suppressed carrier.
- 10. To study SSB modulation and de-modulation.
- 11. Observe and plot radiation pattern of Omni-directional and directional antenna.

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Note:

ICA: The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

ESE: The end semester Exam for practical may/shall be based on performance in one of the experiments and may be followed by sample questions.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

ET1405.1 To develop practical knowledge about theories of analog communication.

ET1405.2 Evaluate analog modulated waveform in time /frequency domain and also find modulation index.

ET1405.3 Develop understanding about performance of analog communication systems.

ET1405.4 Analyze performance of noise on AM and FM.

ET1405.5 Illustrate techniques for antenna parameter measurements and analyze the performance of radiation pattern

CO – PO – PSO Mapping:

CO							Pı	rogram (Outcom	es					
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1405.1	2	1	0	0	0	0	0	1	0	0	0	1	0	0	0
ET1405.2	3	2	0	0	0	0	0	1	0	0	0	0	0	2	0
ET1405.3	0	0	3	0	0	1	2	1	1	0	2	0	0	0	1
ET1405.4	3	2	0	0	2	1	2	1	1	2	1	2	2	2	1
ET1405.5	2	2	2	2	3	1	3	1	2	2	3	3	1	1	1

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Cou	ırse C	ode	ET1406						Course	category		PC			
Cour	rse Na	me	ANALO	G CIRC	CUITS I	LABO	RATOI	RY							
Т	Teachi	ng Sch	neme		Examination Scheme										
Th	Tu	Pr	Total			Т	heory		Prac	tical	Total				
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE					
-	-	02	02	-	-	-	-	-	25	25	50	01			

Course Objectives:

Students undergoing this course are expected to

- 1. Design, test and analyze various clipping and clipper circuits.
- 2. Understand various oscillator circuits
- 3. Analyze and design various applications of OP-AMP circuits
- 4. Simulate a few of the circuit applications using appropriate Circuit Simulation package.

Course Contents:

Design Experiments

- 1. Single stage BJT CE amplifier.
- 2. (Find performance parameters Av, Ri, Ro & Bandwidth for BJT CE amplifier.)
- 3. Voltage series feedback amplifier
- 4. Voltage shunt feedback amplifier
- 5. Class A power amplifier with resistive load
- 6. Multivibrator astable, monostable, bistable
- 7. OP-AMP applications- Integrator, Differentiators, etc.
- 8. OP-AMP applications- Schmitt trigger, etc.
- 9. Filter Design.

Simulation Based Experiments

- 1. Simulate frequency response of single stage BJT CE / FET CS amplifier.
- 2. (Effect of coupling and bypass capacitors.)
- 3. Design and simulate LC and RC oscillators.
- 4. (Compare practical and theoretical oscillation frequency.)
- 5. Design and simulate active filters

Note:

ICA ☐ The Internal Continues Assessment shall be based on practical record and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

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ESE – The End Semester Exam for practical shall be based on performance in one of the experiments and followed by sample questions.

Course Outcomes:

After Completion of Course, the student will able to

ET1406.1 Analyze negative feedback amplifier and power amplifiers

ET1406.2 Understand various oscillator circuits

ET1406.3 Understand the functioning of OP-AMP and design OP-AMP based circuits

ET1406.4 Troubleshoot various linear applications of OP-AMP

ET1406.5 Helps students to know about active filter design

CO-PO-PSO Mapping

CO								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1406.1	1	0	0	0	0	1	1	0	0	0	1	1	1	0	1
ET1406.2	1	1	0	0	0	1	1	0	0	0	1	1	1	0	1
ET1406.3	1	1	0	0	0	1	1	0	0	0	1	1	1	0	1
ET1406.4	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
ET1406.5	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1

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3- Strongly Correlated

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Cou	ırse C	ode	ET1407						Course	category		VSE3	
Cour	rse Na	me	MICRO	PROCE	SSOR .	AND I	MICRO	CONTROLLER I	LABORA	TORY			
T	Teachi	ng Sch	ieme	ne Examination Scheme									
Th	Tu	Pr	Total			Τ	heory		Prac	etical	Total		
				CT1	CT2	TA	ESE	ESE Duration	ICA	ESE			
-	-	02	02	-	-	-	-	-	25	25	50	01	

Course Objectives:

To make student able

- 1. To learn the instruction set of microprocessor and microcontroller
- 2. To understand the concept of Assembly Language Programming
- 3. To understand the interfacing of peripheral devices and their programming
- 4. To develop application based programs

Course Contents:

Minimum eight experiments shall be performed to cover entire curriculum of courseET1404. The list given below is just a guideline.

