

# GOVERNMENT COLLEGE OF ENGINEERING AMRAVATI


## DEPARTMENT OF MECHANICAL ENGINEERING




### B. TECH. Second Year (MECHANICAL) CURRICULUM

(2019-2020)

  
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(Dr. S.M. Lawankar)

  
Chairman, BoS  
(Dr. A.M. Mahalle)



  
Principal  
(Dr. A.M. Mahalle)


## PROGRAM OBJECTIVES

- I. To prepare students for successful careers in industry/ higher studies /R&D institutions that meet global needs.
- II. To provide students with solid foundation in basic science and basic engineering required to solve and analyze mechanical engineering problems.
- III. To develop ability among students to solve industrial, environmental, Techno-social problems with latest and appropriate mechanical engineering techniques and tools available
- IV. To inculcate professional skill, ethical responsibility, team work and leadership qualities in students.
- V. To promote awareness of entrepreneurship, self-education, lifelong learning and to develop sense of social responsibility.


## PROGRAM OUTCOMES

- I. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- II. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- III. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- IV. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

  
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- v. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- VI. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- VII. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- VIII. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- IX. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- X. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- XI. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- XII. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.


## **PROGRAM SPECIFIC OUTCOMES**

1. Identify Mechanical Engineering related real life issues/ problems in industries, society and provide feasible solution
2. Apply the knowledge of the basic streams of Mechanical Engineering viz. thermal, design and production system to design mechanical system and product development

  
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3. Plan and implement the activities in the small, medium and large enterprises as a part of team or as an individual



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## MECHANICAL ENGINEERING DEPARTMENT

### SCHEME FOR III & IV Semester B. Tech. Mechanical Engineering

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – III</b>													
BSC	SHU321A *SHU322A	Differential Equations and Probability *Integral Calculus and Probability	3	-	-	3	30	10	60	-	-	100	3
PCC	MEU321	Thermodynamics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU322	Manufacturing Processes	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU323	Materials Engineering	4	-	-	4	30	10	60	-	-	100	4
ESC	MEU324	Machine Drawing	3	-	-	3	30	10	60	-	-	100	3
MC	SHU323	Introduction to Constitution of India	1	-	-	1	30	20		-	-	50	0
LC	MEU325	Materials Engineering Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU326	Machine Drawing Lab	-	-	2	2	-	-	-	25	25	50	1
			<b>19</b>	<b>-</b>	<b>4</b>	<b>23</b>	<b>150</b>	<b>70</b>	<b>330</b>	<b>50</b>	<b>50</b>	<b>650</b>	<b>20</b>

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Semester – IV													
BSC	SHU425	Human value and ethics	1	-	-	1	30	20	-	-	-	50	0
PCC	MEU421	Applied Thermodynamics-I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU422	Fluid Mechanics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU423	Manufacturing Technology	4	-	-	4	30	10	60	-	-	100	4
PCC	CEU430	Strength of Material	4	-	-	4	30	10	60	-	-	100	4
MC	SHU422	Environmental Studies	1	-	-	1	30	20		-	-	50	0
LC	MEU424	Fluid Mechanics Lab	-	-	2	2	-	-	-	25	25	50	1
LC	CEU431	Strength of Material Lab	-	-	2	2	-	-	-	25	25	50	1
			<b>18</b>		<b>4</b>	<b>22</b>	<b>120</b>	<b>80</b>	<b>300</b>	<b>50</b>	<b>50</b>	<b>600</b>	<b>18</b>

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**

**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**

**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**

**\*For the students directly admitted to second year (Lateral entry)**

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**SCHEME FOR V & VI Semester B. Tech. Mechanical Engineering**

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – V</b>													
PCC	MEU 521	Heat Transfer	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU522	Machine Design –I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU523	Applied Thermodynamics-II	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU524	Theory of Machines	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU525	Turbo machines	4	-	-	4	30	10	60	-	-	100	4
MC	SHU522	Essence of Indian Traditional Knowledge	-	-	-	-	-	-	30	-	-	30	0
LC	MEU526	Thermal Lab-I	-	-	2	2	-	-	-	25	25	50	1
LC	MEU527	Theory of Machines Lab	-	-	2	2	-	-	-	25	25	50	1
PCC	MEU528	Seminar	-	-	2	2	-	-	-	50	-	50	1
			<b>20</b>		<b>6</b>	<b>26</b>	<b>150</b>	<b>50</b>	<b>330</b>	<b>100</b>	<b>50</b>	<b>680</b>	<b>23</b>
<b>Semester – VI</b>													
PCC	MEU621	Instrumentation & Control	4	-	-	4	30	10	60	-	-	100	4

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PCC	MEU622	New and Renewable Energy Sources	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU623	Machine Design-II	4	-	-	4	30	10	60	-	-	100	4
PEC	MEU624	Program Elective-I	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU625	Program Elective-II	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU633	Open Elective-I	3	-	-	3	30	10	60	-	-	100	3
LC	MEU627	Design Lab	-	-	2	2	-	-	-	25	25	50	1
PROJECT	MEU628	Minor Project	-	-	6	6	-	-	-	50	50	100	3
			<b>20</b>		<b>8</b>	<b>29</b>	<b>180</b>	<b>60</b>	<b>360</b>	<b>75</b>	<b>75</b>	<b>750</b>	<b>25</b>

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## MECHANICAL ENGINEERING DEPARTMENT

### SCHEME FOR VII & VIII Sem. B. Tech. Mechanical Engineering

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme					Credits	
			L	T	P	Total	Theory			Practical			Total
							MSE	TA	ESE	ICA	ESE		
<b>Semester – VII</b>													
PCC	MEU 721	Automation in Manufacturing	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU 722	Gas Dynamics and Jet Propulsion	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 723	Program Elective-III	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU724	Program Elective-IV	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 725	Program Elective-V	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU 733	Open Elective-II	3	-	-	3	30	10	60	-	-	100	3
LC	MEU727	Manufacturing Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU 728	Thermal Lab-II	-	-	2	2	-	-	-	25	25	50	1

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			19	-	4	23	180	60	360	50	50	700	21
<b>Semester – VIII</b>													
PEC	MEU 821	*Program Elective-VI	3	-	-	3	30	10	60	-	-	100	3
PROJECT	MEU 822	Project and Seminar / Industry Internship Project	-	-	24	24	-	-	-	200	200	400	12
			3	-	24	27	30	10	60	200	200	500	15

**\*Students going for Industrial Project/Thesis will complete above course through online platform such as MOOCs. , NPTEL etc or by self-study mode and will directly appear for ESE only. (Total internal marks (MSE+TA) will be awarded proportional to ESE marks secure)**

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**

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## Program Elective Courses

MEU 624 Elective-I		MEU 625 Elective- II	
Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Internal Combustion Engines	A	Computation Fluid Dynamics
B	Mechatronic Systems	B	Total Quality Management
C	Mechanical Vibration	C	Industrial Robotics
D	Fracture Mechanics and Non-destructive Testing	D	Hydraulics and Pneumatics
E	Industrial Management	E	Operations Research Technique

MEU 723 Elective-III		MEU 724 Elective- IV		MEU 725 Elective-V		MEU 821 Elective-VI	
Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Refrigeration and Air Conditioning	A	Power Plant Engineering	A	Automobile Engineering	A	Micro-scale Heat Transfer
B	Composite Materials	B	Production Planning and Cost Estimation	B	Machine Tool design	B	Micro and Nano Manufacturing

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C	Finite Element Analysis	C	Computer Aided Design	C	Stress Analysis	C	Product Design and development
D	Computer Integrated Manufacturing	D	Energy Conservation and Management	D	Cryogenic	D	Supply Chain Management

### Open Elective Courses

Sr. No.	MEU 633 Open Elective-I	Sr. No.	MEU 733 Open Elective- II
A	Thermal & Fluid Engineering	A	Alternative Sources of Energy
B	Operations Research	B	Nanotechnology and Surface Engineering
C	Industrial Management and Quality Control	C	Lean Manufacturing

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## Equivalence of Courses in Old Scheme with New Scheme

**B. Tech : Mechanical Engineering**

**Year : Second Year (Semester – III & IV)**

Sr. No.	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU301	Material Science and Engineering	03	MEU323	Materials Engineering	4
2.	SHU301	General Proficiency – II	02	<b>No equivalence</b>		
3.	MEU302	Engineering Thermodynamics	04	MEU321	Thermodynamics	4
4.	SHU302	Engineering Mathematics –III	03	SHU321A	Differential Equations and Probability *Integral Calculus and Probability	4
				*SHU322A		
5.	CEU303	Strength of Materials	04	CEU425	Strength of Material	4
6.	MEU303	Material Science and Engineering Lab.	01	MEU325	Materials Engineering Lab	1
7.	MEU307	Strength of Materials Lab.	01	CEU431	Strength of Material Lab	1
8.	EEU311	Electric Drives and Control	04	<b>No equivalence</b>		
9.	EEU312	Electric Drives and Control Lab.	01	<b>No equivalence</b>		
10.	MEU401	Fluid Mechanics	04	MEU422	Fluid Mechanics	4

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11.	MEU402	Kinematics of Machines	04	No equivalence		
12.	MEU403	Thermal Engineering & Energy Conversion	4	MEU421	Applied Thermodynamics-I	4
13.	MEU404	Manufacturing Processes	04	MEU322	Manufacturing Processes	4
14.	MEU405	Machine Drawing	02	MEU324	Machine Drawing	3
15.	MEU406	Fluid Mechanics Lab	01	MEU424	Fluid Mechanics Lab	1
16.	MEU407	Kinematics of Machines Lab	01	No equivalence		
17.	MEU408	Manufacturing Processes Lab	01	No equivalence		
18.	MEU409	Computer Aided Drafting Lab	02	MEU326	Machine Drawing Lab	1
19.	No equivalence			MEU423	Manufacturing Technology	4
20.	No equivalence			SHU425	Human value and ethics	0
21.	No equivalence			SHU422	Environmental Science	0
22.	No equivalence			SHU323	Introduction to Constitution of India	0

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**Equivalence of Courses in Old Scheme with New Scheme**  
**B. Tech: Mechanical Engineering**

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**Year: Third Year (Semester – V & VI)**

Sr. No	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU501	Machine Design – I	3	MEU522	Machine Design –I	4
2.	MEU502	Dynamics of Machines	3	MEU524	Theory of Machines	4
3.	MEU503	Machining Processes	3			
4.	MEU504	Metrology and Measurement system	4			
5.	MEU505	Hydraulic Machines	3	MEU525	Turbo machines	4
6.	MEU506	Machine Design-I Lab.	1	MEU627	Design Lab	1
7.	MEU507	Dynamics of Machines Lab.	1	MEU527	Theory of Machines Lab	1
8.	MEU508	Machining Processes Lab.	1			
9.	MEU509	Metrology & Measurement System Lab.	1			
10.	MEU510	Hydraulic Machine Lab	1	MEU526	Thermal Lab-I	1
11.	MEU511	Self-study –I	2	MEU528	Seminar	1
12.	MEU601	Operation Research Management	3	MEU 633E	Operations Research Technique	3

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13.	MEU602	Machine Design-II	3	MEU623	Machine Design-II	4
14.	MEU603	Heat Transfer	3	MEU521	Heat Transfer	4
15.	MEU604	Control Systems Engineering	3	MEU621	Instrumentation & Control	4
16.	MEU605	Industrial Management and Quality Control	3	MEU 633B	Industrial Management and Quality Control	3
17.	MEU606	Computational Lab.	1		-	
18.	MEU607	Machine Design – II Lab.	1	MEU627	Design Lab	1
19.	MEU608	Heat Transfer Lab.	1	MEU526	Thermal Lab-I	1
20.	MEU609	Control Systems Engineering Lab.	1		-	
21.	MEU610	Minor Project	2	MEU628	Minor Project	3
22.	MEU611	Self Study-II	2		-	
23.	MEU612	Industrial Lecture – I	-		-	
24.		-		MEU523	Applied Thermodynamics-II	4
25.				MEU622	New and Renewable Energy Sources	4
26.		-		SHU522	Essence of Indian Traditional Knowledge	0
27.		-		MEU624	Program Elective-I	3
28.		-		MEU625	Program Elective-II	3

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29.		-		MEU633	Open Elective-I	3
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**Equivalence of Courses in Old Scheme with New Scheme**

**B. Tech: Mechanical Engineering**  
**Year: Final Year (Semester – VII & VIII)**

Course in old scheme				Course in new Scheme		
Sr. No	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1	MEU701	Refrigeration and Air Conditioning	3	MEU 723 A	Refrigeration and Air Conditioning	3
2	MEU702	Computer Aided Design	3	MEU724 C	Computer Aided Design	3
3	MEU703 A	New and Renewable energy sources	3	MEU622	New and Renewable Energy Sources	4
	MEU703 B	Tool Engineering	3	-	---	
	MEU703 C	Experimental Stress Analysis	3	MEU 725 C	Stress Analysis	3
4	MEU704 A	Quality system Engineering	3		---	
	MEU704 B	Human Resource Management	3		---	
	MEU704 C	Entrepreneurship Development	3		---	
	MEU704 D	Thermal Engineering	3		---	
5	MEU705	Refrigeration and Air Conditioning Lab	1		---	
6	MEU706	Computer Aided Design Lab.	1		---	
7	MEU707	Elective-I Lab.	1		---	

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Course in old scheme				Course in new Scheme		
8	MEU708	Project Stage-I	2		---	
9	MEU709	Seminar	1		---	
10	MEU710	Industrial Training / Visit	2		---	
11	MEU711	Industrial Lecture - II	1		---	
12	MEU712	Self Study -III	2		---	
1	MEU801	Internal Combustion Engines	3	MEU 624 A	Internal Combustion Engines	3
2	MEU802	Mechatronics	3	MEU 624 B	Mechatronics System	3
3	MEU803 A	Power plant Engineering	3	MEU 724 A	Power plant Engineering	3
	MEU803 B	Production Management	3		---	
	MEU803 C	Machine Tool Design	3	MEU 725 B	Machine Tool Design	3
4	MEU804 A	Automobile Engineering	3	MEU 725 A	Automobile Engineering	3
	MEU804 B	Mechanical Vibrations	3	MEU 624 C	Mechanical Vibrations	3
	MEU804 C	Finite Element Method	3	MEU 723 C	Finite Element Analysis	3
	MEU804 D	Computer Integrated Manufacturing System	3	MEU 723 D	Computer Integrated Manufacturing	3
5	MEU805	Internal Combustion Engines Lab.	1		---	
6	MEU806	Mechatronics Lab.	1		---	
7	MEU807	Elective-III Lab.	1		---	
8	MEU808	Project	6		---	

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Course in old scheme				Course in new Scheme		
9	MEU809	Self-Study- IV	2		---	

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## SHU321A DIFFERENTIAL EQUATIONS AND PROBABILITY

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To learn Laplace transform and its properties. Apply it to solve differential equation.
- II. To introduce the solution methodologies for second order Partial Differential Equations.
- III. To study applications of partial differential equations in vibration of string and heat flow.
- IV. To equip students with the foundations of probabilistic and statistical analysis mostly used in varied applications in engineering and science.

**Laplace Transform:** Definition, Properties of Laplace Transform, Laplace transform of periodic functions. Inverse Laplace transform, convolution theorem, unit step function, delta function, evaluation of integrals by Laplace transform, solving ODEs by Laplace Transform method.

**Partial Differential Equations:** Solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second order by complimentary function and particular integral method.

**Applications of Partial Differential Equations:** Method of separation of variables, equation of vibrating string, solution of wave equation by D'Alembert's method, one dimensional heat flow, two dimensional heat flow.

**Random variables and Probability Distributions:** Basic concepts of probability and its properties; Conditional probability and independent events; Random variables, discrete and continuous random variables, Mean and variance of Binomial, Poisson and Normal distributions and applications.

### Textbooks:

1. Higher Engineering Mathematics, B.S. Grewal, Khanna Publishers, 2020, 44<sup>th</sup> edition.
2. A text book of Engineering Mathematics, N.P. Bali and Manish Goyal, Laxmi Publications, Reprint, 2010.

### References:

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9<sup>th</sup> Edition, John Wiley & Sons, 2006.
2. Introduction to Probability Theory, P. G. Hoel, S. C. Port and C. J. Stone, Universal Book Stall, 2003 (Reprint).
3. A First Course in Probability, S. Ross, 6th Ed., Pearson Education India, 2002.
4. Advanced Engineering Mathematics, H.K. Das, S. Chand & Company Pvt. Ltd, 2014.
5. Higher Engineering Mathematics, B.V. Ramana, Tata McGraw Hill Publishing company Ltd., New Delhi, 2008, 6<sup>th</sup> edition.

**Course Outcomes:** After successful completion of this course student will be able to

- SHU321A.1 Develop different techniques of solving partial differential equations.  
SHU321A.2 Implement these techniques to evaluate the engineering problems.  
SHU321A.3 Develop techniques needed to calculate probabilities and describe the

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SHU321A.4 properties of discrete and continuous distribution functions.  
Use the knowledge of Laplace Transform to solve differential equations.

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## \*SHU322A INTEGRAL CALCULUS AND PROBABILITY

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To equip students with solution techniques of ordinary differential equations of higher order.
- II. To learn Laplace transform, its properties and apply it to solve differential equations.
- III. To equip students with the foundations of probabilistic and statistical analysis mostly used in varied applications in engineering and science.
- IV. To introduce the solution methodologies for second order Partial Differential Equations.
- V. To learn special functions and utilize it in the evaluation of multiple integral.

### Course Contents:

**Ordinary differential equations of higher orders:** Linear differential equation with constant coefficient, complementary function, particular integral, complete solution; method of variation of parameters.

**Integral Calculus:** Beta and Gamma functions and their properties; Evaluation of double integrals (Cartesian & polar), change of order of integration.

**Laplace Transform:** Definition, Properties of Laplace Transform, Laplace transform of periodic functions. Inverse Laplace transform, convolution theorem, unit step function, delta function, solving ODEs by Laplace Transform method.

**Partial Differential Equations:** Solutions of first order linear PDEs, Solution to homogenous and non-homogenous linear partial differential equations of second order by complimentary function and particular integral method.

**Random variables and Probability Distributions:** Basic concepts of probability and its properties; Conditional probability and independent events; Random variables, discrete and continuous random variables, Binomial, Poisson and Normal distributions and applications.

### Text Books:

1. Higher Engineering Mathematics, B.S. Grewal, Khanna Publishers, 2020, 44<sup>th</sup> edition.
2. A text book of Engineering Mathematics, N.P. Bali and Manish Goyal, Laxmi Publications, Reprint, 2010.

### Reference books:

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9<sup>th</sup> Edition, John Wiley & Sons, 2006.
2. Introduction to Probability Theory, P. G. Hoel, S. C. Port and C. J. Stone, Universal Book Stall, 2003 (Reprint).
3. A First Course in Probability, S. Ross, 6th Ed., Pearson Education India, 2002.
4. Advanced Engineering Mathematics, H. K. Das, S. Chand & Company Pvt.Ltd, 2014.
5. Higher Engineering Mathematics, B.V Ramana, Tata Mc Graw Hill Publishing company

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Ltd., New Delhi, 2008, 6<sup>th</sup> edition.


**Course Outcomes:** After completion of course, the students will be able to:

- SHU321.1A Develop different techniques of solving partial differential equations.
- SHU321.2A Evaluate double integrals with the help of special functions
- SHU321.3A Solve ordinary differential equations of higher order.
- SHU321.4A Develop techniques needed to calculate probabilities and describe the properties of discrete and continuous distribution functions
- SHU321.5A Find Laplace transform of given function and apply it to solve differential equations.

  
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## MEU321 THERMODYNAMICS

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To learn about heat and work interactions, and balance of energy between systems and its surroundings
- II. To apply First law of Thermodynamics to various energy conversion devices
- III. To evaluate the changes in properties of substances in various processes
- IV. To understand the difference between high grade and low grade energies and II law limitations on energy conversion

### Course Contents:

**Fundamentals** - System & Control volume; Property, State & Process; Exact & Inexact differentials; Work - Thermodynamic definition of work; examples; Displacement work; Path dependence of displacement work and illustrations for simple processes; electrical, magnetic, gravitational, spring and shaft work.

**Temperature, Definition of thermal equilibrium and Zeroth law;** Temperature scales; Various Thermometers- Definition of heat; examples of heat/work interaction in systems- First Law for Cyclic & Non-cyclic processes; Concept of total energy  $E$ ; Demonstration that  $E$  is a property; Various modes of energy, Internal energy and Enthalpy.

**Pure Substances** - Definition of Pure substance, Ideal Gases and ideal gas mixtures, Real gases and real gas mixtures, Compressibility charts- Properties of two phase systems - Const. temperature and Const. pressure heating of water; Definitions of saturated states; P-v-T surface; Use of steam tables and R134a tables; Saturation tables; Superheated tables; Identification of states & determination of properties, Mollier's chart.

**First Law for Flow Processes** - Derivation of general energy equation for a control volume; Steady state steady flow processes including throttling; Examples of steady flow devices; Unsteady processes; examples of steady and unsteady I law applications for system and control volume.

**Second law** - Definitions of direct and reverse heat engines; Definitions of thermal efficiency and COP; Kelvin-Planck and Clausius statements; Definition of reversible process; Internal and external irreversibility; Carnot cycle; Absolute temperature scale.

**Clausius inequality;** Definition of entropy  $S$ ; Demonstration that entropy  $S$  is a property;

Evaluation of  $S$  for solids, liquids, ideal gases and ideal gas mixtures undergoing various processes; Determination of  $S$  from steam tables- Principle of increase of entropy; Illustration of processes in T-s coordinates; Definition of Isentropic efficiency for compressors, turbines and nozzles- Irreversibility and Availability, Availability function for systems and Control volumes undergoing different processes, Lost work. Second law analysis for a control volume. Exergy balance equation and Exergy analysis.


**Thermodynamic cycles** - Basic Rankine cycle; Basic Brayton cycle; Gas Power Cycles; Basic vapor compression cycle and comparison with Carnot cycle.

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1. Thermodynamics: An Engineering Approach, Yunus Cengel and Michael Boles, 9<sup>TH</sup> Edition, McGraw Hill, 2019
2. Engineering Thermodynamics, P. K. Nag, 6<sup>TH</sup> Edition, McGraw Hill, 2017

**Reference books:**

1. Fundamentals of Thermodynamics, Richard Sonntag, Claus Borgnakke, 9<sup>TH</sup> edition, John Wiley and Sons, 2016
2. Fundamentals of Engineering Thermodynamics, Michael J. Moran, Howard Shapiro, 8<sup>TH</sup> edition, John Wiley & Sons, 2014
3. Engineering Thermodynamics, Jones, J. B. and Duggan, R. E., Prentice Hall of India

**Course Outcomes:** After completion of course, the students will be able to:

- MEU321.1 Apply energy balance to systems and control volumes, in situations involving heat and work interactions
- MEU321.2 Evaluate changes in thermodynamic properties of substances
- MEU321.3 Evaluate and compare the performance of energy conversion devices
- MEU321.4 Differentiate between high grade and low grade energies

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## MEU322 MANUFACTURING PROCESSES

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I Impart the critical knowledge of metal melting, casting, mechanical working of metals and different joining processes
- II Prepare students understand working principles of additive manufacturing processes their selection based on quality and productivity
- III Inculcate the fundamentals of unconventional machining processes

### Course Contents:

**Casting and Moulding:** Pattern materials, allowances, Types of patterns, Design considerations in pattern making, Color codes for patterns and core boxes. Basic principle and Terminology of sand casting, gating system, types of gate, Directional and Progressive solidification. General properties of moulding sands, Types of sands, Preparation of sand moulds of different types, Moulding processes, core making.

**Technology of Melting and Special Casting Methods:** Melting furnaces pit, open hearth, gas fired cupola and electric hearth furnaces, Electric furnaces -Direct Arc, Indirect arc and electric induction furnace. Selection of furnace. Modernization and Mechanization of Foundries, permanent mold casting, slush casting, shell molding, Investment or lost wax casting, vacuum process, centrifugal casting, Die casting equipments and processes for Gravity, Pressure and Vacuum casting methods

**Defects, Inspection and Testing of Casting:** Various defects, their causes and remedies, cleaning and inspection methods of casting.

**Additive Manufacturing Processes:** Stereolithography (SLA), Liquid thermal polymerization (LTP), Fused Deposition Modeling (FDM), Ballistic Particle Manufacturing (BPM), Selective Laser Sintering (SLM), Laser engineered net shaping (LENS), Binder Jet Printing (BJP)

**Mechanical Working of Metals:** Principle of Hot and cold working processes, Different types of hot and cold working processes, e.g. Rolling, types of rolling forging operations, extrusion, piercing, pipe and tube production, manufacture of seamless pipe and tubing. Spinning, embossing and coining, squeezing and bending operations, rotary swaging


**Joining Processes, Welding Defects, Testing and Inspection of Welds:** Introduction to riveting, soldering, brazing and welding. Gas welding, working principle and its application, Arc welding: arc initiation, arc maintenance, and arc control, TIG/ MIG/ SAW/ Resistance welding: working principle and its application, Working principle and applications of Friction Welding, Forge Welding, Plasma arc, and Thermit Welding, Ultrasonic, Electro slag, Electron Beam, laser welding, Various welding defects, weld testing methods.

**Unconventional Machining Processes Mechanical Processes:** -Ultrasonic Machining principle and applications, process parameters, Abrasive and water abrasive jet machining. Thermal processes: -Electron Beam Machining -Generation of beam, principle and applications, Laser Beam machining: Plasma-arc machining-Concept and generation of plasma, principle of PAM, applications, Electro Chemical Machining-Classification,

  
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fundamentals, Electro mechanical milling. Electric discharge Machining –EDM, wire EDM, Mechanism of material removal, process parameters, advantages and applications

**Text Books:**

1. Kalpakjian and Schmid, Manufacturing processes for engineering materials (5th Edition)- Pearson India, 2014
2. Workshop Technology, HajraChaudhary Vol I , 10<sup>th</sup> Edition, Dhanpat Rai and Co (P) Ltd

**Reference Books:**

1. Mikell P. Groover, Fundamentals of Modern Manufacturing: Materials, Processes, and Systems.
2. Degarmo, Black & Kohser, Materials and Processes in Manufacturing


**Course Outcomes:** After completion of course, the students will be able to:

- MEU322.1. Illustrate the fundamentals of metal melting, casting, mechanical working of metals, their necessity and importance
- MEU322.2. Explain working principles and classify additive manufacturing processes.
- MEU322.3. Differentiate and compare joining processes in terms of application, function, advantages, disadvantages, quality and productivity
- MEU322.4. Interpret necessity, principle, advantages, disadvantage, limitations, applications of unconventional machining processes

  
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## MEU323 MATERIALS ENGINEERING

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. Understanding of the correlation between the internal structure of materials, their mechanical properties and various methods to quantify their mechanical integrity and failure criteria.
- II. To provide a detailed interpretation of equilibrium phase diagrams
- III. Learning about different phases and heat treatment methods to tailor the properties of Fe-C alloys.

### Course Contents:

**Crystal Structure:** Unit cells, Metallic crystal structures, Ceramics. Imperfection in solids: Point, line, interfacial and volume defects; dislocation strengthening mechanisms and slip systems, critically resolved shear stress.

**Mechanical Property Measurement:** Tensile, compression and torsion tests; Young's modulus, relations between true and engineering stress-strain curves, generalized Hooke's law, yielding and yield strength, ductility, resilience, toughness and elastic recovery; Hardness: Rockwell, Brinell and Vickers and their relation to strength.

**Static Failure Theories:** Ductile and brittle failure mechanisms, Tresca, Von-mises, Maximum normal stress, Mohr-Coulomb and Modified Mohr-Coulomb; Fracture mechanics: Introduction to Stress-intensity factor approach and Griffith criterion. Fatigue failure: High cycle fatigue, Stress-life approach, SN curve, endurance and fatigue limits, effects of mean stress using the Modified Goodman diagram; Fracture with fatigue, other failure mechanisms like creep, stress corrosion cracking, embrittlement, Introduction to non-destructive testing (NDT)

**Alloys, Substitutional and Interstitial Solid Solutions- Phase Diagrams:** Interpretation of binary phase diagrams and microstructure development; eutectic, peritectic, peritectoid and monotectic reactions. Iron Iron-carbide phase diagram and microstructural aspects of ledeburite, austenite, ferrite and cementite, cast iron.

**Heat Treatment of Steel:** Annealing, tempering, normalising and spheroidising, isothermal transformation diagrams for Fe-C alloys and microstructure development. Continuous cooling curves and interpretation of final microstructures and properties- austempering, martempering, case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening

Alloying of steel, properties of stainless steel and tool steels, specifications of some commonly used steels for engineering applications (eg. EN, AISI, IS), maraging steels- cast irons; grey, white, malleable and spheroidal cast irons- copper and copper alloys; brass, bronze and cupro-nickel; Aluminium and Al-Cu – Mg alloys- Nickel based superalloys and Titanium alloys

### Text Books:

1. W. D. Callister, 2006, "Materials Science and Engineering-An Introduction", 6th Edition, Wiley India.

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2. Kenneth G. Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 4th Indian Reprint, 2002.
3. V. Raghavan, "Material Science and Engineering", Prentice Hall of India Private Limited, 1999.
4. U. C. Jindal, "Engineering Materials and Metallurgy", Pearson, 2011

**Reference Books:**

1. Mechanical Metallurgy, G.E. Dieter, 3rd Edition, Mc-Graw Hill International, London, 1999.
2. Physical Metallurgy for Engineers, 4th Edition, Clarke and Varney, 2004.
3. Powder Metallurgy, A.K. Sinha 1st Edition, 1991.
4. Engineering Physical Metallurgy, Y. Lakhtin, 2nd Edition, Mir Publications, 1999.


**Course Outcomes:** After completion of course, the students will be able to:

- |          |   |
|----------|---|
| MEU323.1 | Identify crystal structures for various materials and understand the defects in such structures |
| MEU323.2 | Understand how to tailor material properties of ferrous and non-ferrous alloys                  |
| MEU323.3 | How to quantify mechanical integrity and failure in materials                                   |

  
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## MEU324 MACHINE DRAWING

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. Helping the student in drafting their technical ideas.
- II. Creating knowledge about the various practices with regard to the dimensioning, sectioning and development of views.
- III. Understanding the importance of the linking functional and visualization aspects in the preparation of the part drawings.
- IV. Preparation of the part or assembly drawings as per the conventions.
- V. Interpretation of machine drawings that in turn help the students in the preparation of the jobs, components, etc.

### Course Contents:

**Sectional Views:** conversion of pictorial view into sectional orthographic projections, missing views.

**Development of Surfaces:** Development of surface of cubes, prisms, cylinder, pyramids, cones etc

**Intersection of Surfaces:** Interpenetration of solids, prism and prism, cylinder and cylinder, cylinder and prism, cone and cylinder, cone and prism.

**Assembly Drawing:** Preparation of detailed and assembly drawing of simple machine assemblies like pedestal bearing, Plummer block, simple eccentric, stuffing box, cross head, connecting rod, tail stock, tool post, c-clamp, screw jack, boiler safety valve etc.

Introduction to Modelling by using Pro/Engineer /CATIA Software.

### Text Books:

1. Machine drawing, N.D.Bhatt, 38th Edition ,Charotar Publisher, 2003
2. Machine Drawing, N.Sidheshwar, Shastry, Kanhaiah, 4th Edition, Tata Mcgraw Hill, 2005

### Reference Books:

1. Machine Drawing, Narayan, K.L.Reddy, 2nd Edition, New AGE International Publishers, 2004
2. Machine Drawing, P.J.Shah, 3rd Edition, Shah Publishers, 1997
3. Computer Graphics & Design, P.Radhakrishnan, 3rd Edition, Dhanpat Rai & Sons, 2009
4. Using AUTOCAD, James E Fuller, 9th Edition, Denmark Publishing Company, 2004
5. Machine Drawing, R.K.Dhawan, 4th Edition, S.Chand& Co.,2006

**Course Outcomes:** After completion of course, the students will be able to:

- MEU324.1. Draw the development of surfaces for sheet metal working applications.
- MEU324.2. Understand the representation of materials used in machine drawing.
- MEU324.3. Draw the machine elements including keys, couplings, cotters, riveted, bolted and welded joints.
- MEU324.4. Construct an assembly drawing using part drawings of machine components.

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MEU324.5. Represent tolerances and the levels of surface finish of machine elements. Develop skills to model the behaviour of structures under mechanical and thermo-mechanical loads.

  
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## SHU323 INTRODUCTION TO CONSTITUTION OF INDIA

Teaching Scheme: 01 L

Total: 01

Credits: 00

Evaluation Scheme: 20 TA+30 ESE

TOTAL MARKS: 50

Duration of ESE: 1 hrs. 30 min

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### Course Objectives:

To acquaint students about constitution of India, Fundamental rights, fundamental duties, electoral process and role of central, state and local government and its administration

### Course Contents:

#### Unit I: Introduction to Constitution of India

Salient features of the Constitution of India, Preamble of the Constitution, fundamental rights and fundamental duties, Directive Principles of State Policy and relevance of directive principles. Parliamentary Form of Government in India- President, Vice-President, Prime Minister along with council of Minister, Parliament, Supreme court, Electoral process in India, Amendment Procedure.