List:

- 1. To write Assembly Language Program (ALP) using 8085 and 8051
- 2. To develop programs on data transfer operations such as block move, exchange, sorting
- 3. To implement arithmetic operations (8-bit and 16-bit) like addition, subtraction, multiplication, division, square, cube using look-up tables, multi byte arithmetic operations
- 4. To implement logical operations such as Boolean & logical instructions bitmanipulations.
- 5. To find largest/smallest element in an array,
- 6. To arrange the array elements in ascending/descending order using bubble sorting.
- 7. To understand the concept of Stack and Subroutine.
- 8. To understand the concept of serial communication.
- 9. To write delay subroutines using timer/counter.
- 10. Interfacing of
- 11. Relays for controlling operations,
- 12. Generation of various types of waveforms using ADC/DAC,
- 13. Interfacing basic output devices like LED, LCD, keyboard, 7-segment display,
- 14. DIP switches, Push button switches
- 15. Implementation of stepper and DC motor control.
- 16. To implement a simple microcontroller based application system like temperaturecontrol etc.

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Course Outcomes:

After completing this course, Students shall be able to:

ET1407.1 Appreciate architecture of Microprocessor and Microcontrollers basics

ET1407.2 Realize the importance of Instruction set

ET1407.3 Develop Assembly language programs for 8085/8051

ET1407.4 Learn the hardware interfaces required to develop a simple microcomputersystem

ET1407.5 Develop simple application based projects

Note:

ICA ☐ The Internal Continues Assessment shall be based on practical record and knowledge/skill acquired. The performance shall be assessed experiment wise using continues assessment format A and B.

ESE

The End Semester Exam for practical shall be based on performance in one of the experiments and followed by sample questions.

CO-PO-PSO Mapping

СО		PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
ET1407.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0	
ET1407.2	1	1	0	0	1	0	0	0	0	0	0	0	1	1	0	
ET1407.3	2	2	1	1	3	1	0	0	0	0	0	0	2	2	0	
ET1407.4	2	2	2	2	2	2	0	0	1	0	0	0	2	2	0	
ET1407.5	3	3	3	3	3	2	0	0	2	1	0	0	3	3	-	

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Evaluation Mechanism for SH1402 Co-curricular Course

Sr N o	Name of Activity	Level	Participated	Organised /Coordinat or	Winner /1st Prize Holder	Runner Up/2ND Prize
1	Sports, Students Association activity,	Department	5	6	10	7
	Professional society Activities (IE/ISTE/IETE/IEEE/ACM/CSI/SCRS/IWW	Institute	6	8	11	10
	A, Paper presentation, Cultural activity,	University	8	10	15	12
	Drama, Painting, Fine/applied/Visual	State	10	12	18	15
	Performing arts, Annual day, Technical Festival, Community Services, Foreign Language /skill enhancement certification, Blood Donation, Tree Planation, Health and wellness, Yoga Education, College Club activity etc.	National	12	15	20	18
2	NSS various Events	Institute	5	7	NA	NA
		University	7	NA	NA	NA
		University	20	NA	NA	NA
		Residential				
		Camp				
3	NCC	Institut	e (B & C certi	ficate)	B Certificate	C Certificat e
					05 M	10 M
		University	Level coat ho Camp	lder/NCC	Per camp Coat Ho	lder 15
		TSC	(Thal Sena Ca	mp)	15	M
			onal (RD Para		20	
			ional Level car		15	
		Flag Hosti	ing parade Par	ticipation	Per Ho	_
		Excepts at 1	Institute /Batta	lion loval	activity 05	
		Events at I	mstitute / Batta	non ievei	Participation in events: 05 Marks.	
					SSB tr	
					Participa	
					marks, A	
					SSB T	
					officer e	•
					Ma	rks

Note 1: Any other activity not listed above, being notified by Department/Institute/State Govt./Central Govt. time to time, Marks will be allotted by the respective Board of Studies Chairman/Head/NSS/NCC-coordinator/ Event Coordinator.