**Unit II:** State executives Governor, chief minister, state legislature, high courts of state,

**Unit III:** Role and functions of local self government- Municipalities in India, with special reference to 73<sup>rd</sup> amendment. Panchayat Raj in India with special reference to 74<sup>th</sup> amendment.

### Course outcomes:

On the successful completion of this course, Students shall be able to-

1. Understand and remember the knowledge of basic information about Indian Constitution.
2. Apply the knowledge of fundamental rights and fundamental duties.


### Reference Books:-

1. An Introduction to Constitution of India, M.V.Pylee, Vikas Publishing, 2002
2. Constitution of India, Dr. B. R. Ambedkar, Government of India Publication
3. Latest Publications of Indian Institute of Human Rights, New Delhi

  
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## MEU325 MATERIALS ENGINEERING LAB

Teaching Scheme: 02 P

Total: 02

Credits: 01

Evaluation Scheme: 25 Internal + 25 External

**TOTAL MARKS: 50**

### Course Objectives:

- I. To reinforce the concepts learnt in the theory classes of Materials Engineering (MEU323) by carrying out various experiments
- II. Students will learn specimen preparation for optical microscopy and by using optical microscope study microstructures of various metals/alloys which are used in industries for various applications
- III. To compare the composition and properties of various ferrous and non-ferrous metals/alloys
- IV. To carry out mechanical tests/heat treatments to evaluate various mechanical properties

**Note:** It is representative list of experiments. The instructor may choose minimum eight experiments as per his/her requirement (so as to cover entire content of course MEU323) from the list given below.

### List of Experiments:

1. Study of metallurgical microscope.
2. Preparation of specimen for microstructure examination
3. Molding of specimen for microstructure examination with the help of mounting press/cold setting resin.
4. Study and drawing of microstructure of annealed and normalized steels.
5. To carry out hardening and tempering of steel.
6. Study of Jominy end quench test for hardenability of steel.
7. To measure hardness using Rockwell Hardness Tester.
8. Study and drawing of microstructures of various cast irons.
9. Study and drawing of microstructures of various non-ferrous metals and alloys.
10. To study and perform impact test.
11. To measure hardness using Brinell Hardness Tester
12. Study of image analyzer
13. Study of scanning electron microscopy
14. Study of transmission electron microscopy
15. Study and drawing of microstructures of steels

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired.

**ESE:** The end semester Exam for practical may/shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:** After completion of the laboratory course, students will be able to

- MEU325.1. Prepare specimen for optical microscopy and use optical microscope for the study of microstructures of various metals/alloys and recognize/ identify various phases present in metals/alloys and their effect on mechanical properties

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- MEU325.2. Understand the effect of heat treatment on the microstructure of metals/alloys and thereby on its mechanical properties.
- MEU325.3. Evaluate mechanical properties of various materials and compare it with their internal structure to establish structure property co-relation.

  
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## MEU326 MACHINE DRAWING LAB

Teaching Scheme: 02 P

Total: 02

Credits: 01

Evaluation Scheme: 25 Internal + 25 External

TOTAL MARKS: 50

### Course Objectives:

- I. To impart students with the necessary skills for drafting and modelling machine components using CAD tools.
- II. To impart the fundamental knowledge in designing and drafting.
- III. To develop the Practical knowledge in the field components designing.

It is representative list of practical. The instructor may choose minimum eight Sheet as per his/her requirement (so as to cover entire content of course MEU326) from the list given below

### List of Drawing

**PART A:** Sheets (one each) by using Pro Engineer /CATIA and Sketchbook

1. Sectional Views of objects
2. Developments of surfaces
3. Intersection of solids

**PART B:** Drawing of following machine elements using Pro/Engineer/CATIA Software (four Sheets)

1. Cotter Joints
2. Knuckle Joints
3. Flange Coupling
4. Wall Bracket
5. Plummer Block
6. Stuffing Box
7. Machine tool Components
8. Rivet and Rivet Joints

**PART C:** One sheet on: ISI Conventions for various components like bearing, gears, springs, keys and keyways, threads, tap holes and materials

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B.

**ESE:** The end semester Exam for practical shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:** After completion of course, the students will be able to:

- |          |  |
|----------|--|
| MEU326.1 | Demonstrate the complete methodology of design & drafting.   |
| MEU326.2 | Develop skills in designing the automobile engine components using software like Pro Engineer/CATIA etc                              |
| MEU326.3 | Model and assemble machine parts and Know about the industrial models and their usages in practical design and manufacturing fields. |

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## SHU425 HUMAN VALUE AND ETHICS

Teaching Scheme: 01 L

Total: 01

Credits: 00

Evaluation Scheme: 20 TA + 30 ESE

TOTAL MARKS: 50

Duration of ESE: 1 hrs. 30 min

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### Course Objectives:

1. To develop the importance of moral virtue through spiritual and yoga activities which leads to professional experience of students.
2. To understand the dimension of professional ethics.
3. To learn engineering ethics through theories which develop moral judgement among technical students.
4. To understand the global ethical issues and its dimension which leads to moral leadership

### Human Values

Morals, values and Ethics, Integrity, Work ethic, Service learning, Civic virtue, Respect for others, Living peacefully, Caring, Sharing, Honesty, Courage, Valuing time, Cooperation, Commitment, Empathy, Self-confidence, Character, Spirituality, Introduction to yoga and meditation for professional excellence and stress management.

### Professional Ethics

Definition of Ethics, Professional Ethics, Business Ethics, Corporate Ethics, Engineering Ethics, Personal Ethics; Profession, Professionalism, Professional Responsibility, Professional Ethics; Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistleblowing, protected disclosures.

### Engineering Ethics

Senses of 'Engineering Ethics', Variety of moral issues, Types of inquiry, Moral dilemmas, Moral Autonomy, Kohlberg's theory, Gilligan's theory, Consensus and Controversy, Models of professional roles, Theories about right action, Self-interest, Customs and Religion, Uses of Ethical Theories

### Global Issues

Multinational Corporations, Environmental Ethics, Computer Ethics, Weapons Development, Engineers as Managers, Consulting Engineers, Engineers as Expert Witnesses and Advisors, Moral Leadership, Code of Conduct, Corporate Social Responsibility

### Text books:

1. "Ethics in Engineering", Mike W. Martin and Roland Schinzinger, Tata McGraw Hill, New Delhi, 2003.
2. "Engineering Ethics", Govindarajan M, Natarajan S, Senthil Kumar V. S, Prentice Hall of India, New Delhi, 2004.


### Reference books:

1. "Engineering Ethics", Charles B. Fleddermann, Pearson Prentice Hall, New Jersey, 2004.

  
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3. "Engineering Ethics – Concepts and Cases", Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, Cengage Learning, 2009
4. "Ethics and the Conduct of Business", John R Boatright, Pearson Education, New Delhi, 2003
5. "Fundamentals of Ethics for Scientists and Engineers", Edmund G Seebauer and Robert L. Barry, Oxford University Press, Oxford, 2001
6. "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Laura P. Hartman and Joe Desjardins, Mc Graw Hill education, India Pvt. Ltd., New Delhi 2013.
7. " Value Education", World Community Service Centre, Vethathiri publications, Erode, 2011

**Outcomes:**

After the successful completion of the course the student shall be able to

1. Make work life balance and found himself or herself with sound mindset at workplace.
2. Incorporate professional ethics at work place.
3. Manage moral dilemmas and conflicts at workplace.
4. Develop global perspective for ethical issues.

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## MEU421 APPLIED THERMODYNAMICS-I

Teaching Scheme: 04 L  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min

Credits: 04  
TOTAL MARKS: 100

### Course Objectives:

- I. To learn about the basic components and their functions in steam power plant
- II. To learn about to evaluate heat, work and energy interactions in steam power plant
- III. To adopt the most appropriate technique to optimize the performance of individual components in a steam power plant
- IV. To develop skill to draw the velocity diagrams of steam turbines

### Course Contents:

**Steam Power Plant:** Steam power cycles, Limitations of Carnot vapour cycle, efficiencies in reheat & regenerative cycle analysis limited to two stages only, typical layout of steam power plant, Concept of co-generation, Elementary simple problems on Steam power cycles

**Steam Generators:** Indian Boiler Regulations, Classification of Boiler, principle parts and their functions, modern water-tube type steam generator arrangements, Economiser, Superheater, Reheater, Steam Generator Control, Air Preheater, Principle of fluidized bed boiler, Cyclone separator, Electrostatic precipitator.

**Steam Nozzle:** Classification of Nozzle, flow through nozzles, critical pressure ratio and choked flow, nozzle efficiency, determination of throat and exit areas, Concept of super saturated flow and Wilson line, Elementary simple problems on determination of throat and exit areas.

**Steam Turbines:** Types of steam turbines, Types of steam turbines such as impulse, reaction turbines, Compounding, Velocity diagrams. Graphical and analytical methods for work and power determination, axial thrust and efficiency. Need of Governing, Methods of Turbine governing and control.

**Steam Condenser:** Functions of a Condenser, Elements of a Condensing Plant, Types of steam condenser, Need of a condenser, Estimation of quantity of cooling water required, condenser and vacuum efficiency. Sources of air in condensers and its effect on performance, Air extraction, Cooling towers.

**Energy Conservation in Boilers:** Energy conservation options, waste minimization, methodology and economical viability.

### Text Books:

1. Basic and Applied Thermodynamics, P.K. Nag, 2nd Edition, Tata Mc-Graw Hill Pub., 2010.
2. Thermal Engineering by Mahesh M Rathore, 3rd Edition, Tata Mc-Graw Hill, 2010

### Reference books:

1. Thermodynamics-An Engineering Approach, Y. A. Cengel and M. A. Boles, 3rd Edition, Mc-Graw Hill, 1998.
2. Applied Thermodynamics, Onkar Singh, 3rd Edition, New Age International Publishing, 2009.

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3. Power Plant Engineering, P.K. Nag, 3rd Edition, Tata Mc-Graw Hill Publishing, 2008.

**Course Outcomes:** After completion of course, the students will be able to:

- MEU421.1 Analyze the basic components in steam power plant
- MEU421.2 Select the most appropriate method of compounding for steam turbines
- MEU421.3 Evaluate and compare the performance of energy conversion devices
- MEU421.4 Draw the velocity diagrams of turbine blade.
- MEU421.5 Design the steam nozzle as per given parameters



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## MEU422 FLUID MECHANICS

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To recognize the basic principles and equations of fluid mechanics
- II. To distinguish the various types of fluid flow problems encountered in practice
- III. To apply laws of mass and momentum conservation for fluid flow system
- IV. To analyze the mathematical problem of different fluid flow systems
- V. To formulate the equation by using methods of dimensional analysis

### Course Contents:

**Fluid Statics-** Definition of fluid, Newton's law of viscosity, Units and dimensions- Properties of fluids, mass density, specific volume, specific gravity, viscosity, compressibility and surface tension, pressure at a point in fluid, variation of pressure with depth, fluid application to manometer, vapour pressure, cavitations.

**Fluid Kinematics-** Types of flow- Methods of describing fluid motion- Velocity and acceleration, Stream line, Streak line, Path line, Stream tube, Stream function, Velocity potential, Flow net- uses, limitations and methods of drawing, Discharge, Control volume- application of continuity equation and momentum equation, Incompressible flow.

**Fluid Dynamics-** Euler's equation of motion, Bernoulli's equation and its applications, assumption and limitations, Flow measurement, velocity measurement, Energy gradient line and Hydraulic gradient line, Impulse momentum equation, momentum correction factor.

**Flow in Channels-** Exact flow solutions in channels and ducts, Couette and Poiseuille flow, laminar flow through circular conduits and circular annuli- concept of boundary layer – measures of boundary layer thickness – Darcy Weisbach equation, friction factor, Moody's diagram, minor losses in pipes and fittings.

**Dimensional Analysis-** Need, Methods of dimension analysis – Similitude – types of similitude Dimensionless parameters – application of dimensionless parameters – Model analysis

### Text Books:

1. Introduction to Fluid Mechanics and Fluid Machines, S. K. Som and G. Biswas, 2<sup>nd</sup> Ed Tata McGraw Hill Education Publishing Company Limited, 2007
2. Fluid mechanics and Hydraulic machines, Dr. R. K. Bansal , 9th Edition, Laxmi Publication, Delhi, 2005

### Reference books:

1. Fluid Mechanics Fundamentals and Application, Yunus A. Cengel and John M. Cimbala, 4<sup>th</sup> Edition, McGraw Hill, 2013
2. Fluid Mechanics, F.M. White, 4th International Editions, McGraw-Hill, 2005
3. Fluid Mechanics, Streeter, 7th Edition, Tata McGraw Hill (SI), 2000

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**Course Outcomes:** After completion of course, the students will be able to:

- MEU422.1 Identify the fluid flow system and solve problems involving fluid properties.
- MEU422.2 Apply conservation laws to fluid flow problems in engineering applications
- MEU422.3 Recognize of laminar and turbulent flow in pipes and the analysis of fully developed flow
- MEU422.4 Evaluate the major and minor losses associated with pipe flow in piping networks and determine the pumping power requirements
- MEU422.5 Develop the equation by using methods of dimensional analysis

  
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## MEU423 MANUFACTURING TECHNOLOGY

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. Inculcate the fundamentals of metal cutting and cutting force analysis.
- II. Articulate the working principles of lathe, drilling, boring, broaching, reaming, milling, grinding, shaper, planer machine tools.
- III. Illustrate the concept of tolerance with design of limits gauges and control charts for attributes and variables
- IV. Interpret different concepts of production planning and control

### Course Contents:

**Metal cutting:** Mechanics of metal cutting, Cutting parameters, Tool nomenclature, Orthogonal and oblique cutting, Tool wear and tool life, Chip formation, Cutting tool materials, Cutting fluids, Merchant force circle, Various force components, Turning, Drilling, Milling and finishing processes, Introduction to CNC machining.

#### Machine Tools

**Lathe:** Mechanical Construction, classification of lathe machine, specifications, Operations and accessories of centre lathe, introduction of capstan & turret lathe, introduction to Automatic screw machines.

**Drilling:** Introduction, Working principle, Classification general purpose, Mass production and special purpose drilling machines, drill tool geometry.

**Boring:** Gear producing machines, Introduction, classification & mechanical construction of gear producing machines. Horizontal, Vertical and jig Boring machine.

**Broaching and Reaming:** Introduction, Working principle, classification, mechanical construction.

**Milling:** Introduction, Working principle, Classification, Types of Milling Cutters, Dividing head, Compound and differential indexing, Climb & conventional milling, applications

**Grinding:** Introduction, Working principle, Classification, types of bonds & Abrasive, grinding wheel specification, selection of wheel, super finishing processes. Shaper, Planer, Slotter: Introduction, Working principle, mechanical construction, classification

**Metrology:** Need of inspection; Accuracy, Precision and Errors in measurement; linear and angular measurements; Limits, fits and tolerances; gauge design; comparators; Geometric shapes. Acceptance tests for machine tools

**Statistical Quality Control:** Basic statistical concepts; frequency distribution, Control charts for Attributes and Variables; Acceptance Sampling

**Production planning & control:** Principles of production planning and control, Types of production, Sales forecasting, Economic batch quantity, PPC functions, PPC for different types of production, Inventory control: functions, objectives, Selective Inventory control, Inventory Management Systems, Economic Order Quantity (EOQ)

### Text Books:

1. Workshop Technology Vol II, B S Raghuvanshi, 10th Edition Dhanpat Rai & Sons, Delhi

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2. Statistical Quality Control, M. Mahajan, Dhanpat Rai & Co.(P) Ltd
3. A Textbook of Production Engineering, P C Sharma, S. Chand & Company Ltd

**Reference books:**

1. Manufacturing Technology Volume II 4<sup>th</sup> Edition, P. N. Rao, McGraw Hill
2. Workshop Technology Vol II, H S Bawa, 2nd Edition, Tata Mc Graw Hill


**Course Outcomes:** After completion of course, the students will be able to:

- MEU423.1 Explain working principles and classify lathe, drilling, boring, broaching, reaming, milling, grinding, shaper, planer and slotter operations.
- MEU423.2 Differentiate and compare machining processes in terms of application, function, advantages, disadvantages, quality and productivity
- MEU423.3 Calculate design tolerances using hole and shaft basis systems and Construct control charts for attributes and variables
- MEU423.4 Articulate the concepts of production planning and control as per requirement

  
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## CEU430 STRENGTH OF MATERIAL

Teaching Scheme: 04 L

Total: 04

Credits: 04

Evaluation Scheme: 30 MSE+ 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To establish an understanding of fundamental concepts of stresses, strains and response of elastic solid to external loadings.
- II. To provide the knowledge principles, theorems required for analysis and design of various types of structural members subjected to axial, transverse shear, bending and torsional loadings.
- III. To provide students with exposure to the systematic methods for solving engineering problems in solid mechanics
- IV. To built the necessary theoretical background for further structural analysis and design courses.

### Course Contents:

**Simple Stresses and Strain:** Concept of stress and strain, St. Venants principle, types of stresses and strains, Hooke's law, stress-strain diagram for mild steel and brittle material. Working stress, factor of safety, lateral strain, poissons ratio and volumetric strain. Elastic constants and relationship among them. Bars of varying section – composite bar of two materials only-temperature stresses. Strain energy-Resilience-Gradual, sudden, Impact and shock loading and their applications.

**Principal Stresses and Principal Planes:** General two dimensional stress system. Stress at a point on a plane, principal stresses and principal planes. Mohr's circle of stress, concept of ellipse of stress and its use. Principal strains and circle of strain.

**Shear Force (S.F.) and Bending Moment (B.M.) Diagrams For Determinate Beams:** S.F. and B.M. diagrams for cantilever, simply simply supported beams with and without overhangs. Calculation of maximum B.M. and S.F. and location of point of contra flexure due to concentrated load, uniformly distributed loads and uniformly varying loads and moments. Relation among shear force, bending moment and loading intensity.

**Stresses in Beams (Flexural and Shear):** (i) Flexural or bending stresses: Theory of simple bending – Assumption- Derivation of bending equation  $M/I = F/Y = E/R$  Section modulus of rectangular and circular section ( Solid and Hollow). Moment of resistance. Bending stress in solid, hollow and built up sections. Design of simple beam section. (ii) Shearing Stresses: Derivation for shear stress in beam, shear stress distribution across various beam sections like rectangular, circular and built up sections.

**Torsion:** (i) Derivation of equation and its assumptions. Polar modulus Application of equation to hollow and solid circular shaft, torsional, circular shaft subjected to combined bending and torsion. (ii) Thin cylinders and Spheres Derivation for circumferential stress and longitudinal stress. Calculation of circumferential and longitudinal stresses in a cylinder of thin sphere subjected to internal pressure.

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**Slope and Deflection of Determinate Beam:** Relation between moment, slope and deflection, derivation of moment area theorems. Slope and deflection of statically determinate beams subjected to concentrated loads and uniformly distributed load by Macaulay's Method and Moment area method. (Numerical Examples) Concept of Conjugate Beam method (No numerical examples)

**Combined Direct and Bending Stresses:** Combined direct and bending stresses, applications to short columns with eccentric loads.

**Text Books:**

1. Mechanics of Materials, Beer and Johnston, Tata McGraw Hill Publication
2. Mechanics of Structures- vol-I, S.B. Junnarkar, Charotar publication house, 32 th Edition 2016
3. Strength of Materials, R.Subramanian, Oxford University Press, 2007

**Reference Books:**

1. Mechanics of Materials, Gere and Timoshenko, CBS Publishers
2. Engineering Mechanics of Solids, E.P. Popov, 2nd Edition, Prentice Hall India, 1998
3. Strength of Materials, G.H. Ryder, Prentice Hall Publications, 3rd Edition, 2002.


**Course Outcomes:** After completion of course, the students will be able to:

- CEU430.1 Understand basic concepts of stress-strain, and evaluate behavior and other physical properties of elastic isotropic materials.
- CEU430.2 Determine the internal forces in structural elements under different types of loadings (axial, transverse shear, bending, torsional) and draw their graphical representation.
- CEU430.3 Apply the concept of principal stresses and strains for analysis of structural element.
- CEU430.4 Calculate the deflection at any point on a determinant beam subjected to combination of loads.

  
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SHU422 ENVIRONMENTAL ~~SCIENCE~~ Studies

Teaching Scheme: 01 L  
Evaluation Scheme: 20TA+30 ESE  
Duration of ESE: 1 hrs. 30 min

Total: 01

Credits: 00  
TOTAL MARKS: 50

**Course objectives:** The objectives of offering this course are to-

- Be aware of various environmental factors and their preservation.
- Teach them how to protect Environment and natural resources.
- How to make equitable use of energy resources

**Course contents:**

**The Multidisciplinary Nature of Environmental Studies:-** Definition, scope and importance, Need for public awareness.

**Social issues and Environment:-** From Unsustainable to sustainable development, urban problems related to energy, Water conservation, rainwater harvesting, and watershed management Resettlement and rehabilitation of people, problems.

**Environmental ethics:-** Issues and possible solution, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Wasteland reclamation, Consumerism and Waste products, Environment protection act, Air (prevention & control) act, Water (prevention and control) act, Wildlife protection act, Forest conservation act, Issues involved in enforcement of environmental legislation.

**Human population and environment:-** Environment and human health, Human rights, Role of Information Technology in Environment and human health, Public awareness.

**Natural Recourses:-** Conventional energy resources: definition, classification, composition, energy content types: coal, petroleum, natural gases, hydrogeothermal, nuclear, environmental implication of energy uses. Non conventional energy resources: solar energy, wind energy, tidal energy, geothermal energy, hydropowers and biogas.

**Ecosystem and Biodiversity:-** Concept of ecosystem, Structure and function of ecosystem, Producer, consumer, decomposers. Energy flow in the ecosystem. Ecological succession. Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of following ecosystem: Forest ecosystem, Grass land ecosystem, Desert ecosystem Aquatic ecosystem (Rivers and ocean).

Introduction- definition: genetics, species and ecosystem, diversity. Biogeographically classification of India. Conservation of biodiversity- In-situ and Ex-situ conservation of Biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts. Endangered and endemic species of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, national and local level. India as mega diversity nation. Hot spot of biodiversity.

**Environmental Pollution:-** Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste, Management, Causes effects and control measures, Role of individual in prevention of pollution, Hazardous waste management, Biomedical waste management, Disaster management: floods, earthquake, cyclone and landslides.

**Course outcomes:**

After studying the course, the students will be able to:

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- Convey the Environmental awareness among peoples.
- Apply Conservation of various natural resources and environmental factors.
- Aware about social and environmental issues.


**Recommended Books:**

- 1) The Biodiversity of India, Bharucha Erach ,Marin Publishing Pvt. Ltd., Ahmedabad
- 2) Brunner R.C., 1989,Hazardous Waste Incineration, McGraw Hill Inc.
- 3) Marine pollution, Clark R.S., Clanderson Press Oxford (TB)
- 4) Environmental Chemistry, De A.K. Wiley Estern Lmt.
- 5) Environmental Chemistry, Sharma B.K., 2001 Goel Publ., House, Meerat.
- 6) Environmental Management, Wagner K.D., 1998, W.B. Saunders Co., Philadel phia, USA
- 7) Environmental Studies, Benny Joseph, 1st edition,2005,Tata Mcgraw-Hill Publ.

  
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## MEU424 FLUID MECHANICS LAB

Teaching Scheme: 02 P

Total: 02

Credits: 01

Evaluation Scheme: 25 Internal + 25 External

**TOTAL MARKS: 50**

### Course Objectives:

- I. To validate the various theory concept practically by demonstrating the experiments
- II. To acquire hand on experience to use the various measuring instrument for the fluid flow
- III. To analyze the various frictional losses in fluid flow
- IV. To develop the practically evaluating ability in the different situation of fluid flow
- V. To utilize this practical knowledge for upcoming related subject and research work

It is representative list of practical. The instructor may choose minimum eight experiments as per his/her requirement (so as to cover entire content of course MEU424) from the list given below:

### List of Practical

1. Measurement of fluid pressure
2. Verification of Bernoulli's equation
3. Determination of Reynolds number
4. Determination of co-efficient of friction for pipes
5. Determination of Coefficient of Discharge of given Venturi meters
6. Determination of Coefficient of Discharge of given Orifice meters
7. Determination of the density and friction factor of oil flow in a pipe
8. Analysis of velocity distribution in Boundary layer and its thickness
9. Determination of head loss due to sudden enlargement and contraction
10. Determination of losses in bends and elbows
11. Analysis of flow through pipes in series and parallel

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

**ESE:** The end semester Exam for practical shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:** After completion of course, the students will be able to:

- |          |   |
|----------|---|
| MEU424.1 | Measure various properties of fluids                        |
| MEU424.2 | Characterize the performance of fluid systems               |
| MEU424.3 | Analyze the various frictional losses in fluid flow         |
| MEU424.4 | Identify the types of flow by using flow demonstrator       |
| MEU424.5 | Develop the experimental set-up and analyze for performance |

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## CEU431 STRENGTH OF MATERIAL LAB

Teaching Scheme: 02 P

Total: 02

Credits: 01

Evaluation Scheme: 25 Internal + 25 External

**TOTAL MARKS: 50**

### Course Objectives:

- I. To study the mechanical properties of materials when subjected to different types of loading.
- II. To verify the principals studied in solid mechanics theory by performing experiments in laboratory.

It is a representative list of practicals. The instructor may choose experiment as per his/her requirements (so as to cover entire contents of the course CEU425 ) from the list or otherwise. Minimum eight experiments should be performed.

### List of Practical

1. Tension test on mild steel or TOR steel.
2. Hardness tests (Brinell and Rockwell) on mild steel, copper, aluminum, brass and cast iron.
3. Impact test on mild steel, aluminum, copper, brass, cast iron.
4. Shear test on mild steel and aluminum.
5. Torsion test on mild steel and cast iron.
6. Fatigue test on mild steel.
7. Measurement of deflection in statically determinate beam.
8. Flexure test on wooden beam.
9. Determination of stiffness and modulus of rigidity of spring.
10. Compression test on wood ( parallel and perpendicular to grains)
11. Strain measurement using Rossette strain gauge
12. Compression test on metals.

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

**ESE:** The end semester Exam for practical shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:** After completion of course, the students will be able to:

- CEU431.1. Performs, tension, shear, torsion and compression tests on solid materials.
- CEU431.2. Determine the toughness of the material using Charpy and Izod test.
- CEU431.3. Determine the Brinell and Rockwell hardness number of given metal specimen.
- CEU431.4. Estimate the elastic constants through compression test on spring and deflection test on beams


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**GOVERNMENT COLLEGE OF ENGINEERING  
AMRAVATI**

**DEPARTMENT OF  
MECHANICAL ENGINEERING**



**B. TECH. THIRD YEAR  
(MECHANICAL)  
CURRICULUM**

**(2019-2020)**



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## PROGRAM OBJECTIVES

- I. To prepare students for successful careers in industry/ higher studies /R&D institutions that meet global needs.
- II. To provide students with solid foundation in basic science and basic engineering required to solve and analyze mechanical engineering problems.
- III. To develop ability among students to solve industrial, environmental, Techno-social problems with latest and appropriate mechanical engineering techniques and tools available
- IV. To inculcate professional skill, ethical responsibility, team work and leadership qualities in students.
- v. To promote awareness of entrepreneurship, self-education, lifelong learning and to develop sense of social responsibility.

## PROGRAM OUTCOMES

- I. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- II. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- III. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- IV. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



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- v. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- VI. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- VII. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- VIII. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- IX. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- X. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- XI. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- XII. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.


## PROGRAM SPECIFIC OUTCOMES

1. Identify Mechanical Engineering related real life issues/ problems in industries, society and provide feasible solution
2. Apply the knowledge of the basic streams of Mechanical Engineering viz. thermal, design and production system to design mechanical system and product development

  
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3. Plan and implement the activities in the small, medium and large enterprises as a part of team or as an individual



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# GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI

## MECHANICAL ENGINEERING DEPARTMENT

### SCHEME FOR III & IV Semester B. Tech. Mechanical Engineering

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – III</b>													
BSC	SHU321A *SHU322A	Differential Equations and Probability *Integral Calculus and Probability	3	-	-	3	30	10	60	-	-	100	3
PCC	MEU321	Thermodynamics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU322	Manufacturing Processes	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU323	Materials Engineering	4	-	-	4	30	10	60	-	-	100	4
ESC	MEU324	Machine Drawing	3	-	-	3	30	10	60	-	-	100	3
MC	SHU323	Introduction to Constitution of India	1	-	-	1	30	20		-	-	50	0
LC	MEU325	Materials Engineering Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU326	Machine Drawing Lab	-	-	2	2	-	-	-	25	25	50	1



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			19	-	4	23	150	70	330	50	50	650	20
Semester – IV													
BSC	SHU425	Human value and ethics	1	-	-	1	30	20	-	-	-	50	0
PCC	MEU421	Applied Thermodynamics-I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU422	Fluid Mechanics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU423	Manufacturing Technology	4	-	-	4	30	10	60	-	-	100	4
PCC	CEU430	Strength of Material	4	-	-	4	30	10	60	-	-	100	4
MC	SHU422	Environmental Studies	1	-	-	1	30	20		-	-	50	0
LC	MEU424	Fluid Mechanics Lab	-	-	2	2	-	-	-	25	25	50	1
LC	CEU431	Strength of Material Lab	-	-	2	2	-	-	-	25	25	50	1
			18		4	22	120	80	300	50	50	600	18

L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours

BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course

MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination

**\*For the students directly admitted to second year (Lateral entry)**



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# GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI

## MECHANICAL ENGINEERING DEPARTMENT

### SCHEME FOR V & VI Semester B. Tech. Mechanical Engineering

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
			Semester – V										
PCC	MEU 521	Heat Transfer	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU522	Machine Design –I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU523	Applied Thermodynamics-II	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU524	Theory of Machines	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU525	Turbo machines	4	-	-	4	30	10	60	-	-	100	4
MC	SHU522	Essence of Indian Traditional Knowledge	-	-	-	-	-	-	30	-	-	30	0
LC	MEU526	Thermal Lab-I	-	-	2	2	-	-	-	25	25	50	1
LC	MEU527	Theory of Machines Lab	-	-	2	2	-	-	-	25	25	50	1
PCC	MEU528	Seminar	-	-	2	2	-	-	-	50	-	50	1



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			<b>20</b>		<b>6</b>	<b>26</b>	<b>150</b>	<b>50</b>	<b>330</b>	<b>100</b>	<b>50</b>	<b>680</b>	<b>23</b>
	<b>Semester – VI</b>												
PCC	MEU621	Instrumentation & Control	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU622	New and Renewable Energy Sources	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU623	Machine Design-II	4	-	-	4	30	10	60	-	-	100	4
PEC	MEU624	Program Elective-I	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU625	Program Elective-II	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU633	Open Elective-I	3	-	-	3	30	10	60	-	-	100	3
LC	MEU627	Design Lab	-	-	2	2	-	-	-	25	25	50	1
PROJECT	MEU628	Minor Project	-	-	6	6	-	-	-	50	50	100	3
			<b>20</b>		<b>8</b>	<b>29</b>	<b>180</b>	<b>60</b>	<b>360</b>	<b>75</b>	<b>75</b>	<b>750</b>	<b>25</b>

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**

**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**

**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**



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# GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI

## MECHANICAL ENGINEERING DEPARTMENT

### SCHEME FOR VII & VIII Sem. B. Tech. Mechanical Engineering

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – VII</b>													
PCC	MEU 721	Automation in Manufacturing	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU 722	Gas Dynamics and Jet Propulsion	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 723	Program Elective-III	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU724	Program Elective-IV	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 725	Program Elective-V	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU 733	Open Elective-II	3	-	-	3	30	10	60	-	-	100	3
LC	MEU727	Manufacturing Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU 728	Thermal Lab-II	-	-	2	2	-	-	-	25	25	50	1
			<b>19</b>	<b>-</b>	<b>4</b>	<b>23</b>	<b>180</b>	<b>60</b>	<b>360</b>	<b>50</b>	<b>50</b>	<b>700</b>	<b>21</b>



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Semester – VIII													
PEC	MEU 821	*Program Elective-VI	3	-	-	3	30	10	60	-	-	100	3
PROJECT	MEU 822	Project and Seminar / Industry Internship Project	-	-	24	24	-	-	-	200	200	400	12
			<b>3</b>	<b>-</b>	<b>24</b>	<b>27</b>	<b>30</b>	<b>10</b>	<b>60</b>	<b>200</b>	<b>200</b>	<b>500</b>	<b>15</b>

**\*Students going for Industrial Project/Thesis will complete above course through online platform such as MOOCs. , NPTL etc or by self-study mode and will directly appear for ESE only. (Total internal marks (MSE+TA) will be awarded proportional to ESE marks secure)**

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**

**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**

**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**



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## Program Elective Courses

MEU 624 Elective-I		MEU 625 Elective- II	
Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Internal Combustion Engines	A	Computation Fluid Dynamics
B	Mechatronic Systems	B	Total Quality Management
C	Mechanical Vibration	C	Industrial Robotics
D	Fracture Mechanics and Non-destructive Testing	D	Hydraulics and Pneumatics
E	Industrial Management	E	Operations Research Technique

MEU 723 Elective-III		MEU 724 Elective- IV		MEU 725 Elective-V		MEU 821 Elective-VI	
Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Refrigeration and Air Conditioning	A	Power Plant Engineering	A	Automobile Engineering	A	Micro-scale Heat Transfer
B	Composite Materials	B	Production Planning and Cost Estimation	B	Machine Tool design	B	Micro and Nano Manufacturing



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C	Finite Element Analysis	C	Computer Aided Design	C	Stress Analysis	C	Product Design and development
D	Computer Integrated Manufacturing	D	Energy Conservation and Management	D	Cryogenic	D	Supply Chain Management

### Open Elective Courses

Sr. No.	MEU 633 Open Elective-I	Sr. No.	MEU 733 Open Elective- II
A	Thermal & Fluid Engineering	A	Alternative Sources of Energy
B	Operations Research	B	Nanotechnology and Surface Engineering
C	Industrial Management and Quality Control	C	Lean Manufacturing



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**Government College of Engineering, Amravati**  
**Equivalence of Courses in Old Scheme with New Scheme**

**B. Tech : Mechanical Engineering**  
**Year : Second Year (Semester – III & IV)**

Sr. No.	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU301	Material Science and Engineering	03	MEU323	Materials Engineering	4
2.	SHU301	General Proficiency – II	02	<b>No equivalence</b>		
3.	MEU302	Engineering Thermodynamics	04	MEU321	Thermodynamics	4
4.	SHU302	Engineering Mathematics –III	03	SHU321A  *SHU322A	Differential Equations and Probability *Integral Calculus and Probability	4
5.	CEU303	Strength of Materials	04	CEU425	Strength of Material	4



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6.	MEU303	Material Science and Engineering Lab.	01	MEU325	Materials Engineering Lab	1
7.	MEU307	Strength of Materials Lab.	01	CEU431	Strength of Material Lab	1
8.	EEU311	Electric Drives and Control	04	<b>No equivalence</b>		
9.	EEU312	Electric Drives and Control Lab.	01	<b>No equivalence</b>		
10.	MEU401	Fluid Mechanics	04	MEU422	Fluid Mechanics	4
11.	MEU402	Kinematics of Machines	04	<b>No equivalence</b>		
12.	MEU403	Thermal Engineering & Energy Conversion	4	MEU421	Applied Thermodynamics-I	4
13.	MEU404	Manufacturing Processes	04	MEU322	Manufacturing Processes	4
14.	MEU405	Machine Drawing	02	MEU324	Machine Drawing	3
15.	MEU406	Fluid Mechanics Lab	01	MEU424	Fluid Mechanics Lab	1
16.	MEU407	Kinematics of Machines Lab	01	<b>No equivalence</b>		
17.	MEU408	Manufacturing Processes Lab	01	<b>No equivalence</b>		
18.	MEU409	Computer Aided Drafting Lab	02	MEU326	Machine Drawing Lab	1
19.	<b>No equivalence</b>			MEU423	Manufacturing Technology	4
20.	<b>No equivalence</b>			SHU425	Human value and ethics	0
21.	<b>No equivalence</b>			SHU422	Environmental Science	0



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22.	No equivalence	SHU323	Introduction to Constitution of India	0
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**Government College of Engineering, Amravati**  
**Equivalence of Courses in Old Scheme with New Scheme**  
**B. Tech: Mechanical Engineering**  
**Year: Third Year (Semester – V & VI)**

Sr. No	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU501	Machine Design – I	3	MEU522	Machine Design –I	4
2.	MEU502	Dynamics of Machines	3	MEU524	Theory of Machines	4
3.	MEU503	Machining Processes	3			
4.	MEU504	Metrology and Measurement system	4			
5.	MEU505	Hydraulic Machines	3	MEU525	Turbo machines	4
6.	MEU506	Machine Design-I Lab.	1	MEU627	Design Lab	1



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7.	MEU507	Dynamics of Machines Lab.	1	MEU527	Theory of Machines Lab	1
8.	MEU508	Machining Processes Lab.	1			
9.	MEU509	Metrology & Measurement System Lab.	1			
10.	MEU510	Hydraulic Machine Lab	1	MEU526	Thermal Lab-I	1
11.	MEU511	Self-study –I	2	MEU528	Seminar	1
12.	MEU601	Operation Research Management	3	MEU 633E	Operations Research Technique	3
13.	MEU602	Machine Design-II	3	MEU623	Machine Design-II	4
14.	MEU603	Heat Transfer	3	MEU521	Heat Transfer	4
15.	MEU604	Control Systems Engineering	3	MEU621	Instrumentation & Control	4
16.	MEU605	Industrial Management and Quality Control	3	MEU 633B	Industrial Management and Quality Control	3
17.	MEU606	Computational Lab.	1		-	
18.	MEU607	Machine Design – II Lab.	1	MEU627	Design Lab	1
19.	MEU608	Heat Transfer Lab.	1	MEU526	Thermal Lab-I	1
20.	MEU609	Control Systems Engineering Lab.	1		-	
21.	MEU610	Minor Project	2	MEU628	Minor Project	3



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22.	MEU611	Self Study-II	2		-	
23.	MEU612	Industrial Lecture – I	-		-	
24.		-		MEU523	Applied Thermodynamics-II	4
25.				MEU622	New and Renewable Energy Sources	4
26.		-		SHU522	Essence of Indian Traditional Knowledge	0
27.		-		MEU624	Program Elective-I	3
28.		-		MEU625	Program Elective-II	3
29.		-		MEU633	Open Elective-I	3



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**Government College of Engineering, Amravati**  
**Equivalence of Courses in Old Scheme with New Scheme**  
**B. Tech: Mechanical Engineering**  
**Year: Final Year (Semester – VII & VIII)**

Course in old scheme				Course in new Scheme		
Sr. No	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1	MEU701	Refrigeration and Air Conditioning	3	MEU 723 A	Refrigeration and Air Conditioning	3
2	MEU702	Computer Aided Design	3	MEU724 C	Computer Aided Design	3
3	MEU703 A	New and Renewable energy sources	3	MEU622	New and Renewable Energy Sources	4
	MEU703 B	Tool Engineering	3	-	---	
	MEU703 C	Experimental Stress Analysis	3	MEU 725 C	Stress Analysis	3
4	MEU704 A	Quality system Engineering	3		---	
	MEU704 B	Human Resource Management	3		---	
	MEU704 C	Entrepreneurship Development	3		---	
	MEU704 D	Thermal Engineering	3		---	
5	MEU705	Refrigeration and Air Conditioning Lab	1		---	
6	MEU706	Computer Aided Design Lab.	1		---	



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Course in old scheme				Course in new Scheme		
7	MEU707	Elective-I Lab.	1		---	
8	MEU708	Project Stage-I	2		---	
9	MEU709	Seminar	1		---	
10	MEU710	Industrial Training / Visit	2		---	
11	MEU711	Industrial Lecture - II	1		---	
12	MEU712	Self Study -III	2		---	
1	MEU801	Internal Combustion Engines	3	MEU 624 A	Internal Combustion Engines	3
2	MEU802	Mechatronics	3	MEU 624 B	Mechatronics System	3
3	MEU803 A	Power plant Engineering	3	MEU 724 A	Power plant Engineering	3
	MEU803 B	Production Management	3		---	
	MEU803 C	Machine Tool Design	3	MEU 725 B	Machine Tool Design	3
4	MEU804 A	Automobile Engineering	3	MEU 725 A	Automobile Engineering	3
	MEU804 B	Mechanical Vibrations	3	MEU 624 C	Mechanical Vibrations	3
	MEU804 C	Finite Element Method	3	MEU 723 C	Finite Element Analysis	3
	MEU804 D	Computer Integrated Manufacturing System	3	MEU 723 D	Computer Integrated Manufacturing	3
5	MEU805	Internal Combustion Engines Lab.	1		---	
6	MEU806	Mechatronics Lab.	1		---	



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Course in old scheme				Course in new Scheme		
7	MEU807	Elective-III Lab.	1		---	
8	MEU808	Project	6		---	
9	MEU809	Self-Study- IV	2		---	

\*Students going for Industrial Project/Thesis will complete above course through online platform such as MOOCs. , NPTEL etc. or by self-study mode and will directly appear for ESE only. (Total internal marks (MSE+TA) will be awarded proportional to ESE marks secure)

L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours

BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course

MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination



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## MEU521 HEAT TRANSFER

Teaching Scheme: 04L+ 00T Total: 04

Credits: 04

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To learn the basic concept of heat transfer mechanism
- II. To understand the analysis of one dimensional steady and unsteady state heat conduction
- III. To understand and analyze forced and free convective heat transfer
- IV. To study the concept of radiation heat transfer.
- V. To learn the thermal analysis and sizing of heat exchangers

**Introduction:** Application, modes of heat transfer, basic laws of heat transfer.

**Conduction-** thermal conductivity and thermal diffusivity, effect of temperature on thermal conductivity, General heat conduction differential equation and one dimensional steady state heat conduction through slab, cylinder & sphere-simple and composite, Combined conduction convection, overall heat transfer coefficient, One dimensional steady state conduction with internal heat generation for infinite slab, wire & cylinder, critical radius of insulation Introduction two dimensional heat transfer

**Fin:** Conduction through extended surfaces, analysis of a uniform C.S. fin, fin efficiency, fin effectiveness, Biot number

**Unsteady state heat conduction:** Introduction to unsteady state heat conduction, Newton's law of cooling, lumped heat capacity analysis, Heisler chart

**Radiation:** general concepts and definitions, black body & grey body concept. Laws of radiation, Concept of shape factor, emissivity factor and radiation heat transfer equation. Radiation errors in temperature measurement, radiation shield

**Forced convection:** boundary layer theory, hydrodynamic and thermal boundary layers, Laminar & turbulent flow over flat plate and through pipes & tubes Dimensionless number and their physical significance Reynold, Prandtl, Nusselt, Grashoff number, empirical correlations for flow over flat plate, flow over cylinder and sphere , through tubes and their applications in problem solving.

**Free convection:** velocity and thermal boundary layers for vertical plate, free convection over vertical cylinder and horizontal plate/cylinder. Boiling and condensation.

**Heat exchanger:** applications, classifications, overall heat transfer coefficient, fouling, L.M.T.D. & E.N.T.U. methods, temperature profiles, selection of heat exchangers. Introduction to working of heat pipe with and without wick


### Text Books:

1. Heat Transfer, J.P. Holman, 9<sup>th</sup> edition, Tata McGraw Hill Publication, 2002.
2. Heat Transfer, S.P. Sukhatme, Tata McGraw Hill Publication, 1994.

### Reference Books:

1. Introduction to Heat Transfer, Incropera and Dewitt, John Wiley & Sons, Inc.2011

  
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2. Computer aided heat transfer analysis, Adams J.A. & Roger D.E, Tata McGraw Hill Publication, 1997.
3. Heat pipe theory application Springer link Publication, S. W. Chi, 1998.
4. Heats Transfer, P.K. Nag, Tata McGraw Hill Publication, 2005.
5. Heat and Mass Transfer Data Book Book, C P Kothandaraman, S Subramanyam, New Age International, 1994
6. <http://nptel.iitm.ac.in>

**Course Outcomes:**

On completion of the course, students will be able to:

MEU521.1. Illustrate the basic modes of heat transfer

MEU521.2. Compute one dimensional steady and unsteady state heat transfer

MEU521.3. Interpret and analyze forced and free convection heat transfer

MEU521.4. Apply concept of radiation heat transfer

MEU521.5. Design simple heat exchangers

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU521.1	3	2	1	0	0	0	0	0	0	0	0	2	2	1	0
MEU521.2	3	2	1	0	0	0	0	0	0	0	0	2	2	1	0
MEU521.3	3	2	2	0	0	0	0	0	0	0	0	2	2	1	0
MEU521.4	3	2	1	0	0	0	0	0	0	0	0	2	2	1	0
MEU521.5	3	2	2	0	0	0	0	0	0	0	0	2	2	1	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU522 MACHINE DESIGN- I

Teaching Scheme: 04 L + 00 T Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 03.00 Hrs.

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### Course Objectives:

- I. To develop proficiency in fundamental concept of design
- II. To develop an ability identify, formulate and design the mechanical component used in industry
- III. To develop analytical & computational skills in designing basic mechanical components used for general purposes
- IV. To understand the use of design data book for selection of material, strength and standard dimensions

**Introduction:** Steps of design, Design Principle, Design consideration for dynamic and static load, selection of materials, designation of material as per ISI, Various codes and standards.

**Simple Stresses :** Simple stresses, factor of safety, Hertz constant stress, thermal stresses, impact stress, torsional stress, bending in straight and curved beams and application to hooks, c-clamps, Biaxial stress, theories of failure.

**Variable Stresses:** Fatigue and Endurance limit, factors influencing fatigue, surface finish, stress concentration, Stress Intensity Factor, notch sensitivity, combined steady and variable stresses, Gerber Line, Sordbergs line.

**Design of screw and bolted Joints:** Forms and Threads, types of Fastening, standard dimensions stresses due to screwing up and external forces, stresses due to combination of screwing up and external force, bolts of uniform strength, bolted joints for eccentric loads.

**Design of Riveted Joints:** Method of riveting, types of rivets and fixed joints, caulking, fullering, failures, strength and efficiency of riveted joints, joints of boiler shell, eccentric loaded joint.

**Welded Joints:** Types of welding and joints, strength of transverse and parallel fillet welded section, axially loaded unsymmetrical welded section, eccentrically loaded joint.

**Design of springs:** Types of spring, stresses in helical springs, Wahl's stress factor, bulking and surge, design of compression, tension, spiral helical and flat spiral springs, Introduction of leaf spring, material and construction, nipping, design of spring.

**Design of Power Screw:** Types of threads, torque required to raise loads, efficiency and helix angle, overhauling and self locking of screw, acme threads, stresses in power screw.

**Design of Leaver:** Types and Design Procedure.

Note: - Use of Design Data Book will be permitted during the examination.

### Text Books:

1. Mechanical Engineering Design, Joseph E.Shigley and Charles R.Mischke, Tata McGraw Hill Publication, 6th Edition,2005
2. Design of Machine Element, V.B.Bhandari, Tata McGraw Hill Publications, 4th Edition, 1997

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**Reference Books:**

1. Design of Machine Element, C.S.Sharma & Kamlesh Purohit, Prentice Hall of India Publications New Delhi, 4th Edition,2003
2. Machine Design- A basic Approach , Dr S.S.Wadhwa & S.S.Jolly, Dhanpatrai and Company, 1st Edition ,2007

**Design Data Book:**

1. Design Data Book for Mechanical Engineers, K.Mahadevanan & K.Balaveera Reddy, CBS Publishers & Distributor Delhi, 4th Edition 2008
2. Design Data Book – B.D.Shiwalkar, Central Techno Publication Nagpur, 2nd Edition 2007

**Course Outcomes:**

On completion of the course, students will be able to:

MEU522.1 Illustrate basic principle of machine design

MEU522.2 Analyze the stress and strain on mechanical components; and understand, identify and quantify failure modes for mechanical parts

MEU522.3 Demonstrate and design n basic machine elements used in machine design such as bolted joint, riveted and welded joint

MEU522.4 Apply the design and development procedure for different types of springs by using Design Data Hand book

MEU522.5 Design Power screw and develop the analytical ability to check different stresses in power screw

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU522.1	2	3	2	0	0	0	0	0	0	0	0	0	3	2	0
MEU522.2	2	0	2	3	0	0	0	0	0	0	0	0	2	3	0
MEU522.3	2	0	3	0	0	0	0	0	0	0	0	0	0	3	0
MEU522.4	2	0	2	3	0	0	0	0	0	0	0	0	0	3	0
MEU522.5	2	0	2	3	0	0	0	0	0	0	0	0	0	3	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU523 APPLIED THERMODYNAMICS-II

Teaching Scheme: 04 L+ 00T Total: 04  
Evaluation Scheme: 30 MSE +10 TA+ 60 ESE  
Duration of ESE: 2hrs.30min

Credits: 04  
Total Marks: 100

### Course Objectives:

- I. To understand the basic fundamental in the thermal systems.
- II. To analyze the basic components of thermal systems.
- III. To demonstrate basics of Air Compressor and Internal Combustion Engine.
- IV. To interpret the concepts of Refrigeration, Air-conditioning and Psychrometry.
- V. To develop skill for the evaluation of basic performance parameters for a given thermal system.

**Internal Combustion Engine:** Classification of Internal Combustion Engines, Applications of Internal combustion engines, Terminology of Internal combustion engines, General description of working of 2-stroke and 4-stroke Petrol & Diesel engine, Numericals based on engine brake power, Air standard cycles and efficiencies

**Refrigeration:** Principle of refrigeration, Applications, Unit of refrigeration, Carnot vapour cycle and its limitations, Vapour compression Refrigeration cycle and Coefficient of Performance, Vapour absorption refrigeration systems, Numericals based on Vapour compression Refrigeration cycle

**Air-conditioning:** Principle of Air conditioning, classification and applications of Air conditioning system, Rating of Air conditioning system, Psychrometry, Psychrometric chart, Psychrometric processes related to Air conditioning, Adiabatic Mixing of two Air-streams. Elementary simple problems based on Psychrometric chart only

**Air Compressors:** Industrial Applications of compressed air, Classification, Terminology of reciprocating Air-compressor, Performance parameters, Methods of compression for improving Isothermal efficiency, Clearance volume and its effect on work done and volumetric efficiency, Multi-stage compression, Condition for minimum work in two stage compression, Inter-cooling and its effects

### Text Books

1. Basic and Applied Thermodynamics, P.K. Nag, 2nd Edition, Tata Mc-Graw Hill Pub., 2010.
2. Thermal Engineering by Mahesh M Rathore, 3rd Edition, Tata Mc-Graw Hill, 2010.

### Reference Books:

1. Thermodynamics-An Engineering Approach, Y. A. Cengel and M. A. Boles, 3rd Edition, Mc Graw Hill, 1998.
2. Applied Thermodynamics, Onkar Singh, 3rd Edition, New Age International Publishing, 2009.
3. Power Plant Engineering, P.K. Nag, 3rd Edition, Tata Mc-Graw Hill Publishing, 2008.



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**Course Outcomes:**

After completion of course, student will be able to:

MEU523.1 Analyze the basic components in the thermal systems

MEU523.2 Select the suitable performance improvement method

MEU523.3 Apply the basics of thermodynamics to evaluate required performance parameter

MEU523.4 Draw inferences from the Indoor and Outdoor conditions on psychrometric chart

MEU523.5 Classify Internal combustion engines, Air compressors & Air-conditioning systems

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU523.1	3	2	2	2	0	0	0	0	1	1	0	2	1	2	1
MEU523.2	2	3	2	2	0	0	0	0	1	1	0	2	2	2	2
MEU523.3	3	3	2	3	0	0	0	0	1	1	0	2	1	2	1
MEU523.4	3	3	2	3	0	0	0	0	1	1	0	2	2	2	2
MEU523.5	2	3	0	2	0	0	0	0	1	1	0	2	1	1	1

0- Not correlated

1 - Weakly Correlated

2- Moderately Correlated

3- Strongly Correlated

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## MEU524 THEORY OF MACHINES

Teaching Scheme: 04 L + 00T Total: 04  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min.

Credits: 04  
Total Marks: 100

### Course Objectives:

- I. To classify all components of mechanisms, and determine the displacement, velocity, and acceleration at any point of the link of the mechanism and laydown the cam for specified output motions.
- II. To explain the basic concepts of toothed gearing and find velocity ratio of gear trains
- III. To estimate the effects of friction in machine elements
- IV. To examine the forces on different machine parts by different methods.
- V. To paraphrase the undesirable effects of unbalances and write the equations for motions of vibrating machine parts.

**Kinematics of Mechanisms:** Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons– Analytical methods – computer approach – cams – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion – circular arc and tangent cams.

**Gears and Gear Trains:** Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gear trains – epicyclic gear trains – automotive transmission gear trains.

**Friction in Machine Elements:** Surface contacts – Sliding and Rolling friction – Friction drives – Friction in screw threads – Bearings and lubrication – Friction clutches – Belt and rope drives – Friction aspects in brakes– Friction in vehicle propulsion and braking.


**Force Analysis:** Applied and Constrained Forces – Free body diagrams – static Equilibrium conditions – Two, Three and four members – Static Force analysis in simple machine members – Dynamic Force Analysis – Inertia Forces and Inertia Torque – D'Alembert's principle – superposition principle – dynamic Force Analysis in simple machine members


**Balancing and Vibration:** Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines – free vibrations – Equations of motion – natural Frequency – Damped Vibration – bending critical speed of simple shaft – Torsional vibration – Forced vibration – harmonic Forcing – Vibration isolation.

### Text Books:


1. Rattan, S.S, "Theory of Machines", McGraw-Hill Education Pvt. Ltd., 2014.
2. Thomas Bevan "THE THEORY OF MACHINES", CBS Publisher distributors Pvt.Ltd.ISBN:81-239-0874-1

### Reference Books:

  
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1. Uicker, J.J., Pennoek G.R and Shigley, J.E., "Theory of Machines and Mechanisms", Oxford University Press, 2017
2. Amitabha Ghosh and Asok Kumar Mallik, "Theory of Mechanisms and Machines", Affiliated East-West Pvt. Ltd., 1988.
3. Rao.J.S. and Dukkupati.R.V. "Mechanism and Machine Theory", New Age International Pvt. Ltd., 2006.

**Course Outcomes:**

Upon successful completion of this course student should be able to

MEU524.1 Identify the components of mechanisms as perterminologies, predict the displacement, velocity, and acceleration of any point of link of the mechanism with help of different methods and design cam contour for specified output motions

MEU524.2 Appraise the basic concepts of toothed gearing and find the velocity ratio of gear trains

MEU524.3 Estimate the torques/forces by considering the effects of friction on machine elements

MEU524.4 Analyze the force-motion relationship in components subjected to external forces and analyze of standard mechanisms.

MEU525.5 Evaluate the undesirable effects of unbalances and calculate the frequency of vibrating machine elements.

**CO-PO-PSO Mapping:**

Course Outcomes	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU524.1	3	3	3	1	1	0	0	0	0	0	0	2	3	3	0
MEU524.2	3	3	3	1	1	0	0	0	0	0	0	2	3	3	0
MEU524.3	3	3	3	1	1	1	0	0	0	0	0	2	3	3	0
MEU524.4	3	3	3	1	1	1	0	0	0	0	0	2	3	3	0
MEU524.5	3	3	3	2	2	1	0	0	0	0	0	2	3	3	0

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## MEU525 TURBO MACHINES

Teaching Scheme: 04 L+ 00T Total: 04  
Evaluation Scheme: 30 MSE +10 TA+ 60 ESE  
Duration of ESE: 2hrs.30min

Credits: 04  
Total Marks: 100

### Course Objectives:

- I. To understand the basic principles of turbomachines and its applications
- II. To know the basic principles and characteristic curves of turbines and pumps
- III. To estimate the performance of various types of compressors, turbines and pumps

**Basic Principles of Turbomachines:** Introduction, Energy transfer in turbomachines, Impulse momentum principle, Fixed and moving flat plate and curve vanes, series of vanes, exchange of energy, Euler's equation for turbo machines

**Rotary Compressor:** Concepts of Rotary compressors, Root blower and vane type compressors, Centrifugal compressors. Velocity diagram construction and expression for work done, introduction to slip factor, power input factor.

**Gas Turbine:** Theory and fundamentals of gas turbines, principles, classification, Joule's cycles, assumptions for simple gas turbines, cycle analysis, work ratio, concept of maximum and optimum pressure ratio, actual cycle, effect of operating variable on thermal efficiency. Regeneration, inter cooling, reheating, their effects on performance. Closed cycle and semi closed cycles gas turbine plant/ Applications of gas turbines.

**Hydraulic Turbines:** Classification of hydraulic turbines, Construction of velocity vector diagram's, head and specific work, components of energy transfer, degree of reaction. Performance analysis of Pelton turbine, Francis turbine, Kaplan turbine. Working principles, velocity triangles, work done, specific speed, efficiencies, performance curve for turbines.

**Hydraulic Pumps** Pump definition and classifications, Centrifugal pump classifications, working principles, velocity triangles, specific speed, efficiency and performance curves. Reciprocating pump classification, working principles, indicator diagram, work saved by air vessels and performance curves, cavitation in pumps.

### Text Books:

1. Fluid mechanics and thermodynamics of turbo machinery, S. L. Dixon, 7<sup>th</sup> Edition, Butterworth-Heinemann, Pergamon Press Ltd, 2014
2. Fluid mechanics and Hydraulic machines, Dr. R. K. Bansal, 9<sup>th</sup> Edition, Laxmi Publication, Delhi, 2010
3. Gas Turbines, V. Ganesan, 3<sup>rd</sup> Edition, Tata McGraw Hill, 2010.

### Reference Books:

1. Introduction to Fluid Mechanics and Fluid Machines, S.K. Som and G. Biswas, 2<sup>nd</sup> Ed Tata McGraw Hill Education Publishing Company Limited, 2007
2. Fluid Mechanics, F.M. White, 4<sup>th</sup> International Editions, McGraw-Hill, 2005
3. Fluid Mechanics, Streeter, 7<sup>th</sup> Edition, Tata McGraw Hill (SI), 2000

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4. Gas Turbine Theory, H.I.H Saravanamuttoo, G.F.C. Rogers and H. Cohen, 4<sup>th</sup> Ed., Pearson, 2003.

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU525.1. Explain basic concepts of turbomachines and its components.  
 MEU525.2. Describe the working of turbines along their performance parameters.  
 MEU525.3. Discuss the operation of centrifugal pumps and centrifugal compressors.  
 MEU525.4. Estimate the effect of cavitation in turbines and pumps.  
 MEU525.5. Evaluate the performance of hydraulic and gas turbines.

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU525.1	3	3	3	2	0	0	0	0	0	0	0	2	2	2	0
MEU525.2	3	3	2	3	2	0	0	0	0	0	0	2	2	2	0
MEU525.3	2	3	3	3	3	0	0	0	0	0	0	2	2	2	0
MEU525.4	2	2	2	3	2	0	0	0	0	0	0	2	2	2	0
MEU525.5	2	2	2	3	0	0	0	0	0	0	0	2	2	2	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU526 THERMAL LAB – I

Teaching Scheme: 02 P

Total: 02

Credit: 01

Evaluation Scheme: 25 ICA + 25 ESE

Total Marks: 50

### Course Objectives:

- I. To carry out experimentation on the setups to find properties like thermal conductivity and emissivity
- II. To perform test to find heat transfer coefficient in natural and forced convection
- III. To test the performance of heat exchangers and heat pipe
- IV. To carry out test and evaluate performance of turbo machines

### Minimum Eight Experiments to be performed to achieve course outcomes.

The representative list of practicals is given below. The instructor may choose minimum Eight experiments as per the requirement. (Minimum four from each group)

### List of Practical:

#### (A) Heat Transfer

1. Determination of thermal conductivity of a metal bar.
2. Determination of thermal conductivity of insulating powder.
3. Determination of heat transfer through composite wall.
4. Determination of fin efficiency.
5. Verification of Stefan-Boltzmann law.
6. Determination of emissivity of grey body.
7. Determination of heat transfer coefficient for forced convection.
8. Determination of heat transfer coefficient for natural convection.
9. Test the performance of double pipe heat exchanger.
10. Test the performance of cross flow heat exchanger.
11. Determination of temperature distribution and efficiency of heat pipe.

#### (B) Turbo machines

1. Test the performance of reciprocating air compressor.
2. Test the performance of Pelton turbine.
3. Test the performance of Francis turbine.
4. Test the performance of Kaplan Turbine.
5. Test the performance of centrifugal pump.
6. Test the performance of reciprocating pump.
7. Test the performance of axial flow pump.
8. Test the performance of hydraulic ram.

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats A& B.

**ESE:** The End Semester Examination for practical shall be based on performance in one of the experiments and may be followed by sample questions.

### Course Outcomes:

Upon completion of this course students should be able to:



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- MEU521.1. Determine thermal conductivity of materials and surface emissivity  
 MEU521.2. Estimate heat transfer coefficient in natural/forced convection and compare with empirical values  
 MEU521.3. Analyse the performance of heat exchangers and heat pipe  
 MEU521.4. Test the performance of air compressor, hydraulic turbines and pumps

**CO – PO – PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU526.1	3	1	0	0	0	0	0	0	2	2	0	0	2	0	1
MEU526.2	3	2	1	1	0	0	0	0	2	2	0	0	2	0	1
MEU526.3	3	2	2	1	0	0	0	0	2	2	0	0	2	1	1
MEU526.4	3	2	2	1	0	0	0	0	2	2	0	0	2	1	1

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU527 THEORY OF MACHINES LAB

Teaching Scheme: 02 P Total: 02

Credit: 02

Evaluation Scheme: 25ICA + 25 ESE

Total Marks: 50

### Course Objectives:

- I. To identify different links, kinematic pairs, mechanisms, and determine the displacement, velocity, and acceleration at any point of the link of the mechanism and lay down the cam for specified output motions.
- II. To find velocity ratio of gear trains.
- III. To appraise working clutches, brakes, dynamometers.
- IV. To determine gyroscopic couple experimentally and perform inertia force analysis for given mechanism.
- V. To perform experiments on available vibration set up as per its set aim.

### List of Experiments:

(Students have to perform minimum **eight** experiments, out which six will be prescribed by teacher and any other two experiments from the given list can be selected by students).

1. Study of gear parameter.
2. Identify different links, kinematic pairs, mechanisms and their working, of any machine in the workshop of Institute.
3. Estimate time ratio for forward to return stroke of Shaping Machine of workshop of Institute.
4. Determination of velocity, acceleration of a link of given mechanism by graphical method or analytical method or computer programming or software
5. Epicycle gear Train.
6. Determination of moment of inertia of flywheel and axle system.
7. Determination of mass moment of inertia of a body about its axis of symmetry.
8. Undamped free vibration of a single motor shaft system.
9. Torsional Vibration (Undamped) of single motor shaft system.
10. Dynamic analysis of given mechanism.
11. Experiment of motorized gyroscope.
12. Determination of critical speed of shaft.
13. Determine brake torque with help of any available dynamometer.
14. Study of clutches, brakes with help of different models in laboratory.
15. Design the cam profile to operate the given follower with its program

### Course Outcomes:

Upon successful completion of this course student should be able to



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MEU527.1 Determine the displacement, velocity, and acceleration of any point of link of the mechanism with help of different methods and propose the cam for specified output motions

MEU527.2 Conduct the experiments in the lab with all precautions.

MEU527.3 Conclude the experiments properly as per set aim of the experiment.

MEU527.4 Determine frequency of vibrations for given vibrating set up in laboratory.

MEU527.5 Handle the measuring equipments properly, Measure different parameters during experimentation and keep the equipments at its place after finish of work.

**CO-PO-PSO Mappings:**

CO	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU527.1	3	3	3	2	1	1	0	0	2	2	1	2	3	3	0
MEU527.2	3	3	3	0	0	3	0	2	2	2	1	2	3	3	0
MEU527.3	3	3	3	2	1	1	0	0	2	2	1	2	3	3	0
MEU527.4	3	3	3	2	0	1	0	1	2	2	1	2	3	3	0
MEU527.5	3	3	3	2	1	1	0	2	2	2	1	2	3	3	0

0- Not correlated    1 - Weakly Correlated    2- Moderately Correlated    3- Strongly Correlated



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## MEU528 SEMINAR

Teaching Scheme: 02 P  
Evaluation Scheme: 50 ICA

Total: 02

Credits: 01  
TOTAL MARKS: 50

### Course Objectives:

- I. To collect information on novel and latest development in core and allied area of the subject.
- II. To encourage the process of independent thinking and working together in a group.
- III. To implement innovative ideas for social benefit
- IV. To develop the ability to describe, interpret and analyze technical issues.

1. Student shall select a topic for seminar which is not covered in curriculum.
2. Topics shall be registered within a month after beginning of V Semester and shall be approved by the concerned guide and Program Head.
3. Students should know the functional and technical details of selected topic after carrying out the conceptual study.
4. Before the end of semester, student shall deliver a seminar and submit the seminar report in following format: Introduction, Literature Survey, Concept, Functional and Technical Details, Future scope, Applications, Comparison with similar topics / methods, References
5. Student shall deliver a seminar based on submitted report. The presentation and oral examination on selected seminar topic shall be assessed by panel of examiners.

### Note:

**ICA** – The Internal Continuous Assessment shall be based on the active participation of the students in the seminar topic and the knowledge acquired. The seminar shall be assessed by the examiner panel consisting of Seminar Guide, Course Coordinator Seminar and Expert appointed by Program Head.