Note 2: All above activity (Sr. No. 1, 2, 3) to consider/counted for SH1402/SH1502/SH1601 course

Note 3: Once certificate used for claiming marks in one course, same cannot be used later on for claiming the marks in another course.

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Cours	se Code	E E 1	Γ1411						Course	category	y	EX2
Cours	se Nam		TRODU	CTIO	N TO E	EMBE	DDED	SYSTEM DE	SIGN			
T	Teachin	g Sche										Credits
Th	Tu	Pr	Total			Th	eory		Prac	tical	Total	
				CT1 CT2 TA ESE ESE Duration					ICA	ESE		
		08	08						50		50	04

Course objectives:

To make student able

- 1. To design and manufacture embedded system products
- 2. To design embedded systems using a building block approach
- 3. To know embedded systems using a microcontroller MSP430
- 4. To learn effective embedded programming techniques in C

Contents:

Introduction to Embedded Systems and Computer Systems Terminology. Modular approach to Embedded System Design using Six-Box model: Input devices, output devices, embedded computer, communication block, host and storage elements and power supply.

Microcontroller Based Embedded System Design. Salient Features of Modern Microcontrollers. Elements of Microcontroller Ecosystem and their significance.

Introduction to MSP430 Microcontroller.

Fundamentals of Physical Interfacing. Connecting Input Devices: Switches, Keyboard and Output devices: LEDs, Seven Segment Displays (SSD).

Introduction to Embedded C. Interfacing LEDs and Switches with MSP430 using Digital Input and Output.

Useful Link:

- 1. Introduction to Embedded System Design Course (nptel.ac.in)

3. Designing Embedded Hardware, John Catsoulis. 2nd edition. Shroff Publishers and Distributors. ISBN-10: 9788184042597

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References Books:

- 1. Embedded System Design: A Unified Hardware / Software Introduction. Tony Givargis and Frank Vahid. Wiley. ISBN-10: 812650837X
- 2. MSP430 Microcontroller Basics. John H. Davies. Elsevier. ISBN-10: 9789380501857.
- 3. Programming Embedded Systems in C and C++. Micheal Barr. Shroff Publishers and Distributors. ISBN-10: 817366076X

Course Outcomes:

After completing this course, Students shall be able to:

- ET1411.1 Acquire knowledge about devices and buses used in embedded networking
- ET1411.2 Develop programming skills in embedded systems for various applications.
- ET1411.3 Acquire knowledge about MSP430 Microcontroller
- ET1411.4 Acquire knowledge about MSP430 Timer Module and its Modes of Operation
- ET1411.5 Acquire knowledge about communication protocols

CO-PO-PSO Mapping

СО								PO /	PSO						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1411.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	1
ET1411.2	1	1	1	0	2	0	3	0	0	0	1	2	1	1	1
ET1411.3	2	0	1	1	3	1	2	0	0	0	0	0	2	1	1
ET1411.4	2	0	0	1	2	2	2	0	1	0	0	0	2	1	1
ET1411.5	3	0	0	1	3	2	2	0	1	1	0	0	3	1	1

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2- Moderately Correlated

3- Strongly Correlated

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Cour	se Cod	e E 7	Γ1412						Course	categor	y	EX2		
Cours	se Nam	e PC	CB DESI	GN W	ITH E	AGLE	Σ							
Т	eachin	g Sche	me		Examination Scheme									
Th	Tu	Pr	Total			Th	eory		Prac	tical	Total			
				CT1 CT2 TA ESE ESE Duration					ICA	ESE				
		08	08						50		50	04		

Course Objectives:

To make student able

- 1. To Learn Circuit design and PCB Design with the most powerful and most widely used tool Eagle
- 2. To be able to create single and double sided PCB Designs
- 3. To understand use of Eagle for PCB Design
- 4. To understand Gerber file and export gerber file for production
- 5. To Start designing the boards