**Course Outcomes:** After completion of course, student will be able to:

- MEU528.1. Prepare a well-organized report employing elements of technical writing and critical thinking.
- MEU528.2. Demonstrate the ability to describe, interpret and analyze technical issues.
- MEU528.3. Apply principles of ethics and standards, skill of presentation and communication techniques.
- MEU528.4. Work in a group to develop the leadership/interpersonal skills for finishing task within timeframe.

### CO – PO – PSO Mapping:

CO	PO/ PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU528.1.	0	0	0	0	2	0	0	1	2	3	0	0	0	0	1
MEU528.2.	0	2	0	0	2	0	0	1	2	3	2	0	2	1	1
MEU528.3.	0	0	0	0	2	0	0	3	2	3	0	0	2	0	1
MEU528.4.	0	0	0	0	2	0	0	3	2	3	2	0	2	0	2


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## MEU621 INSTRUMENTATION & CONTROL

Teaching Scheme: 04 L+00T      Total: 04  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min

Credits: 04  
Total Marks: 100

### Course Objectives:

- I. To make the students familiarize various representations of systems.
- II. To learn about various sensors used for measurement of mechanical quantities
- III. To learn about system stability and control
- IV. To provide an overview of the features associated with Industrial type PID controller.
- V. To make students understand the various PID tuning methods.

**Measurement systems and performance** – accuracy, range, resolution, error sources.

Temperature measurement system: RTD, Thermistor, thermocouple, their ranges, applications. Flow measurement systems: classification of flow meters, differential pressure and variable area flow meters, Calibration and selection of Flow meters.

**Instrumentation system elements** – sensors for common engineering measurements; Signal processing and conditioning, correction elements- actuators: pneumatic, hydraulic, electric, Static & dynamic Characteristics of instruments, errors

**Control system:** Open loop and Closed loop – Feedback control system characteristics – First principle modelling: Mechanical, Electrical and Hydraulic systems – Transfer function representations: Block diagram and Signal flow graph.

**Control Actions**-ON OFF control, self-regulating & non regulating control, Characteristic of ON-OFF, Proportional, Single speed floating, Integral and Derivative controllers – P+I, P+D and P+I+D control modes – Practical forms of PID Controller –PID Implementation, PID Controller Tuning: - PID Controller Tuning: Z-N and Cohen-Coon methods, Continuous cycling method and Damped oscillation method, Feedback & Feed forward control

### Frequency Domain Analysis


Models, transfer function and system response, Bode plot, Polar plot and Nyquist plot, Construction, Interpretation and stability analysis – Frequency domain specifications - Introduction to closed loop Frequency Response.


### Text Books:

1. Instrumentation and control systems by W. Bolton, 2nd edition, Newnes, 2007
2. Modern Control Engineering by Katsuhiko Ogata 4<sup>th</sup> Edition, Prentice Hall Publication, 2002
3. Thomas G. Beckwith, Roy D. Marangoni, John H. Lienhard, Mechanical Measurements (6<sup>th</sup> Edition), Pearson Education India, 2007


### Reference Books:

1. Control Systems Engineering, Nise, N. S., Fifth Edition, John Willey & Sons Inc. 2015
2. Control Systems Engineering, Bhattacharya, S. K. , Fifth Edition Pearson Education 2015
3. Control Systems Engineering, Nagrath, I. J. ,Gopal, M. , Wiley Eastern, 2 nd Edition

  
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4. Measurement Systems , Doebelin, E. O. Manik D.N., 5thEdition, McGraw-Hill Book Co. 2010
5. Process/Industrial Instruments and Controls Handbook, Gregory K. McMillan, Fifth Edition, McGraw-Hill: New York, 1999.
6. "Practical PID Control" Antonio Visioli, Springer- Verlag London, 2006.
7. "Handbook of PI and PID Controller Tuning Rules", Aidan O'Dwyer, Imperial College Press, 2009.
8. "Mechanical engineers' handbook, design, instrumentation, and controls" MyerKutz, 4th Edition Hoboken, NJ : Wiley, 2015. - 1010 p.
9. Instrumentation and Control for the Chemical, Mineral and Metallurgical Processes Radhakrishnan, V. R., Allied Publishers Ltd. 1997

**Course Outcomes:**

Upon completion of this course, the students will be able to:

- MEU621.1. Interpret the technical terms associated with control system,
- MEU621.2. Acquire with the measurement of various quantities using instruments
- MEU621.3. Perceive with the techniques for controlling devices automatically
- MEU621.4. Come out with the solution to analyze and infer the stability of systems in time and frequency domain.
- MEU621.5. Construct and interpret root locus, Bode plot, polar plot and Nyquist plot.

**CO-PO-PSO Mapping:**

CO	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU621.1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU621.2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU621.3	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU621.4	2	2	0	2	2	0	0	0	0	0	0	0	0	1	0
MEU621.5	2	2	0	0	2	0	0	0	0	0	0	0	0	2	0

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## MEU622 NEW AND RENEWABLE ENERGY SOURCES

Teaching Scheme: 04L+ 00T Total: 04

Credits: 04

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To study the basic concepts of solar radiation and analyze the working of solar thermal systems.
- II. To learn principles of energy conversion from alternate sources including wind, geothermal, ocean, biomass, biogas and hydrogen.
- III. To study the concepts and applications of fuel cells, thermoelectric converter and MHD generator.
- IV. To illustrate different methods of energy storage for specific applications

**Principles of solar radiation:** Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data.

**Solar energy collection:** Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors. Solar energy storage and applications: Different methods, Sensible, latent heat and stratified storage, solar ponds.

**Solar Applications:** solar heating, cooling techniques, solar distillation and drying, photovoltaic energy conversion.

**Wind Energy:** Introduction, Current status and future prospects, Basics of Wind Energy Conversion-Classification of wind turbines, Aerodynamics of wind turbines, Rotor design, performance characteristics, Betz criteria. Wind energy conversion systems

**Bio-Mass:** Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking. I C Engines operation on Bio-mass and their economic aspects.

**Geothermal Energy:** Resources, types of wells, methods of harnessing the energy, potential in India.

**Ocean Energy:** Ocean Thermal Energy Conversion, Principles utilization, setting of Ocean Thermal Energy Conversion plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

**Direct Energy Conversion:** Need for direct energy conversion, Carnot cycle and its limitations, principles of direct energy conversion. Thermo-electric generators, see-beck, Peltier and Joule Thomson effects, Figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD Engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel cell principle, Faraday's law, thermodynamic aspects, selection of fuels and operating conditions.

### Text Books:



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1. Fundamentals of Renewable Energy Resources, G. N.Tiwari and M. K. Ghosal, Narosa Publishing House, 2007
2. Solar Energy, Sukhatme, 3rd Edition, Tata McGraw-Hill Education, 2008
3. Non-Conventional Energy Sources, G.D. Rai, 4<sup>th</sup> Edition, Khanna publishers, 2009

**Reference Books:**

1. Renewable Energy Resources, John Twidel & Anthony D. Weir, 2<sup>nd</sup> Edition, Taylor & Francis, 2006
2. Principles of Solar Energy, D. Yogi Goswami, Frank Kreith & John F Kreider, 2<sup>nd</sup> Edition, Taylor & Francis, 2000
3. Solar Energy - Thermal Processes, A. Duffie and W.A. Beckman, John Wiley, 2001
4. Solar Energy fundamental & applications, H.P.Garg & J.Prakash, Tata McGraw Hill Publication

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU621.1. Identify renewable energy sources and their utilization  
 MEU621.2. Apply basic principles to design solar thermal and photovoltaic systems  
 MEU621.3. Illustrate the concept of wind energy conversion  
 MEU621.4. Analyse the working of energy conversion system from alternative sources  
 MEU621.5. Explain the concepts and applications of fuel cells, MHD generator

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU622.1	1	1	1	0	0	0	2	0	0	0	0	1	2	2	0
MEU622.2	2	2	2	1	0	0	2	0	0	0	0	1	2	2	0
MEU622.3	2	2	2	1	0	0	2	0	0	0	0	1	2	2	0
MEU622.4	2	1	2	1	0	0	1	0	0	0	0	1	2	2	0
MEU622.5	1	1	1		0	0	1	0	0	0	0	1	2	2	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU623 MACHINE DESIGN- II

Teaching Scheme: 04 L + 00 T      Total: 004  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 03.00 Hrs.

Credits: 04  
Total Marks: 100

### Course Objectives:

- I. To acquire the skill of design and drafting
- II. To understand the standard nomenclature, force, failure, applications and design procedure of mechanical components
- III. To develop the proficiency in various transmission systems.
- IV. To understand the use of design data book for selection of material, strength and standard dimensions

**Design of Shaft:** Material, Design on the basis of strength considering shaft subjected to twisting moment only, bending moment, combined twisting and bending moment, axial load in addition to twisting and bending, Design on the basis rigidity.

**Design of Key:** Types, strength of keys.

**Design of Coupling:** Types, requirement of good couplings, design of sleeve coupling, clamp or compression coupling, rigid flange coupling, and flexible flange coupling.

**Antifriction Bearing:** Types of bearing, construction, designations, standard load rating by AFBMA for static and dynamic loads, life of bearings, selection of bearing, lubrication, mounting and enclosure.

**Journal Bearing:** Types of Lubrication, stale lubrication, Thick film lubrication, pressure distribution, minimum film thickness, relations of variable-viscosity, coefficient of friction, speed, pressure, length and diameter, bearing modulus, viscosity-Temperature chart, Sommerfield number, selection of lubricant, design procedure and numerical.

**Design of flexible machine element:** Flat belt types, material and construction of belt, types of drives, slip, creep, Design of V Belts and Rope drive- Construction and types, design of V belt and Rope drive. Chain Drive Classification, power, no of teeth on pockets, principal dimensions, election and design of chain. Wire Rope Design Procedure.


**Design of Gears:** Classification, law of gearing, forms and system of teeth, interference, beam strength of teeth, dynamic tooth load, wear tooth load, tooth failure a) Spur gear b) Helical gear : Classification face width, formative teeth number, strength of gear Design of gear c) Bevel gear : Classification, pitch angles, strength of gear, Design of gear d) Worm gear : Types, efficiency of gear, Design of gear.


**Design of Clutch-** Design of single plate, multiplate clutch

**Design of Brake:** Design of band brake and shoe brake.


Note: I. Use of design data book will be permitted during the examination.

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1. I.Mechanical Engineering Design, Joseph E. Shigley and Charles R. Mischke , Tata McGraw Hill Publications, 6th edition Reprint ,2005
2. 2.Design of Machine Elements, V ,B Bhandari, Tata McGraw Hill Publications, 2ndEdition 2007.

**Reference Books:**

1. Design Of Machine Elements, C.S Sharma & Kamlesh Purohit, Prentice Hall of India publications, New-Delhi, Eastern Economy 3rd Edition, 2003.
2. Machine Design- A Basic Approach, Dr. S.S. Wadhwa and S.S. Jolly, Dhanpat Rai and Company, Delhi , 1stt Edition 2007
3. Design data hand book for mechanical Engineers, K. Mahadevanan K. Balaveera Reddy, CBS Publishers, Delhi,4th Edition,2009
4. Design Data for Machine Element, B.D.Shiwalkar, Central Techno Publication,2nd Edition,2006

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU623.1 Apply fundamental principle of design to design components such as Shaft and Coupling
- MEU623.2 Apply the standard geometry, design procedure, application and failure of ball bearing and sliding contact bearing
- MEU623.3 Select and /or design belt drive and chain drive
- MEU623.4 Design the appropriate gear for power transmission on the basis of given load and speed
- MEU 623.5 Demonstrate understanding of various design considerations in design of brake and clutch

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU623.1	3	1	3	0	0	0	0	0	0	0	0	0	3	2	0
MEU623.2	2	3	2	3	0	0	0	0	0	0	0	0	1	3	0
MEU623.3	2	2	3	2	0	0	0	0	0	0	0	0	2	2	0
MEU623.4	2	2	3	2	0	0	0	0	0	0	0	0	2	3	0
MEU623.5	2	2	3	0	0	0	0	0	0	0	0	0	1	2	0

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## MEU624A INTERNAL COMBUSTION ENGINES

Teaching Scheme: 03 L+ 00T Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To apply engineering science (thermodynamics, fluid mechanics, heat transfer) for analysis of engine operation and performance.
- II. To demonstrate knowledge of the engine operating characteristics and thermodynamic analysis of ideal and actual engine cycles for spark ignition and compression ignition engines.
- III. To compare the engine performance and combustion characteristics for conventional and alternative fuels for various types of engines.
- IV. To analyze the causes of exhaust emissions, influence of engine operating parameters on emissions and impact of exhaust emissions on environment and human health, exhaust after treatment technologies.
- V. To acquire insights about future internal combustion engine fuels and technology.

**Engine Types, Operation, Design and Operating Parameters:** Introduction and Historical Perspective, Engine Classification, Engine Operating Cycles, Engine Components, Spark-Ignition Engine Operation – Otto Cycle, Compression Ignition Engine Operation – Diesel Cycle, Stratified Charge Engines, Engine Design and Operating Parameters

**Engine Cycles and Their Analysis:** Details of Two-Stroke and Four-Stroke Cycles, Air Standard Cycles, Fuel-Air cycle and Actual Cycles and Their Analysis, Assumptions and Comparison of Cycles, Thermodynamic relations for Engine Processes, Effect of Variation of Specific Heat, Dissociation and Brief Review of Other Losses, Effect of Common Engine Variables on Pressure and Temperature

**Engine Fuels and Alternative Fuels:** Conventional and Non-Conventional Fuels, Fossil Fuels and Their Limitations, Hydrocarbon Fuels-Gasoline, Self-ignition and Octane Rating, Diesel Fuel & Cetane Rating, Potential Alternative Fuels-Liquids and Gaseous - Properties, Advantages, Performance and Current Status of Use for Alcohols, Hydrogen, Bio-Fuels & Blends with Conventional Fuels.

**Fuel Supply Systems in SI and CI Engines:** Carburetors, Port Fuel Injection, Multi-Point Port Injection, Single-Point Throttle Body Injection, Direct Injection and Common Rail Injection, Fuel Injectors, Injector Nozzles and Fuel Injection Pumps

**Ignition Systems for SI Engines –** Conventional and Alternative Ignition Approaches, Engine Lubrication and Cooling Systems, Gas Exchange Processes- Inlet and Exhaust Processes, Supercharging and Turbocharging

**Combustion in SI Engines and Combustion Chambers:** Combustion in SI Engines, Stages of Combustion, Ignition Delay and Factors Affecting Ignition Delay, Normal and Abnormal Combustion, Factors Responsible for Abnormal Combustion, Knock Limited Parameters, Requirement for Combustion Chambers for SI engines, Types, Relative Advantages and Disadvantages, Applications

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**Combustion in CI Engines and Combustion Chambers:** Stages of Combustion in CI Engines, Fuel Spray Behavior, Delay Period, and Physical Factors Affecting Delay Period, Diesel Knock, Requirements of Combustion Chamber for CI Engines, Methods of Generating Turbulence in CI Engine Combustion Chamber, Types of Combustion Chambers for CI engines

**Pollutant Formation and Control:** Effect of Fuel-Air/Equivalence Ratio on Engine Exhaust Emissions, Nitrogen Oxides, Carbon Monoxide, Unburned HC Emissions, Particulate Emissions, Exhaust Gas Treatment – Methods and Devices, Study of Emission Norms, BIS, EURO and US Emission Norms

**Engine Operating Characteristics and Engine Performance Test:** Engine Performance Parameters, Operating Variables Affecting SI and CI Engine Performance, Efficiency and Emissions, Performance Test on IC engines, Methods of Determination of Brake Power, Heat Balance sheet,

Advanced IC Engine Trends – Current Status, Challenges and Opportunities

**Text Books:**

1. Internal Combustion Engines, Ganesan V, 4<sup>th</sup> Edition, McGraw Hill Publications, New Delhi, 2017
2. A course in Internal Combustion Engines, M. L. Mathur and R. P. Sharma, D3rd Edition, Dhanpat Rai and Sons, Delhi, 1994
3. Engineering Fundamentals of the Internal Combustion Engine, Pulkrabek Willard W, 2<sup>nd</sup> Edition, Pearson India, 2015

**Reference Books:**

1. Internal Combustion Engines Fundamentals, John B. Heywood, 2<sup>nd</sup> Edition, McGraw-Hill, 1988.
2. Internal Combustion Engines – Applied Thermosciences, Colin R Ferguson and Allan Kirkpatrick, 3<sup>rd</sup> Edition, Wiley, New York, 2016
3. Internal Combustion Engines in Theory and Practice: Vol 1 Revised – Thermodynamics, Fluid flow, Performance, Charles Fayette Taylor, 2<sup>nd</sup> Edition Revised, Me-Graw Hill Publications, 2018
4. Internal Combustion Engines in Theory and Practice: Vol 1 Revised – Combustion, Fuels, Materials, Design, Charles Fayette Taylor, 2<sup>nd</sup> Edition Revised, Me-Graw Hill Publications, 2018

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU624A.1. Apply engineering science (thermodynamics, fluid mechanics, heat transfer) for analysis of engine operation and performance
- MEU624A.2. Demonstrate knowledge of the engine operating characteristics and thermodynamic analysis of ideal and actual engine cycles for spark ignition and compression ignition engines
- MEU624A.3. Compare the engine performance and combustion characteristics for conventional and alternative fuels for various types of engine



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- MEU624A.4. Analyze the causes of exhaust emissions, influence of engine operating parameters on emissions and impact of exhaust emissions on environment and human health, exhaust after treatment technologies
- MEU624A.5. Acquire insights about future internal combustion engine technologies

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU624A.1	3	3	3	3	2	1	1	0	0	0	0	3	3	3	0
MEU624A.2	3	3	2	2	1	0	1	0	0	0	0	2	3	3	0
MEU624A.3	2	3	2	2	2	0	0	0	0	0	0	1	2	2	0
MEU624A.4	3	3	2	2	2	2	3	1	0	0	0	3	3	3	0
MEU624A.5	2	2	2	1	1	0	2	1	0	0	0	3	2	2	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated



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## MEU624B MECHATRONICS

Teaching Scheme: 03 L+00T      Total: 03  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min

Credits: ~~04~~03  
TOTAL MARKS: 100

### Course Objectives:

- I. To understand the fundamentals of mechanical engineering, electrical and computer engineering, software engineering and control system in synergistic framework.
- II. To Evaluate the operational characteristics of sensors and transducers, drives and actuators.
- III. To understand the role of various digital logic and logic controller.
- IV. To create the circuit for simple practical application of mechatronics.
- V. To develop the PLC program for a certain application.

**Introduction:** Scope and applications of Mechatronics, Measurement System with its constituent elements; Open and Closed Loop Systems; Sequential Controllers; Micro-processor Based Controllers.

**Electronics for Mechanical Engineers:** Introduction to Conductors, Insulators and Semiconductors, Passive components used in Electronics, Transformers, Semiconductors, Transistors, Silicon Controlled Rectifiers, Integrated Circuits, Digital Circuits.

**Construction and Configuration of CNC System:** Machine Structure, Slide ways, Spindle, Drive Units, Elements of Motion Transmission, Location of Transducers/Sensors/Control, Configuration, Interfacing, Monitoring, Diagnostics, Machine Data, Compensations for Machine Accuracies.

**Sensors and Transducers:** Sensors, Transducers, Types, Contact & Non Contact types, performance, Applications.

**Drives and Actuators:** Types of Motion, Kinematics chains, Cams, Gear Trains, Belt and Chain Drives, Bearings, Mechanical aspects of Motor Selection.

Electrical Actuation System: Electrical Systems, Mechanical Switches, Solid-State Switches, Solenoids, D.C. Motors, A.C. Motors, Stepper Motors.

Pneumatic & Hydraulic Actuation System: Actuation systems, Pneumatic and hydraulic systems, Directional control valves, Cylinders, Process control valves, Different control, Rotary actuators.

**Digital Logic and Programmable Logic Controllers :** A Review of Number Systems & Logic Gates; Boolean Algebra; Karnaugh Maps; Sequential Logic; Basic Structure of Programmable Logic Controllers; Input/ Output Processing; Programming; Timers, Internal Relays and Counters; Master & Jump Controls; Data Handling; Analogue Input/ Output; Selection of a PLC; Problems.

**Micromechanics Systems:** Microsensors, Microactuators; Micro-fabrication techniques LIGA Process; Lithography, etching, Micro-joining etc. Application examples; Case Studies Examples of Mechatronics Systems from Robotics Manufacturing, Machine Diagnostics, Road Vehicles and Medical Technology.

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**Text Books:**

1. Mechatronics: An Introduction , Robert H. Bishop, Taylor and Francis Group 2017.
2. Mechatronics , M.D. Singh, J.G. Joshi, PHI 2006.
3. Mechatronics, HMT, Tata McGraw Hill, First Edition, 2008

**Reference Books:**

1. Mechatronics , Dan Necsulescu, Pearson.
2. Mechatronics- Integrated Mechanical Electronic System , K.P. Ramachandran, Wiley.
3. Mechatronics system Design , Devdas Shetty, Cengage Learning 2010.
4. Fundamentals of Robotics analysis and Control , J Schilling, PHI publication.
5. Feedback Control Systems, Bakshi U.A., Goyal S.C., Technical Publications, Pune, 2nd reprint 2003.

**Course Outcomes:**

On completion of the course, student will be able to:

- MEU624B.1. Describe the mechatronics systems.
- MEU624B.2. Explain the working of various transducers, drive and actuators also differentiate between them.
- MEU624B.3. Design some simple mechatronics system related element to other basic contrary.
- MEU624B.4. Explain the various application of mechatronics system.
- MEU624B.5. Develop of PLC programming using logic gates and implementation.

**CO – PO – PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU624B.1	2	2	0	0	0	0	0	0	0	0	0	0	2	1	1
MEU624B.2	2	2	0	0	0	0	0	0	0	0	0	0	2	1	0
MEU624B.3	2	2	3	1	0	0	0	0	0	0	0	0	2	1	0
MEU624B.4	2	2	0	2	0	0	0	0	0	0	0	0	2	1	0
MEU624B.5	2	2	1	1.5	0	0	0	0	0	0	0	0	2	1	1


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## MEU624C MECHANICAL VIBRATIONS

Teaching Scheme: 03 L+ 00T      Total : 03  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min.

Credit: 03  
Total Marks: 100

### Course Objective:

- I. To appraise the fundamentals of Vibration Theory.
- II. To write mathematical model of mechanical vibration problems
- III. To apply various techniques to solve mechanical vibration problem
- IV. To use vibration testing and measuring equipments in preventive maintenance.

Overview of the course, practical applications and research trends Harmonic and

Periodic motions, vibration terminology

**Single DOF system:** Vibration model, Equation of motion-Natural Frequency, Energy method, Rayleigh method Principle of virtual work, Principle of virtual Work, damping models, viscously damped free vibration Special cases: oscillatory, non-oscillatory and critically damped motions, Logarithmic decrement, Experimental determination of damping coefficient, Forced harmonic vibration, Magnification factor, Rotor unbalance, Transmissibility Vibration Isolation, Equivalent viscous damping, Sharpness of resonance.

**Torsional Vibrations:** Simple systems with one or two rotor masses Multi-DOF systems-transfer matrix method, Geared system, branched system

**Two-DoF Free Vibrations:** Generalized and Principal coordinates, derivation of equations of motion Lagrange's equation Coordinate coupling Forced Harmonic vibration

**Multi-DoF System:** Derivation of equations of motion, influence coefficient method, Properties of vibrating systems: flexibility and stiffness matrices, reciprocity theorem Modal analysis: undamped, damped system, Calculation of natural frequencies Rayleigh method, Stodala method, Matrix iteration method Holzer method and Dunkerley's method

**Continuous systems:** Vibration of strings Longitudinal and torsional vibration of rods Transverse vibration of beams: equations of motion and boundary conditions transverse vibration of beams: natural

Frequencies and mode shapes Rayleigh's energy method, Rayleigh-Ritz method, assumed modes and Galerkin's , methods

**Preventive maintenance:** vibration testing and measuring equipment, signal generation, signal analysis instruments, data acquisition, active and passive vibration control principle and material, damping based material selection: design consideration and specification

### Text Books:

1. Rao S.S., "Mechanical Vibrations", 4e, Pearson Education Inc., 2004
2. V.P.Singh, "Mechanical vibrations", 3e, Dhanpat Rai & Co., 2006

### Reference Books:

1. G.K. Grover, "Mechanical Vibrations", Nemchand & Bros, Roorkee, 8e, 2009



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2. William T Thomson & Marie Dillon Dahleh, "Theory of Vibrations with application", 5e, Pearson Education Publication, 2007
3. Tse, Morse and Hinkel, "Mechanical Vibrations", Chapman and Hall, 1991
4. DenHartog J.P., "Mechanical Vibrations", McGraw Hill, 1986

**Course Outcomes:**

On completion of this course students will be able to:

- MEU624C.1 Synthesize mathematical models for single DoF vibration systems and Compute frequencies of them
- MEU624C.2 Compute amplitude ratios, natural frequencies, and damping ratios of damped vibration systems
- MEU624C.3 Select vibration isolation systems and evaluate the effect of damping on the above systems.
- MEU624C.4 Analyse Two-DoF Free Vibration systems, Multi-DoF System Continuous vibration systems
- MEU624C.5 Instrument and analyse mechanical vibrating system

**CO-PO-PSO Mappings:**

Course Outcomes	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU624C.1	3	3	3	3	1	0	0	0	0	0	0	2	3	3	0
MEU624C.2	3	3	3	3	1	0	0	0	0	0	0	2	3	3	0
MEU624C.3	3	3	3	3	1	0	0	0	0	0	0	2	3	3	0
MEU624C.4	3	3	3	3	1	0	0	0	0	0	0	2	3	3	0
MEU624C.5	3	3	3	3	1	0	0	0	0	0	0	2	3	3	0

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## MEU624D FRACTURE MECHANICS AND NON DESTRUCTIVE EVALUATION

Teaching Scheme: 03 L+00T      Total: 03  
Evaluation Scheme: 30 MSE + 10 TA + 60 ESE  
Duration of ESE: 2 hrs. 30 min.

Credit: 03  
Total Marks: 100

### Course Objectives:

- I. To know the characteristics of initiation of a crack, its propagation and fracture
- II. To study mechanism of fracture
- III. To know damage tolerant design of the components
- IV. To study various methods of non destructive evaluation of materials
- V. To understand the effect of defects on mechanical performance of the materials

**Introduction:** Kinds of Failure, theoretical cohesive strength, defects in solids, stress concentration, notch strengthening, modes of fracture, factors affecting fracture

**Linear elastic fracture mechanics:** Griffith's energy balance, Surface Energy, modified Griffith's equation, Energy Release Rate, Charpy impact fracture testing, Change in Compliance Approach, Change in the Strain Energy Approach, Thin Plate vs. Thick Plate, Critical Energy Release Rate

**Stress Intensity Factor:** Investigations closer to the Crack Tip, Stress and Displacement Fields in Isotropic Elastic Materials, Stress Intensity Factor, Stress analysis of cracks, Westergaard's Approach: Model I (Opening Mode), Mode II (Sliding Mode), and Mode III (Tearing Mode)

**An-elastic Deformation at the Crack Tip:** Approximate Shape and Size of the Plastic Zone, Plastic Zone Shape for Plane Stress, Plastic Zone Shape for Plane Strain, Effective Crack Length, Crack Resistance (R curve), Crack arrest, The Irwin Plastic Zone Correction, Plastic Zone Size through the Dugdale approach, Plastic strip model, Effect of Plate Thickness

**Elastic-plastic fracture mechanism:** Fracture toughness determination, Definition of the J-Integral, Path Independence, Stress-Strain Relation, Experiments to Determine the Critical J-Integral, A Simplified Relation for the J-Integral, Applications to Engineering Problems, Predicting Safety or Failure, means to provide fail-safety, design philosophy, optimizing microstructure and alloy cleanliness to enhance fracture toughness


**Crack Tip Opening Displacement:** Relationship between  $CTOD$ ,  $K_r$  and  $G_r$  for Small Scale Yielding, Equivalence between  $CTOD$  and  $J$ , Impact energy-fracture toughness correlations


**Fatigue Test:** Mechanism of fatigue crack nucleation and propagation, factors affecting fatigue crack growth rate, Paris Law, fatigue rate calculation, prevention of fatigue failures

**Crack Detection through Non-Destructive Testing:** Introduction, Examination through Human Senses, Visual Inspection, Investigation through Hearing, Detection through Smell, Other Simple Methods


**Liquid Penetration Inspection:** Principle, Procedure, Crack Observation

**Ultrasonic Testing:** Principle, Equipment, Immersion Inspection

  
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**Radiographic Imaging:** Contrast through Absorption Rate, Imaging through X-rays, Imaging through Gamma Rays, Strong Points of Radiographic Imaging, Limitations of Radiographic Imaging

**Magnetic Particle Inspection:** Principle, Sensitivity, Hardware, Flaw Orientation, Magnetic Ink Powder, Voltage Source, Demagnetization, Strength and Limitations

**Text Books:**

1. Deformation And Fracture Mechanics Of Engineering Materials, R.W. Hertzberg et al, Fifth edition , John Wiley, 2020
2. Elementary Engineering Fracture Mechanics, David Broek, Springer Netherlands, 2011
3. Elements Of Fracture Mechanics, Prashant Kumar, McGraw Hill, 2014

**Reference Books:**

1. Fracture Mechanics, M. Jansen, J. Zuidema, R. Wanhill, Spon Press, 2004
2. Nondestructive Evaluation of Materials, ASM Handbook Vol. I and II, ASM International, 2011
3. Experimental Stress analysis, James Dally and William Riley, Third Edition, McGraw Hill, 1991
4. Fracture Mechanics:- Fundamentals and Application, T.L. Anderson, Taylor and Francis, 2005

**Course Outcomes:**

Upon successful completion of this course student should be able to:

MEU624D.1 Illustrate the basic modes of fracture of materials.

MEU624D.2 Compute the stress at failure, the half crack size at failure, stable crack growth at crack tip

MEU624D.3 Characterize crack propagation behaviour and analyse crack growth

MEU624D.4 Apply concepts of non destructive evaluation for defect detection in materials

MEU624D.5 Design products based on theories of fracture mechanics

**CO-PO-PSO Mapping:**

CO	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU624D.1	1	2	0	0	0	2	0	0	0	0	0	0	3	3	0
MEU624D.1	3	3	3	0	0	0	2	0	0	0	0	0	3	3	0
MEU624D.1	3	3	2	3	0	0	1	0	0	0	0	0	3	3	0
MEU624D.1	3	0	0	3	3	0	0	0	0	0	0	0	0	3	0
MEU624D.1	3	0	3	0	3	2	2	1	0	0	0	0	3	3	0

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated

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## MEU624E INDUSTRIAL MANAGEMENT

Teaching Scheme: 03 L+00T

Total: 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

### Course Objectives:

- I. To impart fundamental knowledge and skill sets required in the industrial management and engineering profession
- II. To develop ability to apply basic knowledge of mathematics, probability and statistics, and domain knowledge of industrial management and engineering.
- III. To produce graduates with the ability to adopt a system approach to design, develop, implement and innovate integrated systems
- IV. To enable students to understand the interactions between engineering, business, technological and environmental spheres in the modern society.
- V. To enable students to understand their role as engineers and their impact to society at large

**Introduction:** Definition of management, characteristics of management, functions of management - Planning, Organising, Staffing, Directing, Co-ordination, Controlling, Motivating, Communication, Decision Making, Principles of management – F.W.Taylor, Henry Fayol, Elton Mayo, Administration and management, Nature of management, levels of management, managerial skills, managerial roles, Forms of Organization- Line , Line –staff etc. Forms of ownerships – Partnership, Proprietorship, Joint stock, Co-operative society, Govt. Sector etc, concept of Globalisation

**Marketing Management:** Different types of market research, various marketing strategies, New product development, product life cycle, and advertising media.

**Financial Management:** Need for finance, Capital Structure, Fixed & working capital, Role of Securities and Exchange Board of India (SEBI), function of money market and capital Market, sources of finance. Introduction to capital budgeting, Techniques of capital budgeting. Break even analysis, financial ratios, profit and loss statements, balance sheet

**Personnel Management:** Functions of Personnel Management, human resources planning, recruitment and training, workers participation in management, industrial safety.

**Materials Management, Estimating & Costing:** Classes of materials, purchasing methods and procedure, inventory control, Stores, EOQ, ABC analysis. Objectives of estimating and costing, elements of cost,

**Management Information Systems:** Concept of data and information, characteristics of information, types of information, Definition of MIS, Need, Purpose and Objectives, Contemporary Approaches to MIS, Components of an information system, need to study information systems, Classification of information systems.

**Quality Management:** Definition of quality dimensions of product quality, Evolution of Quality, Quality costs, Customer-Oriented: Internal & External Customer concept, Seven basic quality control tools. Continuous improvement, types of quality: quality of design, conformance and performance, phases of quality management, Juran's and Demings view of quality, Quality Management Assistance Tools: Ishikawa diagram, Pareto Analysis, Pokka

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Yoke (Mistake Proofing), Quality circles, TQM, Kaizen, Five S (5S), Introduction to Six Sigma Quality Management. ISO 9001:2000, Quality Management System Standard.

**Text Books:**

1. Essentials of Management, Koontz, Harold, 2009 Edition, McGraw Hill Education India Ltd. New Delhi.
2. Purchasing and Materials Management, Gopalkrishnan, 2010 Edition, McGraw Hill Education India Ltd. New Delhi.
3. Statistical Quality Control, E.L.Grant, R.S.Leavenworth, 6th Edition, 2005, Tata McGraw Hill Publishing Ltd, New Delhi.
4. Management Information Systems, B. Davis and Margrethe H. Olson, Me-Graw-Hill International Editions.

**Reference Books:**

1. Total Quality Management, L.Suganthi, A.A.Samuel, 2nd Edition, 2005, Prentice Hall of India, New Delhi.
2. Quality Engineering Handbook, Thomas Pyzdek, Roger W. Berger, Tata McGraw Hill Publication, New Delhi.
3. Quality Handbook, J.M Juran, 4<sup>th</sup> Edition, 2005, McGraw Hill Publication, New Delhi.
4. Quality Control and TQM, P.L.Jain, 6<sup>th</sup> Edition, 2001, Tata McGraw Hill Publishing Ltd, New Delhi.
5. Quality Control, 11th Edition, 2005, Tata McGraw Hill Publishing Ltd, TTTI, Madras..

**Course outcomes:**

After the course, the students are expected to be able to:

- MEU624E.1 Design and conduct experiments, analyse, interpret data and synthesize valid conclusions
- MEU624E.2 Design a system, component, or process, and synthesize solutions to achieve desired needs
- MEU624E.3 Use the techniques, skills, and modern engineering tools necessary for engineering practice
- MEU624E.4 Design and perform experiments to determine critical areas of product development and analyse the results for quality improvement
- MEU624E.5 Use Quality Management Tools recognized throughout industries to ensure the quality level of products.

**CO – PO –PSO Mapping:**

CO	PO/PSO															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
MEU624E.1	2	1	2	2	2	1	2	2	2	2	2	2	1	1	1	1
MEU624E.2	1	2	2	1	2	3	1	2	1	2	2	1	0	1	0	0
MEU624E.3	2	1	3	1	2	1	2	1	2	1	2	0	1	0	2	2
MEU624E.4	3	2	1	2	3	1	1	1	2	0	1	2	0	2	1	1
MEU624E.5	1	2	2	1	2	2	3			1	1	1	2	2	1	1

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## MEU625A COMPUTATIONAL FLUID DYNAMICS

Teaching Scheme: 03 L+00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To develop an understanding for the major theories, approaches and methodologies used in CFD
- II. To build up the skills in the actual implementation of CFD methods (e.g. boundary conditions, turbulence modelling etc.) in using commercial CFD codes
- III. To gain experience in the application of CFD analysis to real engineering designs.

**Introduction to CFD:** Computational approach to Fluid Dynamics and its comparison with experimental and analytical methods, Basics of PDE: Elliptic, Parabolic and Hyperbolic Equations.

**Governing Equations:** Review of Navier-Stokes Equation and simplified forms, Solution Methodology: FDM and FVM with special emphasis on FVM, Stability, Convergence and Accuracy.

**Finite Volume Method:** Domain discretization, types of mesh and quality of mesh, SIMPLE, pressure velocity coupling, Checkerboard pressure field and staggered grid approach.

**Geometry Modelling and Grid Generation:** Practical aspects of computational modelling of flow domains, Grid Generation, Types of mesh and selection criteria, Mesh quality, Key parameters and their importance.

**Methodology of CFDHT:** Objectives and importance of CFDHT, CFDHT for Diffusion Equation, Convection Equation and Convection-Diffusion Equation.

**Solution of N-S Equations for Incompressible Flows:** Semi-Explicit and Semi-Implicit Algorithms for Staggered Grid System and Non-Staggered Grid System of N-S Equations for Incompressible Flows

### Text Books:

1. Computational Fluid Dynamics, The Basic with applications by John A. Anderson, Jr., Mc-Graw Hill International Editions, Mechanical Engineering series.
2. Computational Fluid Dynamics: Principles and Applications, Blazek, J., Elsevier Science, 2001.

### Reference Books:

1. An Introduction to Computational Fluid Flow (Finite Volume Method), H. K. Versteeg, W. Malalasekera, 2<sup>nd</sup> Edition, Prentice Hall, Pearson Education Limited, 2007.
2. Computational Methods for Fluid Dynamics, Ferziger and Peric, 3<sup>rd</sup> Edition, Springer Publication, 2002.
3. Numerical Methods in Fluid Flow and Heat Transfer, Dr. Suhas V. Patankar, CRC Press, Taylor and Francis, 1980.
4. An Introduction to Computational Fluid Mechanics by Example, Sedat Biringen and Chuen-Yen Chow, John Wiley & Sons, Inc., Hoboken, New Jersey, 2011.

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5. Computational Fluid Flow and Heat Transfer, Murlidhar and Sundarrajan, Narosa Publishing House, 1995.

**Course Outcomes:**

On completion of the course, students will be able to:

MEU625A.1. Explain the basic concept of Computational Fluid Dynamics.

MEU625A.2. Illustrate theories, approaches and methodologies used in CFD.

MEU625A.3. Develop skills in the actual implementation of CFD methods.

MEU625A.4. Apply CFD as tool to solve the thermal-fluid related problems.

MEU625A.5. Create the base and interest to carry out the future research.

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU625A.1	3	3	3	3	3	0	0	0	0	0	0	2	2	2	0
MEU625A.2	3	3	3	3	3	0	0	0	0	0	0	2	2	2	0
MEU625A.3	2	2	2	2	3	0	0	0	0	0	0	2	2	2	0
MEU625A.4	2	2	2	3	3	0	0	0	0	0	0	2	2	2	0
MEU625A.5	2	2	2	2	2	0	0	0	0	0	0	2	2	2	0

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## MEU625B TOTAL QUALITY MANAGEMENT

Teaching Scheme: 03 L Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

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### Course Objectives:

- I. To know the concept and importance of quality and philosophies of TQM
- II. To illustrate the use of Total Quality Control tools
- III. To understand the concept of Quality Circle, Kaizen, Six Sigma and JIT.
- IV. To know the importance of Quality standards.

**Introduction to TQM:** Concept of Quality, Definitions of Quality, Dimensions of product and service quality, Definition of TQM, Importance and Benefits of TQM, pillars of TQM, Importance of Leadership for Successful TQM, Concept of Cost of Quality, Basics of Customer Satisfaction and Customer Satisfaction Index, Vision, Mission and Policy statements.

**Approaches and Philosophies of TQM:** Overview of the contributions of Deming, Juran, Crosby, Masaaki Imai, Feigenbaum, Ishikawa, TQM frameworks, Customer Orientation, Continuous improvement.

**Tools of TQM:** Basic analytical tools- Check sheet, Histogram, Pareto charts, Cause and Effect diagrams, Flow charts, Scatter diagram, Run charts. Quality functions development (QFD) – Benefits, Voice of customer, House of quality (HOQ), Bench- marking and POKA YOKE, 5S principles.

**Quality Circles:** Introduction, Implementation, Formation, Intangible impact of quality Circles. Kaizen: Introduction, Process, benefits, and Implementation.

**Quality Standards and Just in Time (JIT):** Introduction to ISO series of Quality Standards, Quality Awards, Need and benefits, Concept of JIT, Relevance and advantages, Importance of KANBAN in JIT.

**Six Sigma Process:** Concept of Six Sigma, Process of Six Sigma, Implementation in Manufacturing and Service sector.


### Textbooks:

1. "What is Total Quality Control? The Japanese Way", Ishikawa and Lu, Prentice Hall, 1988.
2. "Total Quality Management", Tally D.J., ASQC Quality Press.
3. "Total Quality Management", A.V. Feigenbaum, 6<sup>th</sup> Edition, McGraw Hill International USA, 2009.

### Reference Books:

1. "Out of Crisis", Deming W. Edward, MIT Publishing, 1982.
2. "Quality Control Handbook", Juran J.M., 5<sup>th</sup> edition, McGraw Hill Book Company, USA, 2009.
3. "Kaizen: The Key to Japan's Competitive Success", Masaaki Imai, McGraw Hill International, USA, 2009.

  
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**Course Outcomes:**

After completing the course, the students will be able to:

MEU625B.1 Explain the concept of TQM and its benefits to industry

MEU625B.2 Illustrate and apply tools of Total Quality Management

MEU625B.3 Implement the concept of Quality Circle, Kaizen and JIT

MEU625B.4 Apply Six Sigma methodology for quality improvement

MEU625B.5 Illustrate and apply Quality standards

**CO – PO –PSO Mapping:**

CO	PO/PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU625B.1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0
MEU625B.2	1	2	2	0	3	0	0	0	0	0	2	0	2	3	2
MEU625B.3	1	2	2	0	3	0	0	0	0	0	2	0	2	3	2
MEU625B.4	1	2	2	3	3	0	0	0	0	0	2	0	2	3	2
MEU625B.5	1	2	2	0	3	0	0	0	0	0	2	0	2	3	2

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## MEU625C INDUSTRIAL ROBOTICS

Teaching Scheme: 03 L+00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course objectives:

- I. To learn various types of Industrial robots in industries.
- II. To understand various types of Robot Control System in industries.
- III. To study various types of End Effectors and Sensors, transformations and its kinematics in robotics
- IV. To understand robot programming methods in robotic system.
- V. To study the approach for Robot implementation issues in robotics.

**Introduction:** Basic concepts - Robot anatomy - Robot configurations - Basic robot motions –Types of robots-Types of drives - Applications - Material handling - processing -Assembly and Inspection -safety considerations.

**Fundamentals of Industrial Robots:** Specifications and Characteristics, Basic components, configurations, Criteria for selection, various industrial applications.

### Transformations and Kinematics

Vector operations - Translational transformations and Rotational transformations– Properties of Transformation matrices-Homogeneous transformations and Manipulator – Forward solution -Inverse solution.

**Robotic Control Systems:** Actuators, Power transmission systems, Robot controllers, Dynamic properties of robots- stability, control resolution, spatial resolution, accuracy, Repeatability,compliance.

**Robotic End Effectors and Sensors:** Transducers and sensors- sensors in robotics and their classification, Touch (Tactile) sensors, proximity and range sensors, force and torque sensing. End Effectors- Types, grippers, various process tools as end effectors ,Robot- End effectors, interface, Active and passive compliance, Gripper selection and design.

**Robot Programming:** Lead through method, Robot program as a path in space, Methods of defining positions in space, Motion interpolation, branching; Textual robot programming languages

**Robot Implementation Issues:** Approach for implementing Robotics, Safety, Training and Maintenance Social Aspects of Robotics

### Text Books:

1. Industrial Robotics: Technology, Programming and Applications, M. P. Grover, McGraw-Hill International Editions
2. Robotics and Control, Nagrath and Mittal, Tata McGraw-Hill, 2005.
3. Robot Dynamics and Control, Spong and Vidhyasagar, John Wiley and sons, 2008.
- 4 Robotics Technologies and Flexible Automation, Deb, S. R. Deb, S, McGraw Hill 2010

### Reference books:



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1. Robotics for Engineers, Y. Koren, McGraw Hill International Editions
2. Robotic Engineering: An Integrated Approach, Richard D. Klafter, at.el, Prentice Hall of India
3. Handbook of Robotics, Noff, Shimon Y. ,John Wiley & Sons
4. Robotics for Engineers, Y. Koren, McGraw Hill, 1985
5. Robotics, Control, Sensing, Vision and Intelligence, Fu. K.S. Gonzalez, R.C., Lee, C.S.G, McGraw Hill International, 1987
6. Fundamentals of Robotics, Analysis & Control, Ed Schilling, Robert J, Prentice Hall of India, ISBN: 81-203-1047-0, (2004)

**Course Outcomes:**


On successful completion of this course student should be able to


- MEU625C.1 Explain the manipulators and its kinematics.
- MEU625C.2 Classify the actuators, types of robotic configurations and study their characteristics
- MEU625C.3 Understand the motions of robots and its control and various implementing issues.
- MEU625C.4 Determination of the solution to inverse kinematics and trajectory planning in robot movements.
- MEU625C.5 Acquire the knowledge of sensors, robot programming used in robots

**CO – PO –PSO Mapping:**


CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU625C.1	3	0	0	1	0	1	1	0	0	0	0	0	1	2	0
MEU625C.2	2	2	0	1	3	2	0	0	0	0	0	1	0	0	1
MEU625C.3	2	2	2	1	2	1	0	3	0	0	0	0	0	1	0
MEU625C.4	2	3	3	1	0	3	0	3	0	2	0	0	1	0	0
MEU625C.5	2	0	0	1	3	0	1	0	0	0	0	1	0	0	2

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## MEU625D HYDRAULICS AND PNEUMATICS

Teaching Scheme: 03 L+00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I. To understand the basic features and functions of Hydraulic motors.
- II. To understand the working of actuators and flow control valves.
- III. To learn the difference between hydraulics and pneumatic circuit.
- IV. To study the concept of pneumatic circuit and system.
- V. To apply various methods for trouble shooting of hydraulic and pneumatic system.

**Hydraulic Actuators and Control Components:** Hydraulic Actuators: Cylinders – Types and construction, Application, Hydraulic cushioning – Hydraulic motors - Control Components : Direction Control, Flow control and pressure control valves – Types, Construction and Operation – Servo and Proportional valves – Applications – Accessories ; Reservoirs, Pressure Switches – Applications – Fluid Power ANSI Symbols – Problems.

**Hydraulic Circuits and Systems:** Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double- Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

**Pneumatic and Electro Pneumatic Systems:** Properties of air – Perfect Gas Laws – Compressor – Filters, Regulator, Lubricator, Muffler, Air control Valves, Quick Exhaust Valves, Pneumatic actuators, Design of Pneumatic circuit – Cascade method – Electro Pneumatic System – Elements – Ladder diagram – Problems, Introduction to fluidics and pneumatic logic circuits.

**Trouble Shooting and Applications:** Installation, Selection, Maintenance, Trouble Shooting and Remedies in Hydraulic and Pneumatic systems, Design of hydraulic circuits for Drilling, Planning, Shaping, Surface grinding, Press and Forklift applications. Design of Pneumatic circuits for Pick and Place applications and tool handling in CNC Machine tools – Low cost Automation – Hydraulic and Pneumatic power packs.

### Text Books:

1. Fluid Power with Applications ,Anthony Esposito, Pearson Education 2005.
2. Oil Hydraulics Systems- Principles and Maintenance , Majumdar S.R.,Tata McGraw-Hill, 2001.

### Reference Books:

1. Pneumatic controls, Joji,P., Wiley India Pvt, Ltd., 2008.
2. Oil Hydraulic Power and its Industrial Applications , Ernst, W., New York, McGraw Hill.
3. Design of Hydraulic Control Systems, Lewis, E. E., and H. Stern, New York, McGraw Hill.
4. Hydraulic and Pneumatic Controls, Shanmugasundaram, K, Chand & Co, 2006.

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5. The analysis and Design of Pneumatic Systems, Blaine W. Andersen., John Wiley and Sons, Inc.
6. Fluid Power Control, Blackburn, J.F., G. Reethof, and J.L. Shearer, ., New York, Technology Press of M. I. T.

**Course Outcomes:**

On completion of course, student will be able to:

- MEU625D.1. Explain the working of hydraulic motor
- MEU625D.2. Summarize the features and functions actuators and Flow control valves.
- MEU625D.3. Explain the different types of Hydraulic circuits and systems.
- MEU625D.4. Explain the working of different pneumatic circuits and systems.
- MEU625D.5. Summarize the various trouble shooting methods and applications of hydraulic and pneumatic systems.

**CO –PO – PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU625.1	3	0	1	0	0	0	0	0	0	0	0	0	3	0	0
MEU625.2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU625.3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU625.4	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
MEU625.5	0	0	0	0	0	0	3	0	0	3	0	0	0	3	2

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## MEU625E OPERATIONS RESEARCH TECHNIQUES

Teaching Scheme: 03 L+00T

Total: 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

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### Course Objectives:

- I. To illustrate the importance and need of operations research models in industry.
- II. To learn the mathematical tools that are needed to solve optimization problem.
- III. To gain ability to apply the techniques of OR to solve real life problems in industry.

**Introduction:** Definitions, Characteristics, Phases, and limitations of OR, Classification of O.R. Models.

**Linear programming:** Problem formulation, Graphical method, Simplex method, introduction to duality.

**Transportation Models:** Introduction, formulation of transportation problems, methods for finding initial solution, Optimization by MODI method, Special cases.

**Assignment Models:** Introduction, Mathematical formulation, Hungarian method, Special cases.

**Network Models:** Network construction, PERT analysis, CPM analysis, Cost analysis.

**Waiting line models and Simulation:** Introduction, Elements of Queuing system, Characteristics, Classification, analysis of M/M/1. Introduction to Simulation, Applications, Generation of Random numbers.

**Sequencing Models:** Introduction, Assumptions, Processing of n jobs through 2 machines, Processing of n jobs through 3 machines.

**Replacement Models:** Introduction, Individual replacement policies.

**Dynamic Programming:** Introduction, Concept, Characteristics, Principle of Optimality, Method, Applications.

**Inventory model:** Introduction, Classifications of Inventories, Cost associated with Inventory, Deterministic models, Economic Order Quantity (EOQ), ABC analysis.

### Text Books:

1. Operation Research, H. A. Taha, 7th Edition, PHI.
2. Introduction to Operations Research, Billy E. Gillett, 2nd Edition, Tata McGraw Hill.
3. Operations Research, Panneerselvan, 3rd Edition, PHI.

### Reference Books:

1. Operation Research, Natarajan, Balasubramani, and Tamilarasi, 3rd Edition, Pearson Education.
2. System Simulation with Digital Computer, NarsinghDeo, PHI.
3. Linear Programming, N. Paul Loomba, TMH Edition, Tata McGraw -Hill.

### Course Outcomes:

On successful completion of the course, student will be able to:



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- MEU625E.1 Explain the importance, benefits, and applications of Operations Research.  
 MEU625E.2 Identify and formulate Operations Research problems in industry.  
 MEU625E.3 Solve the linear programming, Transportation and Assignment problems.  
 MEU625E.4 Apply PERT and CPM for project scheduling and management  
 MEU625E.5 Apply the techniques of OR to solve real life problems in industry.

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU625E.1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0
MEU625E.2	1	3	0	0	0	0	0	0	0	0	3	0	3	0	1
MEU625E.3	2	3	0	0	0	3	0	0	0	0	0	0	2	0	1
MEU625E.4	0	3	0	0	0	3	0	0	0	0	0	0	2	3	2
MEU625E.5	2	3	0	0	0	3	0	0	0	0	0	0	1	3	2

0- Not correlated

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## MEU626A THERMAL AND FLUID ENGINEERING

Teaching Scheme: 03 L+ 00T Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To integrate the concepts, laws and methodologies from the first course in thermodynamics
- II. To study the thermodynamic concepts into various thermal application
- III. To understand the various properties of fluid and instruments for measurement of pressure
- IV. To study the behavior of fluid at rest and in motion
- V. To understand the concept of laminar and turbulent flow and flow of fluid in pipe

**Fundamental Concepts and Definitions** Thermodynamic systems; properties, processes and cycles. Thermodynamic equilibrium, Quasi-static process, Macroscopic vs. Microscopic viewpoint, Work and heat Transfer: Zeroth law of thermodynamics, specific heat and latent heat, point function, path function.

**First Law of Thermodynamics:** First law of thermodynamics for a closed system undergoing a cycle and change of state, Energy, different forms of energy, Enthalpy, PMM-I control volume. Application of first law of steady flow processes (nozzle, turbine, compressor pump, boiler, throttle valve etc.), Second Law of Thermodynamics Limitation of first law of thermodynamics, cycle heat engine, refrigerator and heat pump, Kelvin- Plank and Clausius statements and their equivalence, Reversibility

**Basics Definition of fluid,** fluid properties such as viscosity, vapor pressure, compressibility, surface tension, capillarity, Mach number etc., pressure at a point in the static mass of fluid, variation of pressure, Pascal's law, pressure measurement by simple and differential manometers using manometric expression.

**Fluid Statics:** Hydrostatic forces on the plane and curved surfaces, center of pressure, Buoyancy, center of buoyancy, stability of floating bodies, metacenter


**Fluid Kinematics:** Velocity of fluid particle, types of fluid flow, description of flow, continuity equation, rotational and irrotational flow,

**Fluid Dynamics:** Euler's equation to obtain Bernoulli's equation, Bernoulli's theorem, Types of Flow, Laminar Flow, Turbulent Flow: Reynold's experiment, frictional loss in pipe flow, shear stress in turbulent flow

### Text Books:

1. P.K. Nag, Engineering Thermodynamics, Tata McGraw-Hill, 2012 Ed.
2. Thermal Engineering / Mahesh Rathore, Tata McGraw Hill, New Delhi, 2010 Ed.
3. Fluid Mechanics and Fluid Power Engineering by D.S. Kumar, S.K. Kataria & Sons

  
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**Reference Books:**

1. Engineering Thermodynamics, J.P.Holman, McGraw-Hill.
2. Thermodynamics: an engineering approach, Y.A.Cengel & M.A.Boles,Tata McGrawHill.
3. Engineering Thermodynamics, P.L.Dhar, Elsevier Publication.
4. Fluid Mechanics and Hydraulic Machines by R.K. Bansal, Laxmi Prakashan
5. Introduction to Fluid power, Thomson, PrenticeHall 2012.

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU626A.1. Illustrate the basic concepts of thermodynamics such as heat, work, state etc.  
 MEU626A.2. Apply First Law of thermodynamics to open & closed systems, and study the fundamental knowledge of Second Law of thermodynamics  
 MEU626A.3. Calculate various properties of fluid  
 MEU626A.4. Apply Bernoulli's equation to simple problems in fluid mechanics  
 MEU626A.5. Analyse the laminar and turbulent flows on pipes

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU626A.1	3	2	0	0	1	0	0	0	0	0	0	2	2	3	0
MEU626A.1	3	2	0	0	0	0	0	0	0	0	0	2	1	1	0
MEU626A.1	3	3	0	0	0	0	0	0	0	0	0	1	3	1	0
MEU626A.1	2	3	0	0	0	0	0	0	0	0	0	1	3	2	0
MEU626A.1	0	3	0	0	0	0	0	0	0	0	0	1	1	2	0


0- Not correlated

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2- Moderately Correlated

3- Strongly Correlated

  
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## MEU626B OPERATIONS RESEARCH

Teaching Scheme: 03 L +00T

Total: 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

---

### Course Objectives:

- I. To illustrate the importance and need of operations research models in industry.
- II. To learn the mathematical tools that are needed to solve optimization problem.
- III. To gain ability to apply the techniques of OR to solve real life problems in industry.

**Introduction:** Definitions, Characteristics, Phases, and limitations of OR, Classification of O.R. Models.

**Linear programming:** Problem formulation, Graphical method, simplex method, introduction to duality.

**Transportation Models:** Introduction, applications, formulation of transportation problems, methods for finding initial solution, Optimization by Modi method.

**Assignment Models:** Introduction, mathematical statement, Methods of assignment problems, variations of assignment problems.

**Network Models:** Network construction, PERT analysis, CPM analysis, cost analysis.

**Waiting line models and Simulation:** introduction, classification, analysis of M/M/1. Introduction to simulation, applications, generation of random numbers.

**Sequencing Models:** Processing of n jobs through 2 machines, n jobs through 3 machines.

**Replacement Models:** Introduction, individual replacement policies.

**Dynamic Programming:** Introduction, characteristics, Examples involving discrete variables.

**Inventory model:** Introduction, Deterministic models, Discount models

### Textbooks:

1. Operation Research, H. A. Taha, PHI, 7th Edition.
2. Introduction to Operations Research, Billy E. Gillett, Tata McGraw Hill, 2nd Edition
3. Operations Research, Panneerselvan , PHI, 3rd Edition.

### Reference Books:

1. Operation Research, Natarajan, Balasubramani, and Tamilarasi, Pearson Education, 3rd Edition, 2008
2. System Simulation with Digital Computer, NarsinghDeo, PHI.
3. Linear Programming, N. Paul Loomba, Tata McGraw -Hill TMH Edition.

### Course Outcomes:

After completion of course, students will be able to:

MEU626B.1 Explain the importance, benefits, and applications of Operations Research.

MEU626B.2 Identify and formulate Operations Research problems in industry.

MEU626B.3 Solve the linear programming, Transportation and Assignment problems.

MEU626B.4 Apply PERT and CPM for project scheduling and management

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MEU626B.5 Apply the techniques of OR to solve real life problems in industry.

**CO – PO –PSO Mapping:**

CO	PO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU626B.1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0
MEU626B.2	1	3	0	0	0	0	0	0	0	0	3	0	3	0	1
MEU626B.3	2	3	0	0	0	3	0	0	0	0	0	0	2	0	1
MEU626B.4	0	3	0	0	0	3	0	0	0	0	0	0	2	3	2
MEU626B.5	2	3	0	0	0	3	0	0	0	0	0	0	1	3	2

0- Not correlated      1 - Weakly Correlated      2- Moderately Correlated      3- Strongly Correlated

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## MEU626C INDUSTRIAL MANAGEMENT & QUALITY CONTROL

Teaching Scheme: 03 L+00T Total: 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

### Course Objectives:

- I. To impart fundamental knowledge and skill sets required in the industrial management and engineering profession
- II. To develop ability to apply basic knowledge of mathematics, probability and statistics, and domain knowledge of industrial management and engineering,
- III. To produce graduates with the ability to adopt a system approach to design, develop, implement and innovate integrated systems
- IV. To enable students to understand the interactions between engineering, business, technological and environmental spheres in the modern society.
- VI. To enable students to understand their role as engineers and their impact to society at large

**Introduction:** Concept, principles and techniques of management, evolution of management thoughts, scientific management, modern management, principles of management, management and administration, functions of management, various areas of management. Organization structure and relationship.

**Marketing Management:** Different types of market research, various marketing strategies, new product development, product life cycle, and advertising media.

**Financial Management:** Need for finance, elements of cost, waste and scrap, financial ratios, profit and loss statements, balance sheet.

**Personnel Management:** Functions of Personnel Management, human resources planning, recruitment and training, workers participation in management, industrial safety.

**Materials Management, Estimating & Costing:** Classes of materials, purchasing methods and procedure, inventory control, stores, EOQ, ABC analysis. Objectives of estimating and costing, elements of cost,

**Quality functions in Industry:** Introduction, dimensions of product quality, Three aspect of quality, Evolution of Quality, Quality costs, Customer-Oriented: Internal & External Customer Concept, seven basic quality control tools.

**Statistical Quality Control:** - Process Capability, Measuring process capability, Control Charts, types of control charts, Variables charts: (X bar and R- charts), Attribute charts:( p, c, u charts) , Construction and analysis of above mentioned charts.

**Sampling Inspection:** - Introduction to Sampling Inspection, Types of sampling plan.: (Single sampling, Double sampling and Sequential Sampling Plan).

**Operating Characteristics (OC) Curve:** Introduction, Parameters of OC Curves - ( Producer's Risk, Consumer's Risk, Acceptance Quality Level (AQL) etc. Zone of Acceptance, Rejection and Indecision

### Text Books:



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1. Essentials of Management, Koontz, Harold, McGraw Hill Education India Ltd. New Delhi , 2009 Edition.
2. Purchasing and Materials Management ,Gopalkrishnan, McGraw Hill Education India Ltd. New Delhi , 2010 Edition.
3. Statistical Quality Control, E.L.Grant, R.S.Leavenworth, Tata McGraw Hill Publishing Ltd, New Delhi, 6<sup>th</sup> Edition, 2005.

**Reference Books:**

1. Total Quality Management, L.Suganthi, A.A.Samuel, Prentice Hall of India, New Delhi, 2<sup>nd</sup> Edition, 2005.
2. Quality Engineering Handbook, Thomas Pyzdek, Roger W. Berger, Tata McGraw Hill Publication, New Delhi, 1996.
3. Quality Handbook, J.M Juran, McGraw Hill Publication, New Delhi, 4<sup>th</sup> Edition, 2005.
4. Quality Control and TQM, P.L.Jain, Tata McGraw Hill Publishing Ltd, New Delhi, 6<sup>th</sup> Edition, 2001.
5. Quality Control, Tata McGraw Hill Publishing Ltd, TTTI, Madras, 11<sup>th</sup> Edition, 2005.
6. <http://nptel.iitm.ac.in>

**Course outcomes:**

After the course, the students are expected to be able to:

- MEU626C.1. Design and conduct experiments, analyze, interpret data and synthesize valid conclusions
- MEU626C.2. Design a system, component, or process, and synthesize solutions to achieve desired needs
- MEU626C.3. Use the techniques, skills, and modern engineering tools necessary for engineering practice
- MEU626C.4. Design and perform experiments to determine critical areas of product development and analyze the results for quality improvement
- MEU626C.5. Use statistical process control techniques (SPC) recognized throughout industries to ensure the quality level of products.

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes												PSO1	PSO2	PSO3
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12			
MEU626C.1	2	1	2	2	2	1	2	2	2	2	2	1	1	1	1
MEU626C.2	1	2	2	1	2	3	1	2	1	2	2	1	0	1	0
MEU626C.3	2	1	3	1	2	1	2	1	2	1	2	0	1	0	2
MEU626C.4	3	2	1	2	3	1	1	1	2	0	1	2	0	2	1
MEU626C.5	1	2	2	1	2	2	3	0	1	1	1	2	2	1	1

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## MEU627 DESIGN LAB

Teaching Scheme: 02 P Total: 02  
Evaluation Scheme: 25 ICA + 25ESE

Credit: 01  
Total Marks: 50

### Course Objectives:

- I. To acquire the skill of design and drafting
- II. To develop an ability to design a system, component to meet desired needs within realistic constraints.
- III. To develop an ability to identify, formulate, and solve engineering problems.
- IV. To understand the use of design data book for selection of material, strength and standard dimensions

### Minimum Six Experiments to be performed to achieve course outcomes.

It is representative list of practical. The instructor may choose minimum Six experiments as per his/her requirement (so as to cover entire content of course MEU623 Machine Design II) and to fulfill the course outcomes from the list given below

### List of the Experiments:

1. Design of shaft
2. Design of bushed pin type flexible coupling.
3. Design of Chain Drive.
4. Design of Belt Drive
5. Design of Antifriction Bearing
6. Design of Journal Bearing
7. Design of Brake
8. Design of Clutch

Note: Team Work shall consist of drawing sheet based on above exercise and design report.

ICA: The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

ESE: The end semester Exam for practical may/shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:** After completion of course, students will be able to:

- MEU627.1. Demonstrate knowledge on basic machine elements used in machine design for a given application
- MEU627.2. Apply fundamental principle of design while designing components such as Shaft and Coupling
- MEU627.3. Select sliding and rolling contact bearings using Data book

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MEU627.4. Analyze spur, helical, bevel and worm gears under strength and wear considerations

**CO – PO –PSO Mapping:**

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU627.1	3	2	1	0	0	0	0	0	0	0	0	0	3	2	0
MEU627.2	2	2	3	2	0	0	0	0	0	0	0	0	0	3	0
MEU627.3	2	2	2	3	0	0	0	0	0	0	0	0	0	2	0
MEU627.4	2	2	3	3	0	0	0	0	0	0	0	0	0	2	0

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## MEU628 MINOR PROJECT

Teaching Scheme: 06P

Total: 06

Credit: 03

Evaluation Scheme: 25 ICA + 25 ESE

Total Marks: 50

### Course Objectives:

- I. To prepare the students to examine any design or process or phenomenon.
- II. To encourage the process of independent thinking and working.
- III. To develop for solving the conceive problem by designing and analysing.
- IV. To build the ability of working in a team for the betterment of the society.

Minor project includes topics such as,

1. Design,
2. Fabrication,
3. Analysis,
4. Simulations,
5. Field study
6. Market survey and
7. Case Study

The guide would be allotted by the department to the batch of 15 students. However the topic may be given to the individual student or a group of not more than three students. Students shall prepare and submit the report in consultation with the guide in three copies based on the work done. Committee of two faculties is set up to review the report and attend the presentation of the students. Marks would be given by the committee based on the quality of the work, report and presentation.

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

**ESE:** The end semester Exam for practical shall be based on performance in one of the experiments and may be followed by sample questions

### Course Outcomes

On completion of the course, students will be able to:

- MEU628.1. Integrate the fundamentals knowledge of subjects to search the related literature and devise solution.
- MEU628.2. Conceive a problem statement either from rigorous literature survey or from the requirements raised from need analysis.
- MEU628.3. MEU628.3 Generate and implement innovative ideas for social benefit.
- MEU628.4. MEU628.4 Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- MEU628.5. MEU628.5 Write comprehensive report on mini project work.