Course contents

Basics of Printed Circuit Board, Downloading Eagle, Software installation and creating the project

An Overview of Circuit Boards and EAGLE Design, Overview of Circuit Design with EAGLE

Designing a Simple Circuit: An Inverting Amplifier, The Inverting Amplifier Schematic, Board Layout,

Routing, CAM Processor Layout and Design Rules

Single Sided PCB Design, Single Sided PCB Design Hands on

Creating PCB Project, Copper Pour

Double Sided PCB Design

SMT Components, Create Custom Library Component in Eagle

Use Link:

1. Learn the Art and Science of PCB Design with Eagle | Udemy

Book and References:

- 1. Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Boards 2nd Edition by Simon Monk (Author), Duncan Amos (Author)
- 2. Designing Circuit Boards with EAGLE: Make High-Quality PCBs at Low Cost by Matthew Scarpino, Released March 2014, Publisher(s): Pearson, ISBN: 9780133820027

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Course Outcomes:

After completing this course, Students shall be able to:

ET1412.1 To design PCB with the most powerful and most widely used tool Eagle

ET1412.2 To design single and double sided PCB Designs

ET1412.3 To understand use of Eagle for PCB Design

ET1412.4 To understand Gerber file and export gerber file for production

ET1412.5 To Start designing the boards

CO-PO-PSO Mapping

6010								PO /	PSO						
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1412.1	1	0	0	0	1	0	0	0	0	0	0	0	1	1	1
ET1412.2	1	1	1	0	2	0	3	0	0	0	1	2	1	1	1
ET1413.3	2	0	1	1	3	1	2	0	0	0	0	0	2	1	1
ET1414.4	2	0	0	1	2	2	2	0	1	0	0	0	2	1	1
ET1415.5	3	0	0	1	3	2	2	0	1	1	0	0	3	1	1

0- Not Correlated 1-Weakly Correlated 2- Moderately Correlated 3- Strongly Correlated

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Cour	rse Co	de	ET1413						Course	category		EX2
Cour	rse Na	me	ET1413	INTER	NSHIP	/ TEC	HNICA	L PROJECT				
Т	Teachi	ng Sch	ieme				Ex	e			Credits	
Th	Tu	Pr	Total			Т	heory		Prac	tical	Total	
				CT1 CT2 TA ESE ESE Duration					ICA	ESE		
-	-	16	16	-	-	-	-	-	100	-	100	08

Course Objectives:

To make the students competent to:

- 1. Carry out industry internship / Technical Projects
- 2. Prepare report of industry internship / Technical Projects

Course Contents:

Industry internship

Students must complete Internship for a duration of minimum eight weeks, after completion of second semester of first year. The company/organization for Internship must be approved by the DFB. All the official formalities to be completed by the student.

The students should undergo related trainings and perform tasks assigned to him in the Industry, under the guidance of Industry personnel. The students shall submit the report based on the Industry Internship along with the Completion Certificate given by Industry.

Industry internship may be carried out in any one of the following construction industry:

- i) Central Government Department related to Electronics and Telecommunication Engineering e.g. BSNL, BHARAT ELECTRONICS etc.
- ii) State Government Department related to Electronics and Telecommunication Engineering e.g. MSETC, Pune Maharashtra Power Grid Corporation of India Ltd (PGCIL) etc.
- iii)Private Limited Company related to Electronics and Telecommunication Engineering AIRTEL MOBILES, SAMSUNG, VIDEOCON etc.

At the end of internship, student should submit the report based on training received during internship and also give presentation for the same to the panel of examiners / Evaluation Committee comprising of Experts appointed by the Program Head.

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Course Outcome:

On completion of the course, students will be able to:

ET1413.1: Prepare report based on Industry internship

ET1413.2: Give presentation based on Industry internship

CO – PO – PSO Mapping:

Course							Pr	ogran	1 Out	comes					
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ET1413.1	1	3	1	3	1	1	3	1	1	1	2	1	2	0	0
ET1413.2	1	3	1	3	1	1	3	1	1	1	2	1	2	0	0

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