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### CO – PO – PSO Mapping:

CO	PO / PSO														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU628.1	3	2	3	0	2	3	2	1	3	3	2	2	3	3	3
MEU628.2	3	2	3	3	2	0	2	1	3	3	2	0	3	3	0
MEU628.3	0	2	3	3	2	3	2	1	0	3	2	2	0	3	3
MEU628.4	3	0	3	3	2	3	0	1	3	3	2	2	3	3	3

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# GOVERNMENT COLLEGE OF ENGINEERING AMRAVATI

## DEPARTMENT OF MECHANICAL ENGINEERING



## CURRICULUM For B. TECH. FINAL YEAR (MECHANICAL) (2022 - 2023)

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Chairman, BoS  
(Dr. R.S.Dalu )



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## PROGRAM OBJECTIVES

- I. To prepare students for successful careers in industry/ higher studies /R&D institutions that meet global needs.
- II. To provide students with solid foundation in basic science and basic engineering required to solve and analyze mechanical engineering problems.
- III. To develop ability among students to solve industrial, environmental, Techno-social problems with latest and appropriate mechanical engineering techniques and tools available
- IV. To inculcate professional skill, ethical responsibility, team work and leadership qualities in students.
- V. To promote awareness of entrepreneurship, self-education, lifelong learning and to develop sense of social responsibility.

## PROGRAM OUTCOMES

- I. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- II. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- III. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- IV. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- V. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.



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- VI. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- VII. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- VIII. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- IX. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- X. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- XI. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- XII. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## **PROGRAM SPECIFIC OUTCOMES**

1. Identify Mechanical Engineering related real life issues/ problems in industries, society and provide feasible solution
2. Apply the knowledge of the basic streams of Mechanical Engineering viz. thermal, design and production system to design mechanical system and product development
3. Plan and implement the activities in the small, medium and large enterprises as a part of team or as an individual



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**GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI**  
**MECHANICAL ENGINEERING DEPARTMENT**  
**SCHEME FOR III & IV Semester B. Tech. Mechanical Engineering**

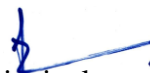
Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – III</b>													
BSC	SHU321A *SHU322A	Differential Equations and Probability *Integral Calculus and Probability	3	-	-	3	30	10	60	-	-	100	3
PCC	MEU321	Thermodynamics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU322	Manufacturing Processes	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU323	Materials Engineering	4	-	-	4	30	10	60	-	-	100	4
ESC	MEU324	Machine Drawing	3	-	-	3	30	10	60	-	-	100	3
MC	SHU323	Introduction to Constitution of India	1	-	-	1	-	20	30	-	-	50	0
LC	MEU325	Materials Engineering Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU326	Machine Drawing Lab	-	-	2	2	-	-	-	25	25	50	1
			<b>19</b>	<b>-</b>	<b>4</b>	<b>23</b>	<b>150</b>	<b>70</b>	<b>330</b>	<b>50</b>	<b>50</b>	<b>650</b>	<b>20</b>
<b>Semester – IV</b>													
BSC	SHU425	Human value and ethics	1	-	-	1		20	30	-	-	50	0
PCC	MEU421	Applied Thermodynamics-I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU422	Fluid Mechanics	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU423	Manufacturing Technology	4	-	-	4	30	10	60	-	-	100	4
PCC	CEU430	Strength of Material	4	-	-	4	30	10	60	-	-	100	4
MC	SHU422	Environmental Studies	1	-	-	1	-	20	30	-	-	50	0
LC	MEU424	Fluid Mechanics Lab	-	-	2	2	-	-	-	25	25	50	1
LC	CEU431	Strength of Material Lab	-	-	2	2	-	-	-	25	25	50	1
			<b>18</b>		<b>4</b>	<b>22</b>	<b>120</b>	<b>80</b>	<b>300</b>	<b>50</b>	<b>50</b>	<b>600</b>	<b>18</b>



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**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**  
**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**  
**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**

**\*For the students directly admitted to second year (Lateral entry)**

**GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI**

**MECHANICAL ENGINEERING DEPARTMENT**

**SCHEME FOR V & VI Semester B. Tech. Mechanical Engineering**

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme						Credits
			L	T	P	Total	Theory			Practical		Total	
							MSE	TA	ESE	ICA	ESE		
<b>Semester – V</b>													
PCC	MEU 521	Heat Transfer	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU522	Machine Design –I	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU523	Applied Thermodynamics-II	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU524	Theory of Machines	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU525	Turbo machines	4	-	-	4	30	10	60	-	-	100	4
MC	SHU522	Essence of Indian Traditional Knowledge	-	-	-	-	-	-	30	-	-	30	0
LC	MEU526	Thermal Lab-I	-	-	2	2	-	-	-	25	25	50	1
LC	MEU527	Theory of Machines Lab	-	-	2	2	-	-	-	25	25	50	1
PCC	MEU528	Seminar	-	-	2	2	-	-	-	50	-	50	1
			<b>20</b>		<b>6</b>	<b>26</b>	<b>150</b>	<b>50</b>	<b>330</b>	<b>100</b>	<b>50</b>	<b>680</b>	<b>23</b>
<b>Semester – VI</b>													
PCC	MEU621	Instrumentation & Control	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU622	New and Renewable Energy Sources	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU623	Machine Design-II	4	-	-	4	30	10	60	-	-	100	4
PEC	MEU624	Program Elective-I	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU625	Program Elective-II	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU633	Open Elective-I	3	-	-	3	30	10	60	-	-	100	3



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LC	MEU627	Design Lab	-	-	2	2	-	-	-	25	25	50	1
PROJEC T	MEU628	Minor Project	-	-	6	6	-	-	-	50	50	100	3
			20		8	29	180	60	360	75	75	750	25

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**  
**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**  
**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**



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**GOVERNMENT COLLEGE OF ENGINEERING, AMRAVATI**  
**MECHANICAL ENGINEERING DEPARTMENT**  
**SCHEME FOR VII & VIII Sem. B. Tech. Mechanical Engineering**

Category	Course Code	Name of the Course	Teaching Scheme (Hrs./week)				Evaluation scheme					Credits	
			L	T	P	Total	Theory			Practical			Total
							MSE	TA	ESE	ICA	ESE		
<b>Semester – VII</b>													
PCC	MEU 721	Automation in Manufacturing	4	-	-	4	30	10	60	-	-	100	4
PCC	MEU 722	Gas Dynamics and Jet Propulsion	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 723	Program Elective-III	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU724	Program Elective-IV	3	-	-	3	30	10	60	-	-	100	3
PEC	MEU 725	Program Elective-V	3	-	-	3	30	10	60	-	-	100	3
OEC	MEU 733	Open Elective-II	3	-	-	3	30	10	60	-	-	100	3
LC	MEU727	Manufacturing Lab	-	-	2	2	-	-	-	25	25	50	1
LC	MEU 728	Thermal Lab-II	-	-	2	2	-	-	-	25	25	50	1
			<b>19</b>	<b>-</b>	<b>4</b>	<b>23</b>	<b>180</b>	<b>60</b>	<b>360</b>	<b>50</b>	<b>50</b>	<b>700</b>	<b>21</b>
<b>Semester – VIII</b>													
PEC	MEU 821	*Program Elective-VI	3	-	-	3	30	10	60	-	-	100	3
PROJEC T	MEU 822	Project and Seminar / Industry Internship Project	-	-	24	24	-	-	-	200	200	400	12
			<b>3</b>	<b>-</b>	<b>24</b>	<b>27</b>	<b>30</b>	<b>10</b>	<b>60</b>	<b>200</b>	<b>200</b>	<b>500</b>	<b>15</b>

**\*Students going for Industrial Project/Thesis will complete above course through online platform such as MOOCs. , NPTL etc or by self-study mode and will directly appear for ESE only. (Total internal marks (MSE+TA) will be awarded proportional to ESE marks secure)**

**L – Theory lecture, T – Tutorial; P – lab work: Numbers under teaching scheme indicated contact clock hours**

**BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course**

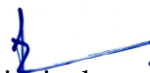
**MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination**



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## Program Elective Courses

MEU 624 Elective-I		MEU 625 Elective- II	
Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Internal Combustion Engines	A	Computation Fluid Dynamics
B	Mechatronic Systems	B	Total Quality Management
C	Mechanical Vibration	C	Industrial Robotics
D	Fracture Mechanics and Non-destructive Testing	D	Hydraulics and Pneumatics
E	Industrial Management	E	Operations Research Technique

MEU 723 Elective-III		MEU 724 Elective- IV		MEU 725 Elective-V		MEU 821 Elective-VI	
Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses	Sr. No.	Professional Courses
A	Refrigeration and Air Conditioning	A	Power Plant Engineering	A	Automobile Engineering	A	Micro-scale Heat Transfer
B	Composite Materials	B	Production Planning and Cost Estimation	B	Machine Tool design	B	Micro and Nano Manufacturing
C	Finite Element Analysis	C	Computer Aided Design	C	Stress Analysis	C	Product Design and development
D	Computer Integrated Manufacturing	D	Energy Conservation and Management	D	Cryogenic	D	Supply Chain Management

## Open Elective Courses

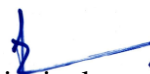
Sr. No.	MEU 633 Open Elective-I	Sr. No.	MEU 733 Open Elective- II
A	Thermal & Fluid Engineering	A	Alternative Sources of Energy



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B	Operations Research	B	Nanotechnology and Surface Engineering
C	Industrial Management and Quality Control	C	Lean Manufacturing



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**Equivalence of Courses in Old Scheme with New Scheme**

**B. Tech : Mechanical Engineering**  
**Year : Second Year (Semester – III & IV)**

Sr. No.	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU301	Material Science and Engineering	03	MEU323	Materials Engineering	4
2.	SHU301	General Proficiency – II	02	<b>No equivalence</b>		
3.	MEU302	Engineering Thermodynamics	04	MEU321	Thermodynamics	4
4.	SHU302	Engineering Mathematics –III	03	SHU321A	Differential Equations and Probability *Integral Calculus and Probability	4
				*SHU322A		
5.	CEU303	Strength of Materials	04	CEU425	Strength of Material	4
6.	MEU303	Material Science and Engineering Lab.	01	MEU325	Materials Engineering Lab	1
7.	MEU307	Strength of Materials Lab.	01	CEU431	Strength of Material Lab	1
8.	EEU311	Electric Drives and Control	04	<b>No equivalence</b>		
9.	EEU312	Electric Drives and Control Lab.	01	<b>No equivalence</b>		
10.	MEU401	Fluid Mechanics	04	MEU422	Fluid Mechanics	4
11.	MEU402	Kinematics of Machines	04	<b>No equivalence</b>		
12.	MEU403	Thermal Engineering & Energy Conversion	4	MEU421	Applied Thermodynamics-I	4
13.	MEU404	Manufacturing Processes	04	MEU322	Manufacturing Processes	4
14.	MEU405	Machine Drawing	02	MEU324	Machine Drawing	3
15.	MEU406	Fluid Mechanics Lab	01	MEU424	Fluid Mechanics Lab	1
16.	MEU407	Kinematics of Machines Lab	01	<b>No equivalence</b>		
17.	MEU408	Manufacturing Processes Lab	01	<b>No equivalence</b>		
18.	MEU409	Computer Aided Drafting Lab	02	MEU326	Machine Drawing Lab	1
19.	<b>No equivalence</b>			MEU423	Manufacturing Technology	4
20.	<b>No equivalence</b>			SHU425	Human value and ethics	0



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21.	<b>No equivalence</b>	SHU422	Environmental Science	0
22.	<b>No equivalence</b>	SHU323	Introduction to Constitution of India	0



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**Government College of Engineering, Amravati**  
**Equivalence of Courses in Old Scheme with New Scheme**

**B. Tech: Mechanical Engineering**  
**Year: Third Year (Semester – V & VI)**

Sr. No	Course in old scheme			Course in new Scheme		
	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1.	MEU501	Machine Design – I	3	MEU522	Machine Design –I	4
2.	MEU502	Dynamics of Machines	3	MEU524	Theory of Machines	4
3.	MEU503	Machining Processes	3			
4.	MEU504	Metrology and Measurement system	4			
5.	MEU505	Hydraulic Machines	3	MEU525	Turbo machines	4
6.	MEU506	Machine Design-I Lab.	1	MEU627	Design Lab	1
7.	MEU507	Dynamics of Machines Lab.	1	MEU527	Theory of Machines Lab	1
8.	MEU508	Machining Processes Lab.	1			
9.	MEU509	Metrology & Measurement System Lab.	1			
10.	MEU510	Hydraulic Machine Lab	1	MEU526	Thermal Lab-I	1
11.	MEU511	Self-study –I	2	MEU528	Seminar	1
12.	MEU601	Operation Research Management	3	MEU 633E	Operations Research Technique	3
13.	MEU602	Machine Design-II	3	MEU623	Machine Design-II	4
14.	MEU603	Heat Transfer	3	MEU521	Heat Transfer	4
15.	MEU604	Control Systems Engineering	3	MEU621	Instrumentation & Control	4
16.	MEU605	Industrial Management and Quality Control	3	MEU 633B	Industrial Management and Quality Control	3
17.	MEU606	Computational Lab.	1		-	
18.	MEU607	Machine Design – II Lab.	1	MEU627	Design Lab	1



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19.	MEU608	Heat Transfer Lab.	1	MEU526	Thermal Lab-I	1
20.	MEU609	Control Systems Engineering Lab.	1		-	
21.	MEU610	Minor Project	2	MEU628	Minor Project	3
22.	MEU611	Self Study-II	2		-	
23.	MEU612	Industrial Lecture – I	-		-	
24.		-		MEU523	Applied Thermodynamics-II	4
25.				MEU622	New and Renewable Energy Sources	4
26.		-		SHU522	Essence of Indian Traditional Knowledge	0
27.		-		MEU624	Program Elective-I	3
28.		-		MEU625	Program Elective-II	3
29.		-		MEU633	Open Elective-I	3



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**Government College of Engineering, Amravati**  
**Equivalence of Courses in Old Scheme with New Scheme**

**B. Tech: Mechanical Engineering**  
**Year: Final Year (Semester – VII & VIII)**

Course in old scheme				Course in new Scheme		
Sr. No	Course Code	Course name	No. of Credits	Course Code	Course name	No. of Credits
1	MEU701	Refrigeration and Air Conditioning	3	MEU 723 A	Refrigeration and Air Conditioning	3
2	MEU702	Computer Aided Design	3	MEU724 C	Computer Aided Design	3
3	MEU703 A	New and Renewable energy sources	3	MEU622	New and Renewable Energy Sources	4
	MEU703 B	Tool Engineering	3	-	---	
	MEU703 C	Experimental Stress Analysis	3	MEU 725 C	Stress Analysis	3
4	MEU704 A	Quality system Engineering	3		---	
	MEU704 B	Human Resource Management	3		---	
	MEU704 C	Entrepreneurship Development	3		---	
	MEU704 D	Thermal Engineering	3		---	
5	MEU705	Refrigeration and Air Conditioning Lab	1		---	
6	MEU706	Computer Aided Design Lab.	1		---	
7	MEU707	Elective-I Lab.	1		---	
8	MEU708	Project Stage-I	2		---	
9	MEU709	Seminar	1		---	
10	MEU710	Industrial Training / Visit	2		---	
11	MEU711	Industrial Lecture - II	1		---	
12	MEU712	Self Study -III	2		---	
1	MEU801	Internal Combustion Engines	3	MEU 624 A	Internal Combustion Engines	3
2	MEU802	Mechatronics	3	MEU 624 B	Mechatronics System	3
3	MEU803 A	Power plant Engineering	3	MEU 724 A	Power plant Engineering	3
	MEU803 B	Production Management	3		---	
	MEU803 C	Machine Tool Design	3	MEU 725 B	Machine Tool Design	3
4	MEU804 A	Automobile Engineering	3	MEU 725 A	Automobile Engineering	3
	MEU804 B	Mechanical Vibrations	3	MEU 624 C	Mechanical Vibrations	3



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Course in old scheme				Course in new Scheme		
	MEU804 C	Finite Element Method	3	MEU 723 C	Finite Element Analysis	3
	MEU804 D	Computer Integrated Manufacturing System	3	MEU 723 D	Computer Integrated Manufacturing	3
5	MEU805	Internal Combustion Engines Lab.	1		---	
6	MEU806	Mechatronics Lab.	1		---	
7	MEU807	Elective-III Lab.	1		---	
8	MEU808	Project	6		---	
9	MEU809	Self-Study- IV	2		---	

\*Students going for Industrial Project/Thesis will complete above course through online platform such as MOOCs. , NPTL etc. or by self-study mode and will directly appear for ESE only. (Total internal marks (MSE+TA) will be awarded proportional to ESE marks secure)

L – Theory lecture, T – Tutorial; P – lab work; Numbers under teaching scheme indicated contact clock hours

BSC- Basic Science; PCC – Program Core Course; ESC- Engineering Science; MC – Mandatory Course; LC- Lab Course

MSE- Mid Semester examination; TA- Teacher Assessment; ICA – Internal Continuous Assessment; ESE – End Semester Examination



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## MEU721 AUTOMATION IN MANUFACTURING

Teaching Scheme: 04 L Total: 04

Credits: 04

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2hrs. 30 min.

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### Course objective:

- I. To impart the concept of automation in manufacturing systems.
- II. To inculcate the knowledge of Group Technology and automation.
- III. To acquire the fundamental concepts of hydraulic systems, actuators their design and control devices, sequence and their operation.
- IV. To induce the knowledge of rapid prototyping Technology and automated assembly system

### Course contents:

**Introduction:** Definition, concepts of automation, Automation in manufacturing System, Principles and Strategies of Automation, Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations. Introduction to automated material handling and storage – ASRS, AGV.

**Types of Automation** - Automation strategies, Group Technology & Coding Methods, Flexible Manufacturing System – Types, Advantages, Limitations. Computer Integrated Manufacturing and Computer Aided Process Planning.

**Rapid Prototyping:** Introduction to Rapid Prototyping, classification of RP Processes, working principle, models & specification process, application, advantages & disadvantages, Stereo Lithography Apparatus (SLA), Laminated Object Manufacturing,(LOM), 3D Printing, Fused Deposition Modelling (FDM). Rapid Tooling and STL format.

**Hydraulic Fluid power Automation** : Advantages of hydraulic fluid power automation, operational principles and uses of hydraulic power system, functioning of hydraulic components such as pumps, filters, control devices, linear and rotary actuators, hydraulic control for industrial application, design and development of hydraulic circuits for simple application areas involving selection of hydraulic components for specific applications, electro hydraulic principles and components used in electro-hydraulic, industrial applications based on electro hydraulic, proportional valves and activation technology ,industrial applications with proportional valves.

**Pneumatic Systems:** Operational principles and application, air compressors, Pneumatic cylinders and air motors, Pneumatic valves, functions of different pneumatic components and selection, construction of pneumatic controls and circuit diagrams for conveying, feeding, clamping, indexing, cutting and non-cutting operations. Programmable Logic Controller: Introduction, Micro PLC, Programming a PLC, Logic Functions, Input & Output Modules, PLC Processors, PLC Instructions

**Automated assembly System:** Design for Automated Assembly, Types of Automated Assembly Systems, Part Feeding Devices, Analysis of Multi-station Assembly Machines, Analysis of a Single Station Assembly Machine. Automated Inspection and Testing: Automated Inspection



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Principles and Methods, Sensor Technologies for Automated Inspection, Coordinate Measuring Machines, Other Contact Inspection Methods, Machine Vision, Other optical Inspection Methods.

**Text books:**

1. Mikell P Groover, “Automation, Production System and Computer Integrated Manufacturing”, Prentice Hall Publications, ISBN 81-203-0618-X, 2014
2. Robot and Manufacturing Automation, C. Ray Asfahl ,Amazon,
3. Assembly Automation and Product Design, Geoffrey Boothroyd,
4. Industrial hydraulic control, Peter Rohner, Wiley

**Reference books:**

1. Automatic Assembly. Boothroyd , C. Poli, L. Murch, Marcel Dekker Inc.
2. Mechanization by pneumatic control, Werner Deport and Kurt Stool, Vol. I and II.
3. Introduction to Manufacturing Technology, Date P. P., Principles and Practices, Jayco Publishers, Mumbai

**Course Outcomes:** Upon completion of this course the student will be able to:

- MEU721.1 Understand the concept of Automaton and apply them in the integration of various manufacturing processes.
- MEU721.2 Implement the various classification and types of automation strategies.
- MEU721.3 Apply the Knowledge acquired in the fundamental concepts of hydraulic automation, their design and control devices, sequence and their operation through computer control.
- MEU721.4 Analyse various automated flow lines, Explain assembly systems and line balancing methods and automatic assembly.
- MEU721.5 Apply the Knowledge acquired in rapid prototyping and programmable logic controllers.

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU721.1	3	2	2	2	0	1	0	0	0	0	0	2	1	2	0
MEU721.2	2	1	3	3	0	2	0	0	0	0	0	1	0	0	1
MEU721.3	2	2	2	2	0	0	0	0	0	0	0	1	0	1	0
MEU721.4	3	2	3	2	0	2	0	0	0	0	0	1	1	0	0
MEU721.5	2	2	2	2	0	0	0	0	0	0	0	0	0	1	0

0 - Not correlated

1 - Weakly Correlated

2 - Moderately Correlated

3 - Strongly Correlated



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## MEU722 GAS DYNAMICS AND JET PROPULSION

Teaching Scheme: 03 L Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs. 30min

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### Course objective:

- I. To identify the basic distinction between Compressible and incompressible flow
- II. To understand the occurrence of shock wave and its effect
- III. To get some basic knowledge of Jet Propulsion and Rocket Propulsion

### Course contents:

**Basic concepts and isentropic flows:** Energy and momentum equations of compressible fluid flows – Stagnation states, Mach waves and Mach cone – Effect of Mach number on compressibility – Isentropic flow through variable ducts – Nozzle and Diffusers

**Flow through ducts:** Flows through constant area ducts with heat transfer (Rayleigh flow) and Friction (Fanno flow) – variation of flow properties.

**Normal and Oblique Shocks:** Governing equations – Variation of flow parameters across the normal and oblique shocks – Prandtl – Meyer relations – Applications.

**Jet propulsion:** Theory of jet propulsion – Thrust equation – Thrust power and propulsive efficiency – Operating principle, cycle analysis and use of stagnation state performance of ram jet, turbojet, turbofan and turbo prop engines.

**Space propulsion:** Types of rocket engines – Propellants-feeding systems – Ignition and combustion – Theory of rocket propulsion – Performance study – Staging – Terminal and characteristic velocity – Applications – space flights.

### Text Books:

1. Modern Compressible flow, Anderson, J.D,3rd edition, McGraw Hill, 2010
2. Fundamentals of Compressible Flow, Yahya, S.M, New Age International (P) Limited, New Delhi, 2003.
3. Gas Dynamics, Radhakisanan E, Prentice Hall of India publication Pvt.Ltd

### Reference Books:

1. Gas Turbine Theory, Cohen. H., G.E.C. Rogers and Saravanamutto, Longman Group Ltd.2015
2. Gas Turbines, Ganesan. V, Tata McGraw Hill Publishing Co, New Delhi, 2015.
3. Dynamics and Thermodynamics of Compressible fluid Flow, Shapiro. A. H John, Wiley,



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New York, 2014.

4. Rocket Propulsion Element, Sutton GP, John Wiley Publisher, 2016

**Course outcome:**

On completion of the course, students will be able to:

- MEU722.1. Apply the concept of compressible flows in variable of ducts  
MEU722.2. Apply the concept of compressible flows in constant area of ducts  
MEU722.3. Examine the effect of expansion and compression waves in compressible flow  
MEU722.4. Use the concept of gas dynamics in Jet Propulsion  
MEU722.5. Apply the concept of gas dynamics in space Propulsion

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU722.1	3	2	2	3	0	0	0	0	0	0	0	0	3	3	0
MEU722.2	3	2	2	3	0	0	2	0	0	0	0	0	3	3	0
MEU722.3	3	3	2	3	0	0	0	0	0	0	0	0	3	3	0
MEU722.4	3	2	3	3	0	0	2	0	0	0	0	0	3	3	0
MEU722.5	3	3	3	2	0	0	2	0	0	0	0	0	3	2	0

0 - Not correlated    1 - Weakly Correlated    2 - Moderately Correlated    3 - Strongly Correlated



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## MEU723 (A) REFRIGERATION AND AIR CONDITIONING

Teaching Scheme: 03 L+ 00T Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To appraise multi pressure vapor compression refrigeration systems
- II. To learn aspects of vapor absorption refrigeration systems
- III. To acquaint with applied psychometrics
- IV. To familiarize with various air conditioning systems
- V. To make heating load calculations in an air-conditioning system

### Course contents:

**Introduction:** History, methods and applications of refrigeration; Types and applications of air conditioning systems; current status and future trends; air cycle refrigeration systems

**Vapour compression refrigeration (VCR) systems:** Analysis of simple VCR system; Use of  $p-h$  and  $T-s$  charts; Effect of operating conditions such as condenser and evaporator Pressure, superheating and sub-cooling; Actual VCR system

**Refrigerants:** Classification, desirable properties and designation of refrigerants; merits and demerits of commonly used refrigerants. Ozone depletion and global warming issues.

**Multi pressure vapour compression systems:** classification; compound compression systems, multi-evaporator systems, individual and multiple expansion valves

**Vapour absorption systems:** Simple vapour absorption cycle; practical absorption systems, comparison of vapour compression and absorption cycles

**Refrigeration system components and controls:** Brief description of compressors, condensers, evaporators, defrosting methods, expansion devices, accessories and refrigeration controls

**Psychrometry of air conditioning processes:** Properties of moist air; Psychrometric chart, Psychrometric processes, Psychrometric processes related to air conditioning

**Air conditioning systems:** Unitary system, window type and split type air conditioning; Central system: direct expansion system, all water and all air systems; winter, summer and year round air conditioning

**Heating and cooling load calculations:** Basic considerations, heat gain/losses, sensible and latent, heating load estimates, sensible heat factor, bypass factor, apparatus dew point.

### Text Books:

1. Refrigeration and air conditioning, Ahmadul Ameen, Prentice Hall of India, New Delhi, 2006.
2. Refrigeration and air conditioning, C P Arora, Tata McGraw-Hill, 2nd edition, 2003.



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### Reference Books:

1. Refrigeration and air conditioning, W.F. Stoecker, J.W. Jones, McGraw-Hill, 1982.
2. Refrigeration and Air Conditioning, M. Prasad, New Age, 1985.
3. The ASHRAE Handbooks with CDs, 2005-2008.
4. Refrigeration and Air Conditioning Technology, 4<sup>th</sup> edition, J.A. Tomczyk, W.C. Whitman, and W.M. Johnson, Delmar S. Africa, 2000.

### Course Outcomes:

On completion of the course, students will be able to:

MEU723A.1 Identify methods for performance improvement of vapour compression systems.

MEU723A.2 Analyse and suggest the multi pressure vapour compression refrigeration Systems.

MEU723A.3 Utilize vapour absorption refrigeration systems

MEU723A.4 Analyse air-conditioning processes using the principles of psychrometry.

MEU723A.5 Evaluate heating load to design an air-conditioning system.

### CO – PO –PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU723A.1	3	3	3	2	0	0	0	0	0	0	0	2	3	2	0
MEU723A.2	3	3	3	3	0	0	0	0	0	0	0	2	3	3	0
MEU723A.3	3	3	3	2	0	0	0	0	0	0	0	2	3	3	0
MEU723A.4	3	3	3	3	0	0	0	0	0	0	0	2	3	2	0
MEU723A.5	3	3	3	3	0	0	0	0	0	0	0	2	3	2	0

0 - Not correlated    1 - Weakly Correlated    2 - Moderately Correlated    3 - Strongly Correlated



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## MEU723 (B) COMPOSITE MATERIALS

Teaching Scheme: 03 L Total = 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

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### Course Objectives:

- I. To name the main classification of composite materials and identify its characteristics
- II. To know properties, applications of composite materials
- III. To understand the mechanical behavior of composite materials
- IV. To get an overview of the methods of manufacturing composite materials

### Course contents:

Definition and applications of composite materials, fibers- glass, carbon, ceramic and aramid Fibers;

Matrices- polymer, graphite, ceramic and metal matrices; characteristics of fibers and matrices  
Lamina-assumptions, macroscopic viewpoint, generalized Hooke's law, reduction of homogeneous orthotropic lamina, isotropic limit case, orthotropic stiffness matrix, commercial material properties, rule of mixtures, transformation matrix, and transformed stiffness

Manufacturing of composite materials, bag moulding, compression moulding, pultrusion, filament winding, other manufacturing processes

Basic assumptions of laminated anisotropic plates, symmetric laminates, angle ply laminates, cross ply laminates, laminate structural moduli, and evaluation of lamina properties  
Determination of lamina stresses, maximum stress and strain criteria, von-Mises Yield criterion for isotropic materials, generalized Hill's criterion for anisotropic materials, Tsai-Hill's criterion for composites, prediction of laminate failure, thermal analysis of composite Laminates

Analysis of laminated plates, equilibrium equations of motion, energy formulation, static Bending analysis, buckling analysis, free vibrations, natural frequencies

### Text Books:

1. Gibson R.F., Principles of Composite Material Mechanics, second edition, McGraw Hill, 1994
2. Hyer M.W., Stress Analysis of Fiber- Reinforced Composite Materials, McGraw Hill, 1998

### Reference Books:

1. Materials Science and Engineering, An introduction. W. D. Callister, Jr., Adapted by R. Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007



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2. Composite Materials, K.K. Chawla, Springer, 2019
3. Composite Materials Science and Applications, Deborah D.L. Chung, Springer, 2010
4. Composite Materials Design and Applications, Daniel Gay, Suong V. Hoa, and Stephen W. Tasi, CRC Press, 2002.

**Course Outcomes:**

On completion of the course the students will be able to:

MEU723B.1 Differentiate between structure, property and applications of variety of composites

MEU723B.2 Analyze stress-strain relationship in composites

MEU723B.3 Suggest suitable composite material for the desired application

MEU723B.4 Determine suitable method of manufacture of composites

MEU723B.5 Predict failure of laminate

**CO-PO-PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU723B.1	3	2	3	0	0	0	0	0	0	0	0	0	3	3	0
MEU723B.2	3	3	3	0	0	0	0	0	0	0	0	0	3	3	0
MEU723B.3	3	3	3	0	0	0	0	0	0	0	0	0	3	3	0
MEU723B.4	3	3	3	0	0	0	0	0	0	0	0	0	3	3	0
MEU723B.5	3	3	3	0	0	0	0	0	0	0	0	0	3	3	0

0 - Not correlated    1 - Weakly Correlated    2 - Moderately Correlated    3 - Strongly Correlated



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## MEU723 (C) FINITE ELEMENT ANALYSIS

**Teaching Scheme: 03 L + 00 T      Total: 03**  
**Evaluation Scheme: 30 MSE + 10 TA + 60 ESE**  
**Duration of ESE: 02.30 Hrs.**

**Credits: 03**  
**Total Marks: 100**

### Course Objectives:

- I. To develop a practical approach to Finite Element Method (FEM) as tool to solve engineering problems.
- II. To introduce the FEM and its applications to common problems in engineering, especially structural and thermal areas
- III. To develop the proficiency in various transmission systems.

### Course Contents:

**Introduction:** Basic concept, Historical background, engineering applications, general description, comparison with other methods, Need for weighted – integral forms, relevant mathematical concepts and formulae, displacement transformation matrix, stiffness matrix, weak formulation of boundary value problems, vibrational methods, Rayleigh –Ritz method and weighted residual approach

**Finite Element Techniques:** Model boundary value problem, finite element discretization, element shapes, sizes, and node locations, interpolation functions, shape functions, derivation of element equations, connectivity, boundary conditions, principal of potential energy, FEM solution, post-processing, Compatibility and completeness requirements, convergence criteria, higher order and iso-parametric elements, natural coordinates,

**Applications to solid and structural mechanics problems:** External and internal equilibrium equations, one-dimensional stress-strain relations, plane stress and strain problems, strain displacement relations, boundary conditions compatibility equations, analysis of trusses, frames and solids of revolution, computer programs.

**Application to heat transfer problem:** Vibrational approach, Galerkin approach, one-dimensional and two-dimensional steady state problems for conduction, convection and radiation

**Application to fluid mechanics problems:** In viscid incompressible flow, potential function and stream function formulation, incompressible viscous flow, stream function, velocity - pressure and stream function - vorticity formulation, solution of incompressible and compressible fluid film lubrication problems

### Text Books:

1. An Introduction to Finite Element Method, J.N. Reddy, Tata McGraw Hill, New Delhi, 2nd Edition, 2005



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2. Finite Element Analysis, P. Seshu, Prentice Hall India, New Delhi, First Edition, 2006

**Reference Books:**

1. Introduction to Finite Element Method, C S Desai, J F Abel, CBS Publishers, 2nd Edition, 2005
2. The Finite Element Method in Engineering, S. S. Rao, Elsevier India, Fourth Edition 2008

**Course Outcomes:**

On completion of the course, students will be able to:

- MEU723C.1 Synthesize information and ideas for use in the evaluation process.
- MEU723C.2 Develop governing equations of mechanical systems using domain knowledge and mathematical principles and apply principles of variation and integral forms of solution to formulate finite element problem.
- MEU723C.3 Analyze and build FEA model for complex engineering problems.
- MEU723C.4 Perceive the fundamental theory of the finite elements.
- MEU723C.5 Develop skills to model the behavior of structures under mechanical and thermo-mechanical loads

**Course Articulation Matrix**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU723C.1	3	1	3	0	0	0	0	0	0	0	0	0	3	2	0
MEU723C.2	2	3	2	3	0	0	0	0	0	0	0	0	1	3	0
MEU723C.3	2	2	3	3	0	0	0	0	0	0	0	0	2	2	0
MEU723C.4	2	2	3	2	0	0	0	0	0	0	0	0	2	3	0
MEU723C.5	2	2	3	2	0	0	0	0	0	0	0	0	1	2	0

0-no correlation

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## MEU723 (D) COMPUTER INTEGRATED MANUFACTURING

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30 min.

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### Course objective:

- I. To impart the concept of computer integrated manufacturing and its implications
- II. To inculcate the knowledge of robotic technology, kinematic analysis, Material Handling System and its applications.
- III. Prepare the students to gain insight on Flexible Manufacturing System, Implementation considerations, manufacturing system components.
- IV. To induce the knowledge of computer aided manufacturing and process planning,

### Course Contents:

**Introduction to C.I.M :** Introduction, Types of data, Types of interfaces, Computer network structures, computerized production management systems, Inventory management, MRP, Operation scheduling, Process monitoring, Computer aided quality control, Testing/ Inspection methods.

**Flexible Manufacturing System:** Introduction, Components of FMS, Group Technology, Part classification and families, Composite part, Types of FMS layouts, Advantages of FMS.

**Robotics:** Robot configurations, Drives for robots, Sensors used in robotics, Programming technique, Programming languages, Applications, Latest development in Robotics.

**Material Handling and Storage:** Introduction handling and storage-ASRS, AGV.

**Computer Aided Manufacturing :**Numerical Control, Elements of a NC system, Steps in NC based manufacturing, Point to point, straight line and contouring control, Manual and Computer Assisted Part Programming, NC and APT programming, Adaptive control, Distributed Numerical Control.

**Computer Aided Process Planning:** Introduction, Retrieval and Generative CAPP systems, generation of Machining Data.

### Text Books:

1. Systems Approach to Computer Integrated Design and Manufacturing”, Nanua Singh, John Wiley & Sons,
2. Automation, Production Systems and Computer Integrated Manufacturing”, Groover M.P, Prentice-Hall of India Pvt. Ltd., New Delhi, 2014
3. Group Technology in Engineering Industry”, Burbidge, J.L. Mechanical Engineering pub. London
4. Ibrahim Zeid, “CAD/CAM Theory and Practice”, Tata McGraw Hill Publication



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**Reference books:**

1. Handbook of Flexible Manufacturing Systems” Jha N.K, Academic Press Inc., 1991.
2. G.T Planning and Operation, in The automated factory - HandBook: Technology and Management” Askin, R.G. and Vakharia, A.J, Cleland, D.I. and Bidananda, B (Eds), TAB Books, NY, 1991.
3. Cellular Manufacturing Systems” Irani S.A, Hand Book
4. Planning, design and analysis of cellular manufacturing systems” Kamrani, A.K, Parsaei, H.R and Liles, D.H. (Eds), ,Elsevier, 1995.
5. Principles of Process Planning”, A logical approach, Gideon Halevi and Roland D. Weill Chapman & Hall, 1995.

**Course Outcomes:** After completion of course, the students will be able to:

- MEU723D.1 understand the concept of CIM and apply them in the integration of various Manufacturing processes.
- MEU723D.2 Enlist features on which the parts are classified in part families for group Technology
- MEU723D.3 Apply the Knowledge based scheduling, Hierarchy of computer control, Supervisory computer Manufacturing data systems, data flow and CAD/CAM.
- MEU723D.4 Develop NC part program for the given component and robotic tasks.
- MEU723D.5 Enlist various components of a typical FMS system, Robotics and CIM

**CO-PO-PSO Mappings:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU723D.1	1	0	0	1	0	1	0	0	0	0	0	0	1	2	0
MEU723D.2	2	2		1	3	2	0	0	0	0	0	1	0	0	1
MEU723D.3	2	2	2	1	2	1	0	0	0	0	0	0	0	1	0
MEU723D.4	2	3	3	1	0	3	0	0	0	0	0	0	1	0	
MEU723D.5	2	0	0	1	3	0	0	0	0		0	1	0	0	2

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## MEU724 (A) POWER PLANT ENGINEERING

Teaching Scheme: 03L+0T Total: 03

Credits: 03

Evaluation Scheme: 30MSE+10TA+60ESE

Total Marks: 100

Duration ESE: 2hrs. 30min

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### Course Objectives:

- I. To study different sources of energy and their economics and environmental impact
- II. To understand the systems, performance of different power plants.
- III. To explore the technology of renewable and new energy sources
- IV. To outline waste disposal options for coal and nuclear power plants

### Course Contents:

**Energy, economic and environmental issues:** different sources of energy , comparative study energy requirement , energy security, power tariffs, load distribution parameters, load curve, capital and operating cost of different power plants, pollution control technologies including waste disposal options for coal and nuclear plants.

**Coal based thermal power plants:** Rankine cycle , layout of modern coal power plant, super critical boilers, FBC boilers, Steam turbines, Steam condensers, subsystems of thermal power plants, fuel and ash handling, draught system, performance of boiler ,feed water treatment, binary cycles and cogeneration systems

**Gas turbine and combined cycle power plants:** Brayton cycle analysis and optimization, components of gas turbine power plants, combined cycle power plants, Integrated Gasifier based Combined Cycle (IGCC) systems.

**Nuclear energy conversion:** Layout and subsystems of nuclear power plants, Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANDU Reactor, Pressurized Heavy Water Reactor (PHWR), Fast Breeder Reactors (FBR), gas cooled and liquid metal cooled reactors, safety measures for nuclear power plants.

**Non-conventional power plant:** Hydroelectric power plants, classification, typical layout and components, Wind, Tidal, solar PV and Solar thermal,

### Text Books:

1. Power Plant Engineering, Nag P.K., 4th Edition, McGraw Hill Education, July2017
2. Power Plant Engineering, Domkundwar and Arora Domkundwar, 8th edition Dhanpat Rai & Co. (P) Limited,1 January 2016
3. A Textbook of Power Plant Engineering, R.K. Rajput , 5<sup>th</sup> edition Laxmi Publications,1 January 2016

### Reference Books:



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1. Power Plant Technology, M. M. El-Wakil, Indian Edition, McGraw Hill Education, 1 July 2017.
2. Standard Handbook of Power plant Engineering Thomas Elliott, Kao Chen, Robert Swanekamp , 2nd Edition, McGraw Hill, 1998
3. Steam Turbine Theory And Practice, Kearton W.J., 7th edition,CBS Publishers & Distributors Pvt. Ltd., January 2004
4. A Textbook of Power Plant Engineering, R.K. Rajput, Fifth edition, Laxmi Publications

**Course Outcomes:** At the end of the course, the students will be able to:

MEU724 A.1 Explain the different energy sources, their economics and environmental impact

MEU724 A.2 Identify technologies of coal based thermal power plant, Gas Turbine, combined Cycle power plant, nuclear power plant, hydroelectric power plant and power Plant of renewable sources

MEU724 A.3 Estimate the performance of above power plants

MEU724 A.4 Design different systems of above power plants

MEU724 A.5 Compare the above pants on the basis of economics. Energy security, Environmental impact

**CO-PO-PSO Mappings:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU724A.1	2	1	2	1	2	3	2	1	3	3	2	2	3	3	3
MEU724A.2	2	1	1	3	2	0	2	1	3	3	2	2	3	3	2
MEU724A.3	2	2	3	3	2	3	2	1	2	3	2	2	1	3	3
MEU724A.4	2	1	3	3	2	3	0	1	3	3	2	2	3	3	3
MEU724A.5	2	1	3	3	2	3	1	1	1	3	2	2	3	3	3

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## MEU724 (B) PRODUCTION PLANNING AND COST ESTIMATION

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30 min.

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### Course objective:

- I To impart the concept of its implications of production planning in manufacturing systems.
- II To inculcate the knowledge of forecasting, facility layout, operation planning
- III Acquire the fundamental concepts of product development, their design and costing.
- IV To induce the knowledge of inventory control, cost estimation in manufacturing system

### Course contents:

**Product Development and Design:** Introduction, Functions of PPC, types of production, production consumption cycle, coordination of production decisions. Product Design and Company Policy, Product Analysis: Marketing Aspect, Product Characteristics, Economic Analysis, production Aspect.

**Forecasting and Facility Layout:** Introduction, Time Series Methods, Casual Methods, Forecast Errors. Facility Layout: Introduction, Flow Systems, Types of Layout: Product, Process, Group Layout, Computerized Layout Planning

**Production and Operation Planning:** Aggregate Planning, Strategies and techniques for Aggregate Planning, Production Planning in Mass Production Systems and Assembly Line Balancing, Sequencing problems such as 1 machine n jobs, 2 machines n jobs & its extension, m machines 2 jobs, scheduling jobs with random arrivals

**Inventory Control:** Inventory and its purpose, the relevant costs, selective inventory analysis (ABC analysis), Classical Inventory Model, EOQ with quantity discounts, EOQ for multiple items with constraints on resources, Safety Stock, determining safety stock when usage and lead time vary, Fixed Order Period Inventory Control System

**Cost Estimating:** Definition, purpose and functions of estimation, role of estimator, constituents of estimates, estimating procedures. Machine hour rate: Definition, constituents, direct cost, indirect cost, steps for estimation of machine hour rate for conventional machines, CNC lathe and machining centre. Labor Cost – Direct and indirect labor, Workmen classification, Definition of wages, Methods of remuneration.

**Estimation of Weight and Material Cost:** Process of breaking down product drawing in to simpler elements or shapes, estimating the volume, weight and cost.

### Text books:



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1. A. Elsayed and T. O. Boucher, "Analysis and Control of Production Systems", Prentice Hall, 1985
2. D. Bedworth and J. E Bailey, "Integrated Production Control: System management, Analysis and Design", John Wiley, 1983.
3. J. R. King, "Production Planning and Control", Pergamon Press, Oxford, 1975.

**Reference books:**

1. P. F. Bestwick and K. Lockyer, "Quantitative Production Management", Pitman Publications, 1982.
2. C. Hax and D. Candea, "Production and Inventory Management", Prentice-Hall, 1984.
3. M.Y. Khan, P. K. Jain, "Theory & Problems of Management & Cost Accounting" TMH
4. N. K. Prasad, "Principles & Practice of Cost Accounting" Book Syndicate Pvt. Ltd.
5. J.S. Charaya & G. S. Narang, "A Text Book of Estimating and Costing Mechanical" Satya Prakashan
6. Bhattacharya A. K., "Principles and Practice of Cost Accounting", Prentice Hall India

**Course Outcomes:** Upon completion of this course the student will be able to:

- MEU724B.1 Able to understand the concept of production and operation planning and apply them in various manufacturing processes.
- MEU724B.2 Ability to implement the various classification and types of production planning Strategies.
- MEU724B.3 Ability to apply the Knowledge acquired in the fundamental concepts of product development, their design
- MEU724B.4 Analyse inventory control, costs and their estimation.
- MEU724B.5 Ability to apply the Knowledge acquired in forecasting and facility layout.

**CO-PO-PSO Mappings:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU724B.1	3	2	2	2	0	1	0	0	0	0	0	2	1	2	
MEU724B.2	2	1	3	3	0	2	0	0	0	0	0	1	0	0	1
MEU724B.3	2	2	2	2	0	0	0	0	0	0	0	1	0	1	0
MEU724B.4	3	2	3	2	0	2	0	0	0	0	0	1	1	0	0
MEU724B.5	2	2	2	2	0	0	0	0	0	0	0		0	1	0

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## MEU724 (C) COMPUTER AIDED DESIGN

Teaching Scheme: 03 L + 00 T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 02hrs.30 min

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### Course Objectives:

- I. To learn about engineering design through the use of computer aided design (CAD) software and hardware
- II. To learn about graphical user interface, graphics systems and standards, different geometric modeling techniques like wire frame modeling, solid modeling etc.
- III. To learn the fundamental concepts of the theory of the finite element method and to develop the skills needed to apply Finite Element Methods to Problems in Mechanical Engineering
- IV. To enable the students to formulate the design 1D and 2D Problems into FEA.

### Course Contents:

**Fundamentals of CAD/CAM:** Definition of CAD, implementation CAD, Design Process, Manufacturing Process, Application of computers for design, Benefits of CAD/CAM

**Computer Graphics Software:** Display Devices, Network Topologies, Ground rules for Graphics Software, The Software Configuration of a Graphics System, and Functions of a Graphics System, Constructing the Geometry, Transformation, Database Structure and Contents.

**Automated Drafting:** Configuration of typical drafting packages, layers, entities, editing, display commands, hatching, dimensioning, Text plotting, Script files, DXF and IGES files, blocks, Parametric programming, Customization of drafting packages and graphic standards.

**Wire Frame, Surface and Solid Modeling:** Modeling of curves and surfaces, cubic splines, Bezier splines Schemes for representing solid objects, Construction, Solid geometry and boundary representation, Feature of solid modeling packages

**Finite Element Methods:** Introduction, Importance, and Applications of FEA, Fundamental concepts, Discrimination, Numbering, Stress strain equilibrium, Stress –Strain relationship, Boundary and support conditions, and general steps of finite element method.

**1D/2D Problems:** Coordinate and Linear Shape Functions, The potential energy approach, The Galerkin approach, The global stiffness matrix, Boundary conditions , Penalty and Elimination Methods, Quadratic Shape Functions, Constant Strain Triangle CST, Isoperimetric representations, Development of Truss equations, Introduction to FEA packages.

**Application of CAD:** Application of CAD in 3D Printing and Reverse Engineering

### Text Books:



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1. Computer Aided Design and Manufacturing , Groover M.P., Prentice-Hall of India , 10<sup>th</sup> Edition ,2018
2. CAD/CAM Theory and Practice, Zeid Ibrahim, Tata McGraw Hill, 8<sup>th</sup> edition, 2019.
3. An Introduction to the Finite element Methods, Reddy, J.N., Tata McGraw Hill, 6<sup>rd</sup> Edition, 2019

#### Reference Books:

1. Automation Production Systems and Computer Integrated Manufacturing, Groover M. P., Prentice-Hall of India, 4<sup>th</sup> Edition, 2018.
2. CNC Machines, Pabla B.S., New Age International Publications, 1<sup>st</sup> Edition, Reprint 2019.
3. CAD/CAM Principals and Applications, Rao P.N. Tata McGraw Hill, 2018.

**Course Outcomes:** On completion of the course, students will be able to:

- MEU724C.1 Illustrate the fundamentals of computer aided design, role of computer in design process
- MEU724C.2 Describe technique of transformation of geometric entities using transformation matrix
- MEU724C.3 Describe the technique of representation of geometric entities including points, lines, and parametric curves, surfaces and solid
- MEU724C.4 Able to obtain an understanding of the fundamental theory of the FEA method
- MEU724C.5 Demonstrate the understanding of FEA to solve real life 2D and 3D problem

#### CO-PO-PSO Mappings:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU724 C.1	2	3	2	0	2	0	0	0	0	0	0	0	3	2	0
MEU724C.2	2	0	2	3	2	0	0	0	0	0	0	0	2	3	0
MEU724C.3	2	0	3	0	2	0	0	0	0	0	0	0	0	3	0
MEU724C.4	2	0	2	3	0	0	0	0	0	0	0	0	0	3	0
MEU724C.5	2	0	2	3	3	0	0	0	0	0	0	0	0	3	0

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## MEU724 (D) ENERGY CONSERVATION AND MANAGEMENT

Teaching Scheme: 03L+ 0T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE+10TA+60ESE

Total Marks: 100

Duration of ESE: 2hrs. 30min

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### Course Objectives:

- I. To introduce the concepts, techniques, design and applications of energy conservation and auditing.
- II. To understand the methods of energy auditing in electrical systems in this course
- III. To enable students to understand and implement the energy conservation in thermal , mechanical system
- IV. To identify the problems, analyze the data and choose the relevant methods to apply.
- V. To give solutions to the problems in field of energy conservation.

### Course contents:

**Introduction:** energy & power scenario of world, National Energy consumption data, and environmental aspects associated with energy utilization; Energy Auditing- need, types, methodology and barriers, role of energy managers, instruments of energy auditing.

**Energy Conservation in electrical systems:** Components of electric billing, HT and LT supply, transformers, cable sizing; Concept of capacitors, power factor improvement, harmonics; Electric motors- motor efficiency, computation, energy efficient motors; Illumination- Lux, Lumens, types of lighting, efficacy, LED lighting and scope of energy conservation in lighting.

**Energy Conservation in Thermal systems:** Boilers, Furnaces and Thermic Fluid heaters- efficiency computation and energy conservation measures; Steam distribution and usage, steam traps, condensate recovery, flash steam utilization; Insulation & Refractoriness.

**Energy conservation in major utilities:** pumps, fans, blowers, compressed air systems, Refrigeration & Air Conditioning systems, Cooling Towers, DG sets.

**Energy Economics:** discount period, payback period, internal rate of return, net present value; Life Cycle costing- ESCO concept.

### Text Books:

1. Energy Manager Training Manual (4 Volumes) available at [www.energymanagertraining.com](http://www.energymanagertraining.com), a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India, 2004

### Reference Books:

1. Industrial energy management and utilization, Witte, L C, Schmidt, P S, and Brown, D R., United States: N. p., 1988. Web



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2. Design and Management for Energy Conservation, Callaghn P.W., Pergamon Press, Oxford, 1981
3. The Efficient Use of Energy, Dryden. I.G.C., Butterworths, London, 1982
4. Energy Management Hand book, Turner. W.C., Wiley, New York, 1982
5. Energy Management ,Murphy W.R.; G.A. McKay, Butterworths, London, 1987

**Course Outcomes:**

On the completion of this course, the students will be able

- MEU724 D. 1 To use the instruments of energy auditing  
 MEU724 D. 2 To audit the energy consumption of different industries  
 MEU724 D. 3 To suggest the strategy for its conservation of energy  
 MEU724 D. 4 To offer energy services, usually design, retrofitting and implementation of Energy efficiency projects  
 MEU724 D. 5 To implement the strategy of conservation of energy and to evolve new Solution

**CO-PO-PSO Mappings:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU724D.1	2	1	2	1	2	3	2	1	3	3	2	2	3	3	3
MEU724D.2	2	1	1	3	2	2	2	1	3	3	2	1	3	3	2
MEU724D.3	2	2	3	3	2	3	2	1	1	3	2	2	1	3	3
MEU724D.4	2	1	3	3	2	3	1	1	3	3	2	2	3	3	3
MEU724D.5	2	1	3	3	2	3	1	1	2	2	2	2	3	3	3

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## MEU725 (A) AUTOMOBILE ENGINEERING

Teaching Scheme: 03 L + 00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. Introduction to engineering analysis of the automobile and its sub-systems.
- II. Application of engineering principles to automotive design.
- III. Familiarization with modeling and analysis methods.
- IV. Familiarization with the automotive industry and its terminology

### Course contents:

**Engine, Engine Part and Mounting:** Introduction, History, Classification of automobiles, Major components of Automobile and its functions, Chassis Types, Subsystems of automobile. Functions and locations, Power for propulsion, Vertical and horizontal engine acceleration, Merits and demerits, Hill climbing, Engine parts-types, Construction and functions.

**Fuel System, Multiple Cylinder Engine & Cooling system:** Types of Inlet manifold, Fuel pumps, fuel injectors for diesel engine, fuel filters, fuel gauges, Air filters, Basic principles & working of MPFI and CRDI, Auto emission and its control General considerations, Engine balance, Vibration, Firing order, Road performance curves, Engine maintenance and troubleshooting , Electronic engine Management, turbo chargers (WGT, VGT), engine emission control by 3-way catalytic converter system, Emission norms (Euro & BS). Types of cooling system, Anti-freeze mixtures, Troubles and remedies of cooling system, heating and air conditioning

**Electrical Setup & Ignition System:** Battery Capacity, Standard capacity rating, Battery life, battery testing, recharging of battery, starter motor drive - Bendix drive, Over running clutch drive, Solenoid switch Battery: construction, Types, Rating, Battery coil and magneto ignition system, Ignition timing and its effect on engine performance, Ignition advance mechanisms, Electronic ignition system, intelligent ignition system in two and four wheelers.

**Transmission System:** Clutch, Construction, Operation, Types, Requirements, Maintenance and troubleshooting, Gear Boxes, Sliding mesh, Constant mesh and synchromesh gear box, Double synchromesh type, over drives, Automatic transmission system, , CVT, Four wheel drive, Torque tube drive, Differential, Propeller shaft and universal joint rear axle assembly, steering and front axle, Function, Types of steering, Linkages, Steering gears, Steering gear ratio, Power steering

**Wheels and Tyres, Brakes, Suspension System::** Alignment, Balancing, Camber, Castor, King pin inclination, Toe-in & Toe-out effects, Types of tyres, Mechanical, hydraulic brakes, disc brakes, Air brakes, and Vacuum brakes, Fault finding and maintenance of brakes, antiskid brake control system, Introduction, Need of suspension, Types, Maintenance and Trouble shooting.

**Alternative energy sources,** natural gas, LPG, biodiesel, bio-ethanol, gasohol and hydrogen fuels in automobiles, modifications needed, performance, combustion & emission



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characteristics of alternative fuels in SI and CI engines, Electric and Hybrid vehicles, application of Fuel Cells

**Text books:**

1. Automobile Engineering Kirpal Singh, 7<sup>th</sup> ed., Standard Publishers, New Delhi, 1997.
2. Automobile Engineering Jain K.K. and Asthana R.B., Tata McGraw Hill, New Delhi, 2002.
3. Advanced Engine Technology Heisler H., SAE International Publ., USA, 1998.

**Reference Books:**

1. Automotive Mechanics, Joseph Heitner, 2nd Edition, CBS Publisher, New Delhi, 2004
2. Automobile Engineering, G. B. S. Narang, 2nd Edition, Khanna Publication, New Delhi, 2006

**Course Outcomes:** After completion of course, student will be able to:

- MEU725A.1 Describe the vehicle construction, chassis, lubrication system and cooling system in automobile, 3-way catalytic converter.
- MEU725A.2 Describe the principle and working of Carburetors, CRDI, MPFI, electronic fuel injection system and Ignition system.
- MEU725A.3 Differentiate between clutch, gear box, rear axle drives, fluid flywheel, and torque converter.
- MEU725A.4 Identify the wheels, tyres, steering gear box, suspension system-telescopic, and leaf spring
- MEU725A.5 Appraise the recent trends in alternate fuels and automobile safety system

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU 725A.1	3	2	3	0	2	3	2	1	3	3	2	2	3	3	3
MEU 725A.2	3	2	3	3	2	0	2	1	3	3	2	0	3	3	0
MEU 725A.3	0	2	3	3	2	3	2	1	0	3	2	2	0	3	3
MEU 725A.4	3	0	3	3	2	3	0	1	3	3	2	2	3	3	3
MEU 725A.5	3	2	3	3	2	3	2	1	3	3	0	2	3	0	3

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## MEU725 (B) MACHINE TOOL DESIGN

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I Impart the critical knowledge of various machine internal parts.
- II Illustrate the concept of dynamics of machining by varying parameters.
- III Interpret different concepts of automation of machine parts.

### Course contents:

**Introduction:** General requirements of Machine Tool Design, Kinematics of machine tool, Various driving systems used in machine tools, Mechanical, Electrical, Hydraulic, stepless regulation of speeds

**Regulation of Speed and Feed Rates:** Basic design consideration in the design of variable speed range in the machine tools, Layout of speed in geometric, logarithmic and arithmetic progression, Design of speed and feed boxes and their classification, Gear box design

**Machine Tool Structure (bed, column, cross-rail):** Functions and their requirements, design criterion for machine tool structure, design procedure, factors affecting stiffness of machine tool structure and their profile

**Machine Tool Spindles:** Functions of spindle, Materials and requirements for spindles, Design of spindles, Effect of Machine Tool Compliance on Machine Accuracy, Bearings for spindles

**Machine Tool Guide-ways and Slide-ways:** Design based on force of beds, slide ways, carriage, tables of Lathes, shapes of guide-ways and slide-ways of Milling machines, Materials, Methods of adjusting clearance in guide-ways.

**Vibrations of Machine Tools:** Effects of vibration on machine tool on cutting controls, work piece, tool life. Sources of vibrations, Types of vibrations (forced, chatter, stickup vibrations) and its minimization, Shock absorbers

**Control systems in Machine Tools:** Functions, Requirements and classification, control systems for speeds and feeds, various motions etc., Manual and automatic control systems.

**Machine Tools Testing:** Static and Dynamic rigidity, Methods of increasing rigidity of structure, Procedure for assessing dynamic stability, Dynamic characteristics, Stability analysis, Static and dynamic testing of machines as per Schlesinger's test and Tobias stability.

### Text Books:

1. Machine Tool Design and Numerical Control, N. K Mehta, Tata McGraw Hill, Third Edition, 2012
2. Design of Machine Tools, D. K. Pal and S. K. Basu, Oxford-IBH, Fifth Edition, 2008



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**Reference Books:**

1. Machine Tool Design Handbook, Central Machine Tool Institute, Bangalore, Tata McGraw Hill
2. Principles of Machine Tools, A. Bhattacharya and G. C. Sen, New Central Book Agency, Calcutta, 3rd Edition,
3. Numerical Control and Computer Aided Manufacturing, T. Kundra, P.N. Rao, N. K. Tiwari, Tata McGraw Hill, 3<sup>rd</sup> Edition

**Course Outcomes:** After completion of course, students will be able to:

- MEU725B.1 Demonstrate knowledge of standard machine tool elements and moving parts.
- MEU725B.2 Articulate the concepts of dimensional measurement and explain its importance.
- MEU725B.3 Interpret tool design methods and punch and die manufacturing techniques.
- MEU725B.4 Explain effects of vibration on machine tool and cutting controls.
- MEU725B.5 Analyze stability of machine tool and static/ dynamic testing of machines.

**CO – PO – PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU725B.1	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU725B.2	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU725B.3	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU725B.4	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU725B.5	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2

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## MEU725 (C) STRESS ANALYSIS

Teaching Scheme: 03L + 00T      Total: 03  
Evaluation Scheme: 30 MSE + 10TA + 60 ESE  
Duration of ESE: 2hrs.30min

Credits: 03  
Total Marks: 100

### Course Objectives:

- I. To develop the foundations of stress and strain.
- II. To describe displacement field, Hooke's constitutive law.
- III. Analyzing stress problems through the application of the basic laws and equation.
- IV. To understand the failure theories to solve practical problems.

### Course contents:

**Analysis of Stress:** Introduction to tensor analysis, stress tensors, Cauchy's stress principle, Principal Stresses in three dimensions, Equilibrium equations, octahedral stresses, and Mohr's stress circle.

**Analysis of Strain:** Analysis of strain: Strain tensors, Strain transformation, Principal strains, Octahedral strains, Mohr Circle for strain, Equations of compatibility.

**Stress -Strain Relations:** Generalized Hooke's Law, Transformation of compatibility condition from strain components to stress components, Strain energy in an elastic body, St. Venant's principle, Uniqueness theorem.

**Two dimensional Problems in Cartesian coordinate system:** Plane stress and plane strain problems, Stress function, Stress function for plane stress and plain strain cases, Solution of two-dimensional problems with different, loading conditions by the use of polynomials.

**Two Dimensional Problems in Polar Coordinate System:** Strain-displacement relations, Compatibility equation, Stress-strain relations, Stress function and biharmonic equation, Antisymmetric problems, Effect of circular holes on stress distribution in plates.

**Torsion of Prismatic Bars:** General solution of the torsion problem, Torsion of circular and elliptic cross sections.

**Experimental stress Analysis:** Introduction to Photo elasticity, Moir, Holography, Speckle Methods etc.

**Strain Gauge Technique:** Strain measurement by resistance gauges, types of strain gauges, Equipment for indicating and recording strains transducer and its application.

### Text Books:

1. "Applied Elasticity", T. G. Sitharam and L. Govindraju, Interline Publishers, Bangalore.
2. Theory of Elasticity (Third Ed.). Timoshenko, Stephen P.; James Norman Goodier (1970). Tata McGraw-Hill India Edition.
3. Failure of materials in mechanical design: analysis, prediction, prevention. Collins, Jack A. John Wiley & Sons



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### Reference Books:

1. "Foundations of Solid Mechanics". Y. C. Fung, Prentice- Hall Publishers.
2. "Foundations of Solid Mechanics", Arthur P. Boresi, Richard J. Schmidt, Wiley (2003).
3. Fatigue Design Handbook, Advances in Engineering Vol -4(SAE).
4. Experimental Stress Analysis: A Text Book for Engineering Students. Singh, Sadhu. Khanna publishers.
5. "Experimental stress analysis". Dally, James W., and William F. Riley.

### Course Outcomes:

On completion of the course, the student will be able to:

- MEU725C.1 Apply knowledge of failure theories appropriately to solve problems of practical interest with a variety of loading situations.
- MEU725C.2 Analyze and calculate stress/strain distributions for 2D problems of elasticity using stress function approach
- MEU725C.3 Describe stress strain measurement through experimental technique, and stress-strain relation of composite materials.
- MEU725C.4 Describe various equipment required to perform the experimental stress-strain analysis.
- MEU725C.5 Describe the displacement field, Hooke's constitutive law.

### CO – PO –PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU725C.1	3		2	2	0	0	0	2	0	0	1	3	1	1	0
MEU725C.2	3	2	2	2	0	0	0	2	0	0	1	3	0	0	0
MEU725C.3	3	2		2	0	0	0	2	0	0	1	3	1	0	
MEU725C.4	3	2	2	2	0	0	0	2	0	0	1	3	0	1	0
MEU725C.5	3		2	2	0	0	0	2	0	0	1	3	0	1	0

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## MEU725 (D) CRYOGENICS

Teaching Scheme: 03 L+ 00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To recognize the evolution of low temperature science
- II. To get overview on the properties of materials at low temperature
- III. To study various gas liquefaction systems
- IV. To learn aspects of cryogenic storage and transfer
- V. To acquaint with the applications of cryogenics

### Course contents:

**Introduction:** Historical development, low temperature properties of engineering materials, mechanical properties, thermal properties, electric and magnetic properties. Cryogenic fluids and their properties, Overview of applications.

**Liquefaction systems:** Ideal system, Joule Thomson expansion, adiabatic expansion, Linde Hampson Cycle, Claude & Cascaded System, Magnetic Cooling, Stirling Cycle, Cryo Coolers.

**Gas liquefaction systems:** Introduction, Production of low temperatures, General Liquefaction systems, Liquefaction systems for Neon, Hydrogen and Helium, Critical components of Liquefaction systems.

**Cryogenic Refrigeration systems:** Ideal Refrigeration systems, Refrigeration using liquids and gases as refrigerant, Refrigerators using solids as working media.

**Cryogenic fluid storage and transfer systems:** Cryogenic Storage vessels and Transportation, Thermal insulation and their performance at cryogenic temperatures, Super Insulations, Vacuum insulation, Powder insulation, Cryogenic fluid transfer systems.

**Applications of Cryogenics:** Broad applications in space, Food Processing, super conductivity, Electrical Power, Biology, Medicine, Electronics and Cutting Tool Industry.

### Text Books:

1. Cryogenic Systems, Randal F.Barron, McGraw Hill, 1986.
2. Fundamentals of Cryogenic Engineering, Mamata Mukhopadhyay, PHI, 2010.
3. Cryogenic Engineering, Revised and Expanded, Thomas Flynn, CRC, 2004.

### Reference Books:

1. Cryogenic Technology and Applications, A. R. Jha, Butterworth-Heinemann, 2005.
2. Cryogenic Engineering, Fifty Years of Progress, Klaus D. Timmerhaus and Richard P. Reed, Springer, 2007.
3. Handbook of Cryogenic Engineering, Editor – J.G. Weisend II, Taylor and Francis, 199



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**Course Outcomes:**

On completion of the course, students will be able to:

MEU725D.1 Identify effect of cryogenic treatment on properties of materials.

MEU725D.2 Illustrate concepts of liquefaction of gases.

MEU725D.3 Explain principles of cryogenic systems.

MEU725D.4 Summarize ultra-low temperature systems and their applications.

MEU725D.5 Illustrate aspects of cryogenic fluid storage.

**CO – PO –PSO Mapping**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU725D.1	3	2	2	0	0	0	0	0	0	0	0	0	3	2	0
MEU725D.2	3	3	3	2	0	0	0	0	0	0	0	0	3	3	0
MEU725D.3	3	3	3	2	0	0	0	0	0	0	0	0	3	3	0
MEU725D.4	3	2	3	0	0	0	0	0	0	0	0	0	3	2	0
MEU725D.5	3	2	2	0	0	0	0	0	0	0	0	0	3	2	0

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## MEU733 (A) ALTERNATIVE SOURCES OF ENERGY

Teaching Scheme: 03L + 00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE+10TA+60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To provide students an overview of global energy resources.
- II. To introduce students to Wind Energy, Tidal and Ocean Energy, Geothermal Energy and Magneto Hydrodynamics, Nuclear Energy, solar energy and biomass Energy
- III. To expose students to future energy systems and energy use scenarios with a focus on promoting the use of renewable energy resources and technologies.

### Course contents:

#### Principles of solar radiation:

Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extra-terrestrial and terrestrial solar radiation, solar radiation on tilted surface, instruments for measuring solar radiation and sun shine, solar radiation data.

**Solar energy collection:** Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

**Solar energy storage and applications:** Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating, cooling techniques, solar distillation and drying, photovoltaic energy conversion.

**Wind Energy:** Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria.

**Bio-Mass:** Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, IC Engines operation on Bio-mass and their economic aspects.

**Geothermal Energy:** Resources, types of wells, methods of harnessing the energy, potential in India.

**Ocean Energy:** Ocean Thermal Energy Conversion, Principles utilization, setting of Ocean Thermal Energy Conversion plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

**Direct Energy Conversion:** Need for direct energy conversion, Carnot cycle and its limitations, principles of direct energy conversion. Thermo-electric generators, see-beck, Peltier and Joule-Thomson effects, Figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD Engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel



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cell principle, Faraday's law, thermodynamic aspects, selection of fuels and operating conditions.

**Text Books:**

1. "Renewable Energy Technologies", Chetansing h Solanki, Prentice Hall of India, 2008.
2. Fundamentals of Renewable Energy Resources, G. N.Tiwari and M. K. Ghosal, Narosa Publishing House, 2007
3. Solar Energy, Sukhatme, 3rd Edition, Tata McGraw-Hill Education, 2008

**Reference books:**

1. Renewable Energy Resources, John Twidell & Anthony D. Weir, 2nd Edition, Taylor & Francis, 2006
2. Thermal Energy, Mahesh Rathore, Tata McGraw-Hill Education, 2010
3. Principles of Solar Energy, D. Yogi Goswami, Frank Krieth & John F Kreider, 2nd Edition, Taylor & Francis, 2000
4. Non-Conventional Energy, Ashok V Desai, Wiley Eastern Ltd. New Delhi, 2003
5. Non-Conventional Energy Systems, K. Mittal, Wheeler Publishing, 1997
6. Renewable Energy Technologies, R. Ramesh, K. Uday Kumar, M. Anandkrishnan, Narosa Publishing House, 1997
7. Non-Conventional Energy Sources, G.D. Rai, 4th Edition, Khanna publishers, 2009

**Course Outcomes:**

On completion of the course, the student will be able to:

- MEU726A.1 Identify renewable energy sources and their utilization.
- MEU726A.2 understand the basic concepts of solar radiation and analyze the working of solar PV and thermal systems.
- MEU726A.3 Understand principles of energy conversion from alternate sources including Wind, geothermal, ocean, biomass, biogas and hydrogen.
- MEU726A.4 Understand the concepts and applications of fuel cells, thermoelectric convertor and MHD generator.
- MEU726A.5 Identify methods of energy storage for specific applications

**CO – PO – PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU726A.1	1	2	3	0	2	3	3	3	2	2	2	1	2	1	1
MEU726A.2	3	2	2	2	3	2	2	2	3	1	0	2	3	2	2
MEU726A.3	1	3	2	2	2	3	1	3	2	2	2	1	2	1	2



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MEU726A.4	2	0	2	2	1	2	3	3	3	1	0	1	1	3	0
MEU726A.5	0	1	3	3	1	3	3	1	1	1	2	2	2	1	1

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## MEU733 (B) NANOTECHNOLOGY AND SURFACE ENGINEERING

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. To understand the concept of nanotechnology and nanoscience in the industries and in consumer products.
- II. To develop essential knowledge of the surface engineering and surface modification along with its various technologies in demand.
- III. To understand standard methods for surface modification.

### Course contents:

**Basic Elements of Nano-science and Nanotechnology:** Engineering scale of nanotechnology, different classes of nano-materials, Advantages and limitations of nanomaterials, Properties of some important nanomaterials such as carbon nanotubes, nano clay, metal nanowires,.

**Carbon Nanotubes (CNTs):** Structure and Properties of CNTs, Classification of CNTs, Synthesis methods, purification and functionalization of CNTs.

**Tools to characterize Nanomaterials:** X-Ray Diffraction (XRD), Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Scanning Probe Microscopy, Atomic Force Microscopy, UV/Visible Spectroscopy.

**Engineering applications of Nanotechnology-** Composites, coating, packaging, automobile tires, electrical/ electronics, optical, magnetic, solar cells, computer chips, display, sensors, actuators, fuel cells, and bio-medical fields, medicine/dentistry/artificial/implants, Cosmetics and Consumer Goods, Nano Sensor, Water Treatment and the Environment, Paints, Food and Agriculture Industry

**Surface Engineering:** Introduction to surface engineering, Scope of surface engineering for different engineering materials, Surface Preparation methods such as Chemical, Electrochemical, Mechanical: Sand Blasting, Shot peening, Shot blasting, Hydro-blasting, Vapor Phase Degreasing etc., Coatings: Classification, Properties and applications of Various Coatings.

**Different methods for surface modifications:** Surface modification by use of directed energy beams, Plasma, Sputtering & Ion Implantation. Surface modification by Friction stir processing. Surface composites.

### Text Books:

1. Textbook of Nanoscience and Nanotechnology, B.S. Muty, P. Shankar, Baldev Raj, B.B Rath and James Murday, University Press, 2016



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2. Nanostructures and Nanomaterials: Synthesis, Properties and Applications by G. Cao, Imperial College Press, 2004.
3. Surface Preparation and Finishes for Metal, James A. Murphy, McGraw-Hill, New York 1971

### Reference Books:

1. Introduction to Nanotechnology by Charles P. Poole Jr and. Frank J. Owens, Wiley-Inter science, 2003.
2. Nanoscale Science and technology by Robert Kelsall (editor), Ian W. Hamley (co-editor), Mark Geoghegan (co-editor) ,2005
3. The Chemistry of Nanomaterials: Synthesis, Properties and Applications by C. N. R. Rao, A. Muller, A. K. Cheetham, WILEY-VCH Verlag GmbH & Co. K GaA, Weinheim, 2004
4. Nanoscale Materials in Chemistry Edited by Kenneth J. Klabunde, John Wiley & Sons, Inc., 2009
5. Surface Engineering Hand Book, edited by Keith Austin, London : Kogan Page, 1998

### Course Outcomes:

On completion of the course, students will be able to:

MEU726B.1 Understand the basic concepts of Nanoscience and Nanotechnology.

MEU726B.2 Explain carbon nanotubes and their synthesis.

MEU726B.3 Use to characterize nanomaterials tools & methods in the domain of engineering.

MEU726B.4 Apply of nanotechnology in modern engineering and industrial domain.

MEU726B.5 Comprehend the basics of Surface Engineering and understand the importance & role of surface modifications to achieve several technological properties.

### CO – PO –PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU726B.1	0	0	2	3	3	3	3	1	3	3	2	3	2	2	3
MEU726B.2	0	2	2	2	2	1	2	1	3	3	2	3	2	2	3
MEU726B.3	0	2	2	3	2	3	2	1	3	2	2	2	3	2	3
MEU726B.4	1	1	3	3	2	3	3	1	2	2	2	2	3	2	3
MEU726B.5	1	1	3	3	2	3	2	1	3	3	1	2	2	1	2

0 - Not correlated 1 - Weakly Correlated 2- Moderately Correlated 3- Strongly Correlated



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## MEU 733 (C) LEAN MANUFACTURING

Teaching Scheme: 03 L

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

TOTAL MARKS: 100

Duration of ESE: 2 hrs. 30 min

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### Course Objectives:

- I Impart the knowledge of basic lean manufacturing and its applications.
- II Illustrate different concepts and elements of lean manufacturing
- III Interpret different approaches for lean manufacturing implementation
- IV Introduce lean manufacturing assessment.

### Course contents:

**Introduction to lean manufacturing:** history, Need, Benefits, Limitations and Applications of lean Manufacturing

**Concepts in lean manufacturing:** Overview of the Toyota Production System (TPS), Concept of value in lean, concept of waste in lean, Eight sources of waste their causes and remedies.

**Elements of lean manufacturing:** Primary tools of lean manufacturing such as 5S, Value Stream Mapping, Total Productive Maintenance and work cell

**Secondary tool of lean manufacturing:** Just in time Single minute exchange of die, design of manufacturing and assembly, poke yoke, Kanban system, Visual management, Lean Vs Push Manufacturing.

**Implementation of lean Manufacturing:** Different approaches for lean manufacturing implementation, important factors in lean implementation, barriers and limitations in lean implementations.

**Lean Manufacturing assessment:** introduction to Lean audits, Employee involvement in the change process improvement of working culture by lean Manufacturing.

### Text books:

1. Lean thinking , James Womack and Daniel Jones, Free press
2. The Toyota Way of Field book, Jeffery Liker and David Meier, McGraw-Hill
3. The Kaizen Blitz by Laraia, Moody and Hall , Wiley

### Reference books:

1. Lean production Simplified , Pascal Dennies , Productivity Press

**Course Outcomes:** After completion of course, student will be able to

MEU726C.1 Explain the concept, history and application of lean manufacturing.

MEU726C.2 Interpret different elements of lean manufacturing.

MEU726C.3 Interpret different tools of lean manufacturing.



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MEU726C.4 Implement lean manufacturing in real life situation.

MEU726C.5 Perform lean manufacturing assessment

**CO – PO – PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU726C.1	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU726C.2	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU726C.3	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU726C.4	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU726C.5	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2

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## MEU727 MANUFACTURING LAB

Teaching Scheme: 02 P

Total: 02

Credit: 01

Evaluation Scheme: ICA 25 + ESE 25

Total Marks: 50

Duration of ESE: 3 hrs.

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### Course Objectives:

- I To understand the making of pattern using pattern making tools for sand casting
- II To demonstrate the preparation of two box green sand mould and to understand the construction /working principle of metal melting furnace CUPOLA
- III Practice of making a composite job with the help of Electric Arc welding and Gas welding.
- IV Plan the one job on lathe covering taper turning and threading and one composite job on shaper, milling, drilling, grinding machine.

### List of Experiments:

1. **Pattern Making Shop:** Study of different types of patterns and pattern making tools, one job on preparation of a pattern.
2. **Foundry Shop:** Study of any two furnaces, Study of foundry tools, Demonstration of casting Sand preparation and testing. One job on preparation of green sand mould.
3. **Welding Shop:** Preparation of a composite job with the help of Electric Arc Welding and Gas welding.
4. **Machine Shop:** To prepare one job on lathe covering taper turning and threading and one composite job on shaper, milling, drilling, grinding machine.

### Note:

**ICA:** The Internal Continuous Assessment shall be based on practical record and knowledge/skills acquired. The performance shall be assessed experiment wise by using continuous assessment formats, A&B

**ESE:** The end semester Exam for practical shall be based on performance in one of the experiments and may be followed by sample questions

**Course Outcomes:** After completion of course, student will be able to:

- MEU727.1 Demonstrate a pattern using pattern making tools for sand casting
- MEU727.2 Construct the two box green sand mould and interpret the working of Cupola
- MEU727.3 Prepare a composite job with the help of Electric Arc Welding and Gas Welding.
- MEU727.4 Illustrate a job on lathe covering taper turning and threading and one Composite job on shaper, milling, drilling, grinding machine.
- MEU727.5 Interpret necessity, principle, advantages, disadvantage, limitations, applications of Machining Processes



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## CO – PO – PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU727.1	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU727.2	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU727.3	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU727.4	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2
MEU727.5	2	1	1	2	1	0	0	0	2	1	0	1	2	2	2

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## MEU728 THERMAL LAB – II

Teaching Scheme: 02 P Total: 02  
Evaluation Scheme: 25 ICA + 25 ESE

Credit: 01  
Total Marks: 50

### Course Objectives:

- I. To understand the performance of IC Engines
- II. To find calorific values of solid and liquid fuels
- III. To study the performance of steam generator-turbine
- IV. To find coefficient of performance of refrigeration system.

**Minimum Eight Experiments (five to be selected by course teacher and three performance experiments by the student) to be performed to achieve course outcomes**

### List of Experiments:

The following is a representative list of practical/exercises. The instructor may choose experiments to fulfill the course outcomes.

1. Constant speed performance test on a single-cylinder CI engine.
2. Heat balance test on a single-cylinder CI engine.
3. Motoring and retardation tests on a single-cylinder CI engine.
4. Morse test on a 4-cylinder SI engine.
5. Constant speed performance test on a dual fuel engine.
6. Constant speed performance test on a VCR engine by varying compression ratio, fuel injection pressure and start of injection.
7. Performance test on reciprocating air compressor
8. Constant speed performance test on a centrifugal blower.
9. Performance evaluation of a PV cell array in series and parallel modes using solar simulator.
10. Performance evaluation of solar flat plate collector in natural and forced circulation modes.
11. Performance evaluation of DMFC and PEM fuel cells.
12. Study of Boilers.
13. Junker's Calorimeter: Determination of the calorific value of the given gas sample.
14. Bomb Calorimeter: Determination of the calorific value of the given sample of liquid/solid fuel.
15. Smoke meter and Exhaust gas analyzer: Measurement of smoke density and composition of the engine exhaust of a CI Engine during a constant speed performance test.
16. Determination of COP of a refrigeration system
17. Experiments on Psychometric processes



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**ICA** – The Internal Continuous Assessment shall be based on practical record and knowledge or skills acquired. The performance shall be assessed experiment wise by using continuous assessment format, A & B.

**ESE**- The End Semester Exam for Practical shall be based on performance in one of the experiments and may be followed by sample questions.

**Course Outcomes:**

On completion of the course, students will be able to:

MEU728.1. Evaluate the performance of IC Engines and draw heat balance sheet.

MEU728.2. Investigate the performance of reciprocating air compressor

MEU728.3. Analyze the performance PV cell array, solar flat plate collector.

MEU728.4. Find the COP of refrigeration system

MEU728.5. Determine of the calorific value of the given liquid/solid/gas fuel.

**CO – PO – PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU728.1	3	2	3	2	2	3	2	1	3	3	2	2	3	3	3
MEU728.2	3	2	3	3	2	2	2	1	3	3	2	1	3	3	2
MEU728.3	2	2	2	3	2	3	2	1	2	3	2	2	2	3	3
MEU728.4	3	3	3	3	2	3	1	2	3	3	2	2	3	3	3
MEU728.5	3	2	3	3	2	3	2	2	3	3	2	2	3	3	3

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# MEU 821 (A) MICRO-SCALE HEAT TRANSFER

Teaching Scheme: 03 L+ 00T    Total: 03  
Evaluation Scheme: 30 MSE +10 TA+ 60 ESE  
Duration of ESE: 2hrs.30min

Credits: 03  
Total Marks: 100

## Course Objectives:

- I. To recognize basic concept of micro-scale systems
- II. To study the analytical aspects of micro-scale conduction, convection and radiation
- III. To acquaint with heat transfer using Nano-particles and applications

## Course contents:

**Micro-scale systems:** overview of macro-scale thermo-fluid sciences, science and technology background of micro-scale systems, basics of kinetic theory and statistical mechanics, thermodynamic relations, Boltzmann transport equations.

**Micro-scale heat conduction,** hyperbolic heat conduction equation, basics of electron and phonon transport, thermal conductivity models.

**Micro-scale convection,** Knudsen number and flow regimes, continuum approach, slip models, heat transfer in Poiseuille micro-flows, single phase convection in mini and micro channels using liquids and gases, boiling and condensation in mini and micro channels.

**Micro-scale radiative heat transfer,** Maxwell's relations, Plank's law, radiative properties for micro-scale regime.

**Introduction to Nano-scale heat transfer,** basic theory of heat transfer enhancement using nanoparticles, selected applications of micro-scale and Nano-scale heat transfer.

## Text Books:

1. Transport Phenomena in Microfluidic Systems, P.K. Panigrahi, Wiley, 2015.
2. Statistical Thermodynamics and Microscale Thermophysics, V.P. Carey, Cambridge Univ. Press, 1999.
3. Heat Transfer and Fluid Flow in Minichannels and Microchannel, 2nd ed., S. Kandlikar, S. Garimella, D. Li, S. Colin, and M.King, Butterworth-Heinemann, 2014.
4. Microscale and Nanoscale Heat Transfer: Fundamentals and Engineering Applications, C.B. Sobhanand G.P. Peterson, CRC Press, 2008.

## Reference Books:

1. Nano/Micro scale Heat Transfer, Z.M. Zhang, McGraw-Hill, 2007.
2. Microscale and Nanoscale Heat Transfer, S. Volz (Ed.), Springer, 2007.
3. Introduction to Microfluidics, P. Tabeling, Oxford University Press, 2005.
4. Microflows & Nanoflows: Fundamental and Simulation, G. Karniadakis, A. Beskok and N. Aluru, Springer, 2005.



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### Course Outcomes:

On completion of the course, students will be able to:

MEU821A.1 Identify scaling laws for heat transfer and flow phenomenon.

MEU821A.2 Analyse systems with micro-scale heat conduction.

MEU821A.3 Analyse micro-scale convection and channel flows

MEU821A.4 Illustrate the concepts of micro-scale radiative heat transfer.

MEU821A.5 Illustrate applications of micro-scale and nano-scale heat transfer.

### CO – PO –PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU821A.1	3	3	3	2	0	0	0	0	0	0	0	0	3	3	0
MEU821A.2	3	3	3	2	2	0	0	0	0	0	0	0	3	3	0
MEU821A.3	3	3	3	2	2	0	0	0	0	0	0	0	3	3	0
MEU821A.4	3	3	2	1	1	0	0	0	0	0	0	0	3	2	0
MEU821A.5	3	2	2	0	0	0	0	0	0	0	0	0	3	2	0

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## MEU 821 (B) – MICRO AND NANO MANUFACTURING

Teaching Scheme: 03 L+ 00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE +10 TA+ 60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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### Course Objectives:

- I. Understand the basics of micro and nano machining logistics and supply chain management
- II. To give awareness of different techniques used in micro and nano machining.
- III. To give in-depth idea of the conventional techniques used in micro machining-manufacturing.
- IV. To introduce Non-conventional micro & nano manufacturing and finishing approaches
- V. To introduce Micro and Nanofabrication Techniques and other processing routes in Micro and nano machining/manufacturing.

### Course contents:

**Introduction:** Introduction, Basic elements of molecular dynamics modelling, Design and requirements for state of the art MD cutting process simulations, Capabilities of MD for nanoscale material removal process analysis, Advances and recent developments in material removal process simulation, Summary.

**Ductile Mode Cutting of Brittle Materials** The mechanism of ductile mode cutting of brittle materials, The chip formation in cutting of brittle materials, Machined surfaces in relation to chip formation mode Diamond Tools in Micromachining Diamond technology, Preparation of substrate, Modified HFCVD process.

**Conventional Processes:** Micro-turning, Micro-drilling and Micro-milling Introduction, Micro-turning, Micro-drilling, Micro-milling, Product quality in micromachining Micro-grinding and Ultra precision Processes Introduction, Micro and nano grinding, Nano grinding tools

**Micro and Nano Finishing Processes** Need for Nano finishing, Magnetic abrasive Finishing, Magnetorheological Finish, Elastic Emission Finishing, Magnetic Float Polishing, Ion Beam finishing.

**Micro Joining** Challenges, Micro Resistance welding, Ultrasonic welding, Micro TIG, Applications.

**Applications of Nano and Micromachining** in Industry Typical machining methods, Applications in optical manufacturing, Semiconductor and electronics related applications.

### Text books:

1. J. Paulo Davim, Mark J. Jackson Nano and Micro machining, John Wiley & Sons, 2013
2. Kapil Gupta, Micro and Precision Manufacturing, Springer, 2017

### Reference Books:

1. J. Paulo Davim, Mark J. Jackson Nano and Micro machining, John Wiley & Sons, 2013
2. Yi Qin, Micro-manufacturing Engineering and Technology, William Andrew, 2015



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**Course Outcomes:** After completion of course, student will be able to:

MEU 821B.1 Differentiate about the different techniques used in micro and Nano manufacturing

MEU 821B.2 Describe the principle and working of various Nano machining processes.

MEU 821B.3 Differentiate between micro and Nano processes in machining.

MEU 821B.4 Understand micro and nano fabrication techniques

MEU 821B.5 Appraise the recent trends in nano machining and joining processes and the metrology

**CO – PO –PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU 821B.1	3	2	3	0	2	3	2	1	3	3	2	2	3	3	3
MEU 821B.2	3	2	3	3	2	0	2	1	3	3	2	0	3	3	0
MEU 821B.3	0	2	3	3	2	3	2	1	0	3	2	2	0	3	3
MEU 821B.4	3	0	3	3	2	3	0	1	3	3	2	2	3	3	3
MEU 821B.5	3	2	3	3	2	3	2	1	3	3	0	2	3	0	3

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# MEU821 (C) PRODUCT DESIGN AND DEVELOPMENT

Teaching Scheme: 03L + 00T

Total: 03

Credits: 03

Evaluation Scheme: 30 MSE+10TA+60 ESE

Total Marks: 100

Duration of ESE: 2hrs.30min

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## Course Objectives:

- I. Introduction to the engineering design and structured design methods.
- II. To understand basic concepts of product design, product features and its architecture.
- III. To gain basic knowledge in the common features a product has and how to incorporate them suitably in product.
- IV. To identify the use of CAD software to create 3D solid models.
- V. To understand the principles to execute a design from concept to finished product.

## Course contents:

### Design Fundamentals:

The importance of engineering design, types of design, the design process, relevance of product life cycle issues in design, designing to codes and standards- societal considerations in engineering design, generic product development process, various phases of product development-planning for products, establishing markets, market segments- relevance of market research

### Customer oriented design & Societal Considerations:

Identification of customer needs, customer requirements, Quality Function Deployment Product Design Specifications, Human Factors in Design, Ergonomics and Aesthetics. Societal consideration, Contracts, Product liability, Protecting intellectual property, Legal and ethical domains, Codes of ethics, Ethical conflicts, Environment responsible design-future trends in interaction of engineering with society

### Material selection processing and Design:

Material Selection Process, Economics – Cost Vs. Performance, Weighted property Index, Value Analysis, Role of Processing in Design, Classification of Manufacturing Process, Design for Manufacture, Design for Assembly, Designing for castings, Forging, Metal Forming, Machining and Welding, Residual Stresses, Fatigue, Fracture and Failure.

### Design Methods:

Creativity and problem solving, creative thinking methods, generating design concepts, systematic methods for designing, functional decomposition, physical decomposition, functional representation, morphological methods-TRIZ- axiomatic design. Decision making theory, utility theory, decision trees, concept evaluation methods.

### Industrial Design concepts:

Human factors design, user friendly design, design for serviceability, design for environment, prototyping and testing, cost evaluation, categories of cost, overhead costs, activity-based costing, methods of developing cost estimates, manufacturing cost, value analysis in costing.



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**Text Books:**

1. Product Design, Kevin Otto and Kristin wood, 2<sup>nd</sup> edition, Pearson Education Inc.
2. Product design and development, K.T. Ulrich and S.D. Eppinger, Tata McGraw Hill, 2015
3. Product Development, Chitale & Gupta, 4<sup>th</sup>edition, Tata McGraw Hill, 2016

**Reference books:**

1. Product design & process Engineering by Niebel & deeper, McGraw hill
2. Value Management by Heller, Addison Wasley
3. Value Engineering A how to Manual S.S. Iyer, New age International Publishers
4. Value Engineering: A Systematic Approach by Arthur E. Mudge – McGraw Hill
5. New Product Development Tim jones. Butterworth Heinmann, Oxford

**Course Outcomes:**

On completion of the course, the student will be able to:

MEU821C.1 Describe an engineering design and development process.

MEU821C.2 Create 3D solid models of mechanical components using CAD software.

MEU821C.3 Demonstrate individual skill using selected manufacturing techniques.

MEU821C.4 Employ engineering, scientific, and mathematical principles to execute a design from concept to finished product.

MEU821C.5 Describe the design method with creative thinking.

**CO – PO – PSO Mapping:**

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU821C.1	3	0	2	2	0	0	0	2	1	0	1	3	1	1	0
MEU821C.2	3	2	2	2	0	0	0	2	1	0	1	3	0	0	0
MEU821C.3	3	2		2	0	0	0	2	1	0	1	3	1	0	0
MEU821C.4	3	2	2	2	0	0	0	2	1	0	1	3	0	1	0
MEU821C.5	3		2	2	0	0	0	2	1	0	1	3	0	1	0

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## MEU 821 (D) SUPPLY CHAIN MANAGEMENT

Teaching Scheme: 03 L Total: 03

Credit: 03

Evaluation Scheme: 30 MSE + 10 TA + 60 ESE

Total Marks: 100

Duration of ESE: 2 hrs. 30 min.

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**Course Objectives:** The objectives of this course are to:

- I. Understand the basics of logistics and supply chain management
- II. Know supply chain management and their interrelationships within individual companies and across the supply chain
- III. Evaluate supply chain
- IV. Use tools and techniques in implementing supply chain management
- V. Introduce about planning and scheduling of resources.

### Course Contents:

**Introduction:** Definitions of SCM, Basic steps of SCM, SCM and Logistics, Components of Supply Chain (SC), Mapping SC.

**Planning demand, Inventory and Supply:** Demand forecasting- Meaning, objectives, types, qualitative and quantitative methods. Managing supply chain cycle inventory, Uncertainty in the supply chain, managing inventory for short life – cycle products.

**Resource Planning and Scheduling:** Introduction to operation planning, Enterprise resource planning, Material requirement planning, scheduling service and manufacturing processes.

**Supply Chain Performance Measurement:** Benchmarking, Performance dimensions and measures, Supply Chain Operation Reference (SCOR) model, Performance measurement and control.

**Supply Chain Risk Management:** Introduction, supply chain vulnerability, meaning of risk, categories of risk, model of risk management, success factors in risk management process, approach to mitigate risk.

**Sustainability Practices:** Corporate social responsibility, supply chain responsibility, competitive sustainability, Green procurement, Green manufacturing, Green marketing, Regulatory compliance (Multi-modal transport of goods Act, Free Trade and Warehousing Zones Act, GST) Ethical practices in procurement, manufacturing and marketing.

### Textbooks:

1. Supply Chain Logistic Management, Bowersox, Closs and Cooper, McGraw Hill, 5th Edition.
2. Essential of Supply Chain Management, Michael H. Hugos, John Wiley and sons, 3<sup>rd</sup> Edition
3. Logistics and Supply Chain Management, Martin Christopher, Prentice Hall, 4<sup>th</sup> edition.



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## Reference Books:

1. Designing and Managing the Supply Chain, David Levi and Philip Kaminsky, McGraw Hill, 3<sup>rd</sup> edition.
2. Purchasing and Supply Chain Management, Monczka, Handfield, Giunipero, Patterson, Cengage learning (7<sup>th</sup> edition).

**Course Outcomes:** After completion of course, students will be able to:

- MEU821D.1 Explain the importance, benefits, and applications of SCM.  
MEU821D.2 Apply quantitative methods for forecasting demand of resources in industry.  
MEU821D.3 Plan and schedule the enterprise resources.  
MEU821D.4 Measure the performance of supply chain.  
MEU821D.5 Understand the legal aspect of supply chain performance.

## CO – PO –PSO Mapping:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU821D.1	0	0	0	0	0	0	0	0	0	3	0	2	0	0	0
MEU821D.2	0	0	3	0	3	0	0	0	0	0	0	0	3	3	3
MEU821D.3	0	0	3	0	3	0	2	0	0	0	0	0	3	3	3
MEU821D.4	0	0	3	0	3	0	0	0	0	0	0	0	3	3	3
MEU821D.5	0	0	0	0	0	3	0	2	0	0	0	0	0	0	0

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# MEU 822 PROJECT AND SEMINAR / INDUSTRY INTERNSHIP PROJECT

Teaching Scheme: 24 P + 00 T

Total: 24

Credits: 12

Evaluation Scheme: 200 ICA + 200 ESE

Total Marks: 400

Duration of ESE: 02.30 Hrs.

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## Course Objectives:

- I. To collect information on novel and latest development in core and allied area of the subject.
- II. To encourage the process of independent thinking and working together in a group.
- III. To implement innovative ideas for social benefit.
- IV. To develop the ability to describe, interpret and analyze technical issues.
- V. To improve the ability of presentation skill and communication techniques.

## Course Contents:

### PROJECT AND SEMINAR

Student shall select a topic for Project as per guidelines of the institute in the field of Mechanical Engineering.

1. Topics shall be registered within a 15 days after beginning of VIII Semester and shall be approved by the concerned guide and Program Head.
2. Students should know the functional and technical details of selected topic after carrying out the conceptual study.
3. Students should complete implementation of ideas given in synopsis, so that project work should be completed before end of semester.
4. Students shall submit the final project report in proper format as per guidelines given on the college website
5. For uniform and continuous evaluation, evaluation committee for each group shall be formed by Program Head in which guide must be a member. Internal marks should be awarded by committee at the end of semester based on continuous evaluation.
6. Final examination of project shall include demonstration, presentation of complete work and oral examination based on the project work.

### INDUSTRY INTERNSHIP PROJECT

1. The aim of Industry Internship Project is to closely work with industry to apply theoretical knowledge in a real-world context providing real industrial project enabling learning focused on the application knowledge. This gives a student an opportunity to make their first traces in the industrial reality and start building a personal network, an important prerequisite for a successful industry career.



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2. The purpose of the INDUSTRY INTERNSHIP PROJECT to solve real industrial problems by following established engineering methods, working in teams, and effectively communicating with various stakeholders.
3. The students can work in group decided by the department as per availability of Faculty. The individual students can also undertake the Industry Institute Project subject to availability of Industry Mentor/Guide. Students/Group select the industry which is ready to provide INDUSTRY INTERNSHIP PROJECT through oral/written communication. Once selected the student group has to visit the industry/stay as per need. The institute will not provide any assistance in Travel and Stay. The student/ Group need to submit acceptance letter from Industry regarding allowing the student/groups for INDUSTRY INTERNSHIP PROJECT stating the Project name or research area.
4. Each group has an Industry Project Guide and Institute Project Guide. The meeting with Project guide is once within week/two week at Institute. These meetings typically include assistance in finding solutions recent problems in the projects, technical support on applied software packages, and support with writing the final report. The project groups do multiple company visits where they meet the industrial contacts to formulate the problem, collect data and information, and gain necessary experiences from the industry.
5. Furthermore, INDUSTRY INTERNSHIP PROJECT includes seminars aiming to give the students experience of communicating to a larger audience, working in teams, etc. The Project monitoring will be done by Institute Guide to know whether learning objective is achieved or not.
6. The INDUSTRY INTERNSHIP PROJECT undergone individual student/ Group will have to submit following documents on the successful completion of Industry Institute Project
  1. Authenticated attendance record from Industry internship project mentor/supervisor/Guide
  2. Industry internship project signed by Industry Mentor/Guide
  3. Industry internship project Completion Letter by Industry Mentor/ Guide
  4. Project evaluation report signed by Industry Mentor/ Guide

**Note:**

**ICA:** The Internal Continuous Assessment shall be based on the active participation of the students in the Project work and knowledge / skill acquired. Oral examination shall be conducted on the Project report, by the panel of examiners consisting of Project Guide, Course Coordinator and Expert appointed by Program Head.

**ESE:** The End Semester Examination for Project shall consist of Demonstration if any, presentation and oral examinations based on the project report.

**Course Outcomes:** On completion of the course, students will be able to:

MEU822.1 Identify and compare technical and practical issues related to the area of course specialization.



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- MEU822.2 Outline interpreted bibliography of research demonstrating scholarly skills. Prepare a well-organized report employing elements of technical writing and critical thinking.
- MEU822.3 Demonstrate the ability to describe, interpret and analyze technical issues. Apply principles of ethics and standards, skill of presentation and communication techniques.
- MEU822.4 Work in a group to develop the leadership/interpersonal skills for finishing task within timeframe.
- MEU822.5 Identify the critical issues in Industry and try to give the effective solution.

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
MEU822.1	3	1	3	0	0	0	0	0	3	0	2	0	3	2	1
MEU822.2	2	3	2	3	0	0	0	0	2	0	3	0	1	3	0
MEU822.3	2	2	3	2	0	0	0	0	2	0	2	0	2	2	2
MEU822.4	2	2	3	2	0	0	0	0	2	0	2	0	2	3	3
MEU822.5	2	2	3	0	0	0	0	0	2	0	3	0	1	2	3

0 - Not correlated    1 - Weakly Correlated    2 - Moderately Correlated    3 – Strongly Correlated



